

GLENDALE ELEMENTARY SCHOOL DISTRICT NO. 40

Regular Meeting of the Governing Board

April 13, 2017, 3:30 p.m.

Public Notice - Meeting Agenda

Notice of this meeting has been posted consistent with the requirements of A.R.S. §38-431.02. The meeting's location is the Board Room in the District Office, 7301 N. 58th Avenue, Glendale.

The Board reserves the right to change the order of items on the agenda, with the exception of public hearings, which are scheduled for a specific time. At the chair's discretion, the Board may carry over consideration of any business not concluded by 9:00 p.m. to the next regular meeting's agenda. Governing Board members may participate via telephone conference call if necessary. The Governing Board reserves the right to convene to executive session for the purpose of obtaining legal advice from its attorney for any item listed on the agenda, in person or by telephone, pursuant to A.R.S. §38-431.03(A)(3).

GOVERNING BOARD PRIORITIES

- Student Achievement
- Quality Teachers and Staff
- Financial Stability
- Community Engagement

OUR GOALS

Increase Student Achievement Eliminate the Achievement Gap

1. Call to Order and Roll Call

2. Opening Exercises

- a. Offer of Spanish Interpretation
- b. Moment of Silence
- c. Pledge of Allegiance
- d. Adoption of Agenda
- e. Approval of Acting Clerk (if necessary)

Please Note: The Governing Board Workshop will be conducted from approximately 3:30 -4:30 p.m., followed by the Study Session from approximately 4:30-5:30 p.m., with the regular business section of the meeting commencing at approximately 5:30 p.m.

3. Governing Board Workshop

The Governing Board and Administration will participate in a training workshop facilitated by Ms. Julia Smock from the Arizona School Boards Association. The workshop will include discussion of the following:

- a. Governing Board roles and responsibilities in reference to Board Policy
- b. Individual Board Member interests and priorities
- c. Governing Board self-evaluation and goals
- d. Measuring goal progress
- e. Next steps

4. Governing Board Study Session

The Governing Board and Administration will participate in a study session to include discussion of the following:

- a. Impact of Statewide Capital Funding Reductions
- b. District Capital Plan
- c. Status of Building Assessments and Capital Needs

5. Executive Session

At this time, the Governing Board will consider voting to recess the regular meeting in order to convene to executive session for the following purposes:

a. Attorney Consultation

In accordance with A.R.S. § 38-431.03(A)(4), for discussion/consultation with the attorneys of the public body to consider its position and instruct its attorneys regarding the public body's position related to pending or contemplated litigation.

Individuals can access copies of documentation provided to the Board to substantiate administrations' recommendations, i.e. reports, detailed information, agreement documents, etc., the Friday before the Board meeting in each school's office, the Superintendent's office, or on the Governing Board's page of the District's website. Persons with disabilities may request reasonable accommodations by contacting (623) 237-7136 at least two days prior to the meeting.

6. Reconvene to Public Session

7. Special Recognition

None at this time.

8. Call to the Public

The public is invited to address the Board on any issue within its jurisdiction, subject to reasonable time, place and manner restrictions. Governing Board members are not permitted to discuss or take legal action on matters raised during open call to the public unless the matters are properly noticed for discussion and legal action. However, the law permits Board members to do the following at the conclusion of the open call to the public: (a) Respond to criticism made by those who have addressed the Board; (b) Ask staff to review a matter; or (c) Ask that a matter be put on a future agenda.

Those wishing to address the Board should complete a "Call to the Public" form and submit it to the Board Secretary prior to the start of the meeting. Each speaker will be provided three (3) minutes to address the Board, unless provided other direction by the Board. At the outset of the speaker's remarks, the speaker should state their name and the Board requests that the speaker provide his/her address.

9. Consent Agenda

a. Approval of Minutes

The minutes of the March 9, 2017 Regular Meeting, March 30, 2017, Special Meeting, and March 30, 2017 Executive Session are submitted for approval.

b. Ratification of Vouchers

It is recommended the Governing Board approve the expense and payroll vouchers as presented.

c. Acceptance of Gifts

It is recommended the Governing Board ratify and approve acceptance of gifts offered to the District as presented.

d. Certified Personnel Report

It is recommended the Governing Board approve the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, terminations and/or contract renewals of certified personnel.

e. Classified Personnel Report

It is recommended the Governing Board approve the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, and/or terminations of classified personnel.

f. Travel

It is recommended the Governing Board approve employee requests for out of county, out of state travel as presented.

g. Surplus Property Disposal

It is recommended the Governing Board approve the items listed as surplus property and grant permission to dispose of them through public auction or salvage company.

h. Surplus Property Trade-In

It is recommended the Governing Board approve the item listed as surplus property and grant permission to use as a trade in for new equipment as explained in the attached letter.

i. Axiliary Fund Statement

It is recommended the Governing Board approve the Auxiliary Fund Balance Statements for December and January, Fiscal Year 2016-2017.

j. Student Activity Fund Statement

It is recommended the Governing Board approve the Student Activity Fund Balance Statements for December and January, Fiscal Year 2016-2017.

k. Intergovernmental Agreement

It is recommended the Governing Board approve the intergovernmental agreement with the Arizona Assessment Collaborative (AZAC) for the 2016-2017 school year.

10. Reports and Information Items

None at this time.

11. Action Items

a. Policy Revision Second Reading

It is recommended the Governing Board approve the second reading and adoption of proposed revisions to policy DJE - *Bidding/Purchasing Procedures* as presented.

b. Meet and Confer Recommendations

It is recommended the Governing Board approve the Meet and Confer Recommendations for employee salary and benefits for the 2017-2018 school year as presented.

c. Renewal of Classified Staff Employment

It is recommended the Governing Board approve the employment renewal of classified staff members for the 2017-2018 school year as presented.

d. ASBA Political Agenda Priorities and Proposals

The Governing Board will discuss and consider taking action to approve its top five political agenda priorities and proposed issues to submit for consideration on Arizona School Boards Associations' 2018 Political Agenda.

12. Board and Superintendent Strategic Goals

a. Discussion: Goal Progress

The Governing Board will discuss the District's progress towards Board and Superintendent Strategic Goals and may provide administration with direction related to goals for possible future action.

13. Future Meetings and Events

a. Future Meetings

The Governing Board will review the list of upcoming Board meetings and potential agenda topics.

b. Agenda Item Requests

Governing Board Members will request items to be included on future meeting agendas for discussion, information and/or action.

14. Summary of Current Events

a. Superintendent Report

The Superintendent will present a brief summary of current events.

b. Governing Board Report

Governing Board Members will present brief summaries of current events, as necessary.

15. Adjournment

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 9.A. TOPIC: Approval of Minutes

SUBMITTED BY: Ms. Elizabeth Powell, Executive Assistant

RECOMMENDED BY: Mr. Joseph Quintana, Superintendent

DATE ASSIGNED FOR CONSIDERATION: April 13, 2017

RECOMMENDATION:

The minutes of the March 9, 2017 Regular Meeting, March 30, 2017, Special Meeting, and March 30, 2017 Executive Session are submitted for approval.

RATIONALE:

**MINUTES OF THE REGULAR MEETING OF THE GOVERNING BOARD
School District No. 40 of Maricopa County, Arizona
District Office Governing Board Room
March 9, 2017**

Present: Ms. Mary Ann Wilson, President
Mr. Jamie Aldama, Clerk
Ms. Brenda Bartels, Member
Ms. Monica Pimentel, Member
Ms. Sara Smith, Member

CALL TO ORDER AND ROLL CALL

The meeting was called to order by Ms. Wilson at 5:30 p.m. She noted the presence of all five Board members, constituting a quorum.

Ms. Wilson welcomed everyone and thanked them for coming. She called for a moment of silence followed by the Pledge of Allegiance.

Ms. Smith moved to adopt the meeting agenda and Ms. Bartels seconded the motion. Upon call to vote, the motion carried.

SPECIAL RECOGNITION

Student Performance Under the direction of Ms. Megan Hamontree, sixth, seventh and eighth grade students from the Don Mensendick Advanced Band performed the following songs:

Rites of Tamburo by Robert W. Smith
Junkyard Jam by Kevin Mixon

CALL TO THE PUBLIC

None at this time.

CONSENT AGENDA

Mr. Quintana requested item 5.D. be pulled for a revision to be made to a request for travel. Ms. Bartels moved to approve the consent agenda with the exception of item 5.D. as presented, and Ms. Smith seconded the motion. Upon call to vote, the motion carried and the following items were approved:

Approval of Minutes Governing Board approved the minutes of the February 9, 2017 Regular Meeting and February 23, 2017 Special Meeting.

Certified Personnel: The Board approved the employments, resignations, retirements, promotions, leaves of absence, and/or terminations of certified personnel:

Resignation			
Anderson, Andrea	Teacher	Personal	05/26/17
Castro, Nichol A.	Teacher	Personal	05/26/17
Ehrman, Lindsay	Teacher	Moved	05/26/17
Lobdell, Emily	Teacher	Moved	05/26/17
Nowaczyk, Lindsay	Teacher	Moved	05/26/17
Retzloff, Gerry	Teacher	Personal	05/26/17
Susser, Emily R.	Teacher	Personal	05/26/17
Temple, Megan	Teacher	Moved	05/26/17
Turner, Mary	Teacher	Personal	05/26/17
Willard, Megan	Teacher	Personal	05/26/17
Wilson, Michelle	Teacher	Moved	06/02/17

Correction to Resignation			
Matson, Danielle*	Teacher	Personal	03/24/17

*Liquidated Damages Fee Assessed Per Contract

	Change of Position		
Ford, Derrick	From 6 th Grade Teacher to PE Teacher		02/13/17
	Guest Teacher - New Hire		
Catlett, Erica	Guest Teacher		02/28/17
Nowakowski, Rachel	Guest Teacher		02/10/17
	Guest Teacher - Re-Hire		
McCutcheon, Javelin	Guest Teacher		02/27/17
	Guest Teacher - Resignation		
Henry, Carolyn O.	Guest Teacher	Personal	02/21/2017
Pulver, Betsey A.	Guest Teacher	Personal	02/22/2017
	Non-Administrative Contract Renewal		
Ashton, Katherine E.	Teacher		
Clark, Kimberlee	Social Emotional Learning Specialist		
Forbes, Shelley	Teacher		
Gross, Mary K.	Teacher		
Langendorfer, Holliston A.	Teacher		
LaPlant, Quentin J.	Teacher		
Steinkamp, Dori	Teacher		

Classified Personnel: The Board approved the employments, resignations, retirements, promotions, leaves of absence, and/or terminations of classified personnel:

New Employment

Acres, Michelle R.	Educational Assistant	\$10.00	02/27/17
Armenta, Amber	Human Resources Technician	\$16.72	02/22/17
Campos, Celina D.	Substitute Cleaner	\$10.00	02/27/17
Comeua, Ayodele	Substitute Educational Assistant	\$10.00-11.49	02/13/17
Cross, Corey L.	Educational Assistant	\$11.69	02/27/17
De Marquez, Ester D.	Substitute Cleaner	\$10.00	02/27/17
Martinez, Jacklyn A.	Substitute Bus Monitor	\$10.00	02/27/17
Mendoza, Ricardo	Substitute Cleaner	\$10.00	02/27/17
O'Neal, Kristen	Substitute Educational Assistant	\$10.00-11.49	02/13/17
Perez, Julio R.	Warehouse Delivery Driver	\$13.13	02/27/17
Ruiz, Ana L.	Food Service Worker	\$10.00	03/09/17
Serrano, Gema S.	School Bus Driver	\$15.15	02/27/17
Smith, Destiny I.	Food Service Worker	\$10.00	02/27/17
Wade, Angela I.	Food Service Specialist	\$10.51	02/27/17

Resignation

Aden, Larry	Campus Monitor	Personal	05/25/17
Barker, Ellen	Library Clerk	Moved	03/17/17
Collins, Ruth	Educational Assistant	Personal	05/25/17
Cota, Francisca	Food Service Worker	Personal	02/23/17
Gonzalez, Elia K.	Campus Monitor	Personal	05/25/17
McDonald, Patricia L.	Guest Educational Assistant	Retirement	02/17/17
McKinley, Andra	School Bus Driver	Moved	05/26/17

Increase in Hours

Thorson, Barbara M.	Campus Monitor	\$10.00	09/08/16
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Leaves of Absence

Nava, Brenda Y.	Educational Assistant	01/30/17-02/03/17
Ortez Mendoza, Paula	Educational Assistant	02/06/17-03/06/17

Surplus Property
Disposal

The Governing Board approved the items listed as surplus property and granted permission to dispose of them through public auction or salvage company.

The following item was pulled for separate discussion and action:

Travel

Mr. Quintana requested to revise his travel request to extend the trip to begin on March 28th. Ms. Smith moved to approve the request with the revision and Ms. Bartels seconded the motion. Upon call to vote, the Governing Board approved employee requests for out of county, out of state travel as presented.

REPORTS AND INFORMATION ITEMS

None at this time.

ACTION ITEMS

Policy Revision
Second Reading

Mr. Quintana recommended the Governing Board approve the second reading and adoption of proposed revisions to policies GCD - *Professional Staff Vacations and Holidays* and GDD - *Support Staff Vacations and Holidays* as presented. Ms. Bartels moved to approve the recommendation as stated and Ms. Smith seconded the motion. Upon call to vote, the motion carried.

Policy Revision
Second Reading

Mr. Quintana recommended the Governing Board approve the second reading and adoption of proposed revisions to Policy JFABD - *Admission of Homeless Students*. Ms. Bartels moved to approve the recommendation as stated and Ms. Smith seconded the motion. Upon call to vote, the motion carried.

Policy Revision
First Reading

Mr. Quintana recommended the Governing Board approve the first reading of revisions to policy DJE - *Bidding/Purchasing Procedures* as presented.

Mr. Aldama requested an explanation of what Job Order Contracting is. Mr. Barragan provided a summary and clarified the procurement processes required in this sort of circumstance.

Ms. Smith moved to approve the recommendation as stated and Ms. Bartels seconded the motion. Upon call to vote, the motion carried with four votes in favor from Ms. Bartels, Ms. Pimentel, Ms. Smith and Ms. Wilson, and one vote opposed from Mr. Aldama.

Self-Insured Trust
Board Members

Mr. Quintana recommended the Governing Board reappoint the current Trust Board members to serve another term on the District's Self-Insured Trust Board.

Ms. Smith asked what Board policy required related to trust board member terms. Mr. Barragan explained the trust board agreement calls for members to serve three-year terms, which the Board can choose to extend by renewing members' appointments for new terms. Mr. Aldama inquired how many members of the trust board have served more than one three-year terms.

Ms. Smith moved to approve the recommendation as stated and Ms. Bartels seconded the motion. Upon call to vote, the motion carried.

Ms. Smith asked administration to be sure to provide extra background information to the new Governing Board member as she continues to expand her knowledge base.

Ms. Wilson requested to have pop-up notices of Trust Board meetings added to the website.

BOARD AND SUPERINTENDENT STRATEGIC GOALS

Goal Progress

The Governing Board discussed the District's progress towards Board and Superintendent Strategic Goals.

Mr. Quintana reported Benchmark 3 testing would be wrapping up tomorrow. The results will be used to adjust instruction and plans moving in to Az MERIT. He also noted staff members who weren't able to go previously were recently able to attend the Solution Tree PLC Summit here in Phoenix.

Ms. Segotta-Jones provided an overview of the District's Kindergarten Round-Up planned for next Tuesday, March 14th.

Ms. Smith inquired about reports that some schools did benchmarks on computers and others used pen and paper. This was left to the discretion of each site's administration. Ms. Smith would like data provided for these assessment results include information about scores from computer versus analog testing.

Mr. Aldama commented on fears in the community related to the deportation order from the President. He suggested many families may be reluctant to attend community/school events due to these fears. Ms. Segotta-Jones noted staff would next be going to apartment complexes within the District to reach out to families.

FUTURE MEETINGS AND EVENTS

Future Meetings: The Board reviewed the list of upcoming meetings and planned agenda items.

Mr. Quintana noted there is a special meeting on March 30, noting he would be out of town on this date. He suggested holding a meeting Tuesday, March 28th, or April 3rd or 4th the following week. Ms. Wilson asked to have the Board still meet on the 30th, but not hold the workshop this date. Ms. Powell will ask Ms. Smock if a workshop could be held in conjunction with the April 13th meeting.

Agenda Item

Requests: Governing Board Members were given the opportunity to request items to be included on future meeting agendas for discussion, information and/or action. Ms. Smith asked to have a study session following the Equity Event, including discussion related to the District's discipline policies. Ms. Bartels asked to have Benchmark 3 Data presented when it is available.

SUMMARY OF BOARD AND SUPERINTENDENT CURRENT EVENTS

Mr. Quintana noted several administrators were not present this evening due to basketball championships going on this evening. He also called attention to this being the District's Employee Appreciation Week. He commented on the Music in our Schools event earlier in the day and the Inaugural Employee Picnic planned for tomorrow evening.

Ms. Smith complimented staff and students for the Music in our Schools event and the Mensendick band who performed earlier in the meeting. Ms. Smith would like to see this band engage in competitions in the future.

Ms. Pimentel recognized all District staff members for all they do for all our children. She expressed her admiration for Ms. Hamontree and her band students' performance earlier in the meeting.

Ms. Bartels reported she and Ms. Smith had read to seven classes in three schools last week as part of Read Across America. She also complimented the Music in Our Schools event and Mensendick Band's performance.

Mr. Aldama noted his annual Hook a Kid on Fishing event coming up on April 8th. He also encouraged people to attend the state Board of Education's public forum being held this evening at Independence High School regarding the proposed A-F accountability system. He also complimented the District's track coaches who organized the recent District track meet.

Ms. Wilson echoed the sentiments from the rest of the Board.

ADJOURNMENT

Mr. Aldama moved to adjourn the meeting and Ms. Bartels seconded the motion. Upon call to a vote, the motion carried and the regular meeting adjourned at 6:42 p.m.

Submitted by:

Elizabeth Powell, Executive Assistant

Approved by:

Jamie Aldama, Clerk of the Board

Date: April 13, 2017

**MINUTES OF THE SPECIAL MEETING OF THE GOVERNING BOARD
School District No. 40 of Maricopa County, Arizona
District Office Governing Board Room
March 30, 2017**

Present: Ms. Mary Ann Wilson, President
Ms. Brenda Bartels, Member
Ms. Sara Smith, Member
Ms. Monica Pimentel, Member

Absent: Mr. Jamie Aldama, Clerk

CALL TO ORDER AND ROLL CALL

The meeting was called to order by Ms. Wilson at 5:30 p.m. She noted the presence of four of five Board members, with Mr. Aldama absent, constituting a quorum.

OPENING EXERCISES

Ms. Wilson welcomed everyone and thanked them for coming. She called for a moment of silence followed by the Pledge of Allegiance.

Ms. Smith moved to approve Ms. Smith as the acting clerk in Mr. Aldama's absence. Ms. Bartels seconded the motion. Upon call to vote, the motion carried.

Ms. Bartels moved to adopt the meeting agenda and Ms. Smith seconded the motion. Upon call to vote, the motion carried.

CALL TO THE PUBLIC

None at this time.

CONSENT AGENDA

Dr. Goodwin requested to pull item A. Ms. Smith requested to pull item D. Ms. Bartels moved to approve the consent agenda with the exception of items A & D and Ms. Smith seconded the motion. Upon call to vote, the motion carried and the following items were approved:

Classified Personnel The Governing Board approved the following employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, and/or terminations of classified personnel as presented.

<u>New Employment</u>			
Corkran, Robert E.	Educational Assistant	\$10.00	03/06/17
Espinoza, Eileen	Cleaner II	\$10.80	03/27/17
Grayson, Jackie N.	Educational Assistant	\$10.00	03/06/17
Hanson, Yolanda	Food Service Worker	\$10.00	03/13/17
Kamp, Linda	Campus Monitor	\$10.00	03/27/17
Medina, Hulday	School Bus Driver Trainee	\$13.39	03/06/17
Nix, Macie	Admin Secretary	\$14.63	03/20/17

<u>Rehire</u>			
Sharp, Silvia A	Human Resources Technician	\$16.58	03/15/17

<u>Position Change</u>			
Heard, Sherriel A.	Bus Monitor to Sub Bus Monitor	\$10.00	03/27/16
Smythe, Terry	Sub Bus Driver to Sub Bus Monitor	\$10.00	03/27/17

<u>Resignation</u>			
Gipson, Paula M.	School Bus Driver	Other Employment	03/06/17
Gonzales, Shauna	Human Resources Technician	Personal	04/07/17
King Jones, Vonzetta	Trainee School Bus Driver	Personal	03/21/17
Misbeek, Marjorie F.	Educational Assistant	Other Employment	05/25/17
Misbeek, Marjorie F.	Campus Monitor	Other Employment	05/25/17
Moreno, Maria L.	Food Service Worker	Other Employment	03/03/17
Patel-Somerville, Anushka	Administrative Secretary-School	Other Employment	03/17/17
Rohrbacher, Margaret R.	Educational Assistant	Personal	03/10/17

Soza, Raymond	Unit Operations Manager	Personal	03/27/17
Wade, Angela	Food Service	Personal	03/09/17
Weisenhunt, Temple	Educational Assistant	Health	02/24/17

Retirement

DiPasquale, Sara*	Director of Finance		12/01/17
Smith, Mary K.*	Nurse, RN		05/26/17

**Entering Phased Retirement*

Out-of-County Field Trip The Governing Board approved the out-of-county field trip for MESA (Mathematics, Engineering Science Achievement) Club students from Challenger and Don Mensendick to travel to the University of Arizona in Tucson, Arizona on April 22, 2017.

Supplemental Dental Insurance The Governing Board approved Total Dental Administrators (TDA) Insurance benefits through Total Dental Administrators (TDA) Insurance as presented for 2017-2018.

Dental Insurance The Governing Board approved the Delta Dental benefits with no cost and plan design changes for 2017-2018.

Vision Insurance The Governing Board approved Vision benefits through United Healthcare as presented for 2017-2018.

Medical Insurance The Governing Board approved medical insurance with United Healthcare as presented for 2017-2018.

Flexible Spending Account Administration The Governing Board approved administration of Flexible Spending Account (FSA) benefits through Basic as presented for 2017-2018.

Life Insurance The Governing Board approved Life Insurance benefits through Voya Financial as presented for 2017-2018.

Mid-Term Disability Insurance The Governing Board approved Mid-Term Disability benefits through Unum as presented for 2017-2018.

Short Term Disability Insurance The Governing Board approved Short-Term Disability benefits through Assurant as presented for 2017-2018.

Out-of-County Field Trip The Governing Board approved the out-of-county field trip for seventh and eighth grade students from Glendale Landmark to travel to Tucson, AZ, on April 20, 2017, for the State Health Occupation Students of America (HOSA) Conference.

The following items were discussed and acted upon separately:

Certified Personnel: Dr. Goodwin requested to remove Ryan Clark from the list of resignations.

Ms. Bartels moved to approve the item with the requested name removed and Ms. Smith seconded the motion. Upon call to vote, the motion carried and the Board approved the employments, resignations, retirements, promotions, leaves of absence, and/or terminations of certified personnel:

New Employment

Phillips, Lanette	Teacher	\$41,250	07/24/17
Purdy, Kaitlin	Psychologist Intern	\$36,000	07/24/17

Resignation

Bahler, Derek	Teacher	CNA	05/26/17
Barkey, Julia	Teacher	Other Employment	05/26/17
Benitez, Martha	Teacher	CNR	05/26/17
Bigman, Kimberly	Teacher	Personal Reasons	05/26/17
Bojorquez, Audrey	Teacher	Personal Reasons	05/26/17
Borst, Kymberlee	Teacher	CNA	05/26/17
Bowman, Nicole	Teacher	Personal Reasons	05/26/17
Boyle, Rachel	Achievement Advisor	CNA	05/26/17
Brehm, Julie	Psychologist	Personal Reasons	05/31/17
Brodel, Wendy	Teacher	CNR	05/26/17
Butler, Sarah	Teacher	CNR	05/26/17
Caraveo, Susana	Teacher	Moving	05/26/17
Cramer, Alexandra	Teacher	CNA	05/26/17
D'Ambrosi, Lynn	Teacher	CNA	05/26/17
Forbes, Shelly	Teacher	CNA	05/26/17
Fredrickson, Ronni	Teacher	Personal Reasons	05/26/17
Garner, Joseph	Teacher	CNR	05/26/17
Gleason, Joyce	Teacher	CNA	05/26/17
Gofron, Alan	Teacher	Personal Reasons	05/26/17
Gray, Jillian	Teacher	CNR	05/26/17
Greenen, Sharon	Teacher	CNR	05/26/17
Gudeman, Brynn	Teacher	CNA	05/26/17
Guenthner, Kevin	Teacher	CNR	05/26/17
Hanna, Matthew	Teacher	CNR	05/26/17
Hatler, Heather	Teacher	CNA	05/26/17
Hensel, Christine	Teacher	Other Employment	05/26/17
Hernandez, Priscilla	Teacher	Personal Reasons	05/26/17
Herndon, Sara	Teacher	CNR	05/26/17
Heier, Maureen	Teacher	CNA	05/26/17
Herranen, Selena	Teacher	CNR	05/26/17
Kij, Chelsea	Teacher	CNR	05/26/17
Kirch, Annah	Teacher	CNA	05/26/17
Kirkham, Jeremy	Teacher	CNR	05/26/17
Knighton, Sara	Teacher	CNA	05/26/17
Langer, Rosanne	Teacher	CNA	05/26/17
Leister, Carolyn	Teacher	CNA	05/26/17
Loos, Kelsie	Teacher	CNR	05/26/17
Maaske, Carol	Speech Pathologist	Other Employment	05/26/17
Maitner, Mary	Teacher	CNA	05/26/17
Marquart, Megan	Teacher	CNR	05/26/17
Marsollier, Nives	Speech Pathologist	Personal Reasons	05/26/17
Martinez, Michelle	Teacher	CNR	05/26/17
Mazzone, Lara	Teacher	CNR	05/26/17
McLellan, Stephen	Teacher	CNR	05/26/17
McGrath, Margaret	Teacher	Moving	05/26/17
Medina, Daniela	Achievement Advisor	CNA	06/09/17
Meyer, Laura	Teacher	CNA	05/26/17
Miller, Jeffrey	Teacher	CNR	05/26/17
Moreno, David	Teacher	CNR	05/26/17
Moreno, Michelle	Teacher	CNA	05/26/17
Morris, Whitney	Teacher	Personal Reasons	05/26/17
Pearce, Courtney	Teacher	CNA	05/26/17
Pettitt, Catherine	Teacher	CNA	05/26/17
Phillips, Chyrl	Teacher	CNR	05/26/17
Ramsdell, Carrie	SELS	CNA	05/26/17
Rabinowitz, Benjamin	Teacher	CNR	05/26/17
Renn, Rachel	Teacher	CNA	05/26/17
Riebold, Rachel	SELS	CNR	05/26/17
Ridgeway, Kara	Teacher	Personal Reasons	05/26/17

Sliwinski, Chelsi	Teacher	CNA	05/26/17
Snyder, Susan	Teacher	CNA	05/26/17
Sotelo, Amarilis	Teacher	CNA	05/26/17
Stillings, Kimberly	Achievement Advisor	Personal Reasons	06/09/17
Straabe, Mildred	Teacher	CNR	05/26/17
Tatlow, Susan	Teacher	Personal Reasons	05/26/17
Thimons, Alexandra	Teacher	CNA	05/26/17
Thompson, Tiffany	Teacher	CNR	05/26/17
Thornton, Dominica	Teacher	CNR	05/26/17
Tucker, Andrew	Teacher	CNR	05/26/17
Tuttle, Brian	Teacher	CNR	05/26/17
Urban, James	Teacher	CNA	05/26/17
Visnov, Beverly	Teacher	CNR	05/26/17
Vogel, Shawn	Teacher	CNR	05/26/17
Washburn, Brittaney	Teacher	CNR	05/26/17
Webb, Charlene	Teacher	Other Employment	05/26/17
Welsh, Jessie	Teacher	CNA	05/26/17
West, Victoria	Teacher	CNA	05/26/17
Weyer, Nicolette	Teacher	CNR	05/26/17
Whittaker, Miranda	Teacher	CNA	05/26/17
Wilson, Janae	Teacher	Personal Reasons	03/21/17
Wilson, Michelle	Achievement Advisor	CNA	06/09/17
Wisser, Marisa	Teacher	Other Employment	05/26/17
Witting, Ryan	Teacher	CNA	05/26/17
Wolfe, Amanda	Teacher	CNR	05/26/17
Zelezna, Laura	Teacher	CNA	05/26/17

**Recommend liquidated damages fee applied per contract*

CNA = Contract Not Accepted

CNR = Contract Not Returned

Retirements

Alvarez, Ricardo	Principal		06/30/17
Carbajal-Mohn, Joselli*	Teacher		05/26/17
Gonzalez, Olga*	Teacher		05/26/17
Lively, Ann E.*	Teacher		05/26/17
Longoria, Lucy*	Teacher		05/26/17
Luviano, Alicia*	Teacher		05/26/17
Roberts, Lynn*	Teacher		05/26/17

**Entering Phased Retirement*

Change of Position

Gatesman, Leif	Guest Teacher to Teacher		7/24/17
Goatson, Rani	Guest Teacher to Teacher		7/24/17
Herrera, Leticia	Guest Teacher to Teacher		7/24/17
Hernandez, Rachel	Guest Teacher to Teacher		7/31/17
Idso, Elaine	Guest Teacher to Teacher		7/31/17
Ingram, Angelica	Guest Teacher to Teacher		7/24/17
Michaels, Kristen	Guest Teacher to Teacher		7/31/17
Naseer Ahmad, Fariba	Guest Teacher to Teacher		7/31/17
Perkins, Lenore	Guest Teacher to Teacher		7/31/17
Porter, Marie	Guest Teacher to Teacher		7/31/17
Ramirez, Robert	Guest Teacher to Teacher		7/24/17
Sakurai, Sandra	Guest Teacher to Teacher		7/31/17
Sulaiman, Badria	Guest Teacher to Teacher		7/24/17
Sanchez, Lorenzo	Guest Teacher to Teacher		7/31/17
Valdez, Lourdes	Guest Teacher to Teacher		7/24/17
Wahinepio, Malia	Guest Teacher to Teacher		7/31/17
Wilson, Kane	Guest Teacher to Teacher		7/31/17

Non-Administrative Contract Renewal

Cliff, Cynthia	Teacher		
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Guest Teacher – New Hire

Rouse, Eric

Guest Teacher

03/28/17

Out-of-County Field
Trip:

Ms. Smith noted concerns regarding the cost of the trip and the availability of scholarships for those students who are not able to afford it. Mr. Barragan and Ms. Baker confirmed there are funds available to cover students' fees who can not pay themselves. They are also very sensitive to confidentiality so students do not feel embarrassed or singled out if they are in need of assistance.

Ms. Smith moved to approve the trip and Ms. Bartels seconded the motion. Upon call to vote, the motion carried and the Governing Board approved the out-of-county field trip for eighth grade students from Melvin E. Sine to travel to Six Flags Magic Mountain in Valencia, California on May 5 and 6, 2017.

REPORTS AND INFORMATION ITEMS

Academic

Assessments

Dr. Goodwin introduced Cindy Segotta-Jones to present a report on Benchmark Three Assessment results.

GLENDALE ELEMENTARY
For ALL Kids!
SCHOOL DISTRICT

BENCHMARK 3

SPRING 2017

Overarching Goals

- To increase student achievement
- To eliminate the achievement gap

GESD CELEBRATIONS

Grade levels with significant increase of students at Proficient or Highly Proficient 2016-2017 from Benchmark 1 to Benchmark 3:

ELA

- Grade K and Grade 8

MATH

- Grade K, Grade 3, Grade 4, Grade 5, and Grade 8

GESD CELEBRATIONS

Grade levels with significant decrease of students at Minimally Proficient for 2016-2017 from Benchmark 1 to Benchmark 3:

ELA

- Grade K, Grade 2, Grade 3, Grade 4, Grade 5
- Grade 6, and Grade 8

MATH

- Grade 3, Grade 4, Grade 5, and Grade 8

GESD CELEBRATIONS

Schools with significant increase of students at Proficient or Highly Proficient from Benchmark 3 2015-2016 to Benchmark 3 2016-2017:

ELA Grade 3

- BiCi South, Burton, Coyote Ridge, Desert Garden, Desert Spirit, and Smith

MATH Grade 3

- BiCi South, Burton, Coyote Ridge, Desert Garden, Desert Spirit, Sine and Smith

GESD CELEBRATIONS

Schools with significant increase of students at Proficient or Highly Proficient from Benchmark 3 2015-2016 to Benchmark 3 2016-2017:

ELA Grade 4

- Challenger, Coyote Ridge, Desert Spirit, Horizon, Imes, Mensendick, Landmark and Sunset Vista

MATH Grade 4

- Coyote Ridge, Desert Spirit, Discovery and Mensendick

GESD CELEBRATIONS

Schools with significant increase of students at Proficient or Highly Proficient from Benchmark 3 2015-2016 to Benchmark 3 2016-2017:

MATH Grade 5

- American, BiCi North, Burton, Challenger, Coyote Ridge, Desert Spirit, Horizon, Imes, Mensendick, Sine, Smith and Sunset Vista

GESD CELEBRATIONS

Schools with significant increase of students at Proficient or Highly Proficient from Benchmark 3 2015-2016 to Benchmark 3 2016-2017:

ELA Grade 6

- Coyote Ridge, Desert Spirit, Discovery, Landmark, Sine, Smith and Sunset Vista

Math Grade 6

- American, Burton, Coyote Ridge, Desert Spirit, Discovery, Imes, Mensendick, Sine, Smith and Sunset Vista

GESD CELEBRATIONS

Schools with significant increase of students at Proficient or Highly Proficient from Benchmark 3 2015-2016 to Benchmark 3 2016-2017:

ELA Grade 7

- BiCi North, Challenger, Desert Spirit, Horizon, Imes, Landmark, Mensendick,

Math Grade 7

- American, BiCi North, Coyote Ridge, Desert Spirit, Horizon, Landmark, Smith, Sunset Vista

GESD CELEBRATIONS

Schools with significant increase of students at Proficient or Highly Proficient from Benchmark 3 2015-2016 to Benchmark 3 2016-2017:

ELA Grade 8

- American, BiCi North, Burton, Challenger, Discovery, Imes, Mensendick, Sine, Smith, Sunset Vista

Math Grade 8

- Burton, Desert Spirit, Discovery, Horizon, Imes, Landmark, Smith, Sunset Vista

ALL STUDENTS

ELA	MP	PP	P	HP	PASSING
K	214 (17%)	207 (16%)	520 (40%)	349 (27%)	869 / 1290 (67%)
1	737 (59%)	189 (15%)	249 (20%)	78 (6%)	327 / 1253 (26%)
2	518 (37%)	337 (24%)	415 (29%)	141 (10%)	556 / 1411 (39%)
3	721 (48%)	349 (23%)	363 (24%)	71 (5%)	434 / 1504 (29%)
4	635 (44%)	409 (28%)	361 (25%)	54 (4%)	415 / 1459 (28%)
5	543 (37%)	367 (25%)	472 (32%)	89 (6%)	561 / 1471 (38%)
6	514 (36%)	408 (29%)	464 (32%)	43 (3%)	507 / 1429 (35%)
7	533 (38%)	404 (29%)	449 (32%)	23 (2%)	472 / 1409 (33%)
8	318 (24%)	266 (20%)	632 (47%)	123 (9%)	755 / 1339 (56%)

MATH	MP	PP	P	HP	PASSING
K	138 (11%)	155 (12%)	491 (38%)	509 (39%)	1000 / 1293 (77%)
1	254 (20%)	182 (15%)	408 (33%)	407 (33%)	815 / 1251 (65%)
2	337 (23%)	348 (24%)	413 (29%)	340 (24%)	753 / 1438 (52%)
3	596 (39%)	395 (26%)	459 (30%)	69 (5%)	528 / 1519 (35%)
4	673 (46%)	332 (23%)	374 (26%)	83 (6%)	457 / 1462 (31%)
5	356 (24%)	280 (19%)	509 (35%)	328 (22%)	837 / 1473 (57%)
6	656 (46%)	361 (25%)	377 (26%)	38 (3%)	415 / 1432 (29%)
7	836 (60%)	294 (21%)	228 (16%)	46 (3%)	274 / 1404 (20%)
8	695 (52%)	289 (22%)	264 (20%)	85 (6%)	349 / 1333 (26%)

WRITING AND SCIENCE ALL STUDENTS

WRITING	MP	PP	P	HP	PASSING
K	443 (36%)	306 (25%)	259 (21%)	232 (19%)	491 / 1240 (40%)
1	406 (32%)	315 (25%)	244 (20%)	286 (23%)	530 / 1251 (42%)
2	307 (22%)	309 (22%)	348 (25%)	448 (32%)	796 / 1412 (56%)
3	414 (27%)	414 (27%)	382 (25%)	300 (20%)	682 / 1510 (45%)
4	427 (29%)	422 (29%)	364 (25%)	237 (16%)	601 / 1450 (41%)
5	426 (29%)	422 (29%)	369 (25%)	237 (16%)	606 / 1454 (42%)
6	286 (20%)	382 (27%)	440 (31%)	318 (22%)	758 / 1426 (53%)
7	298 (21%)	392 (28%)	428 (30%)	289 (21%)	717 / 1407 (51%)
8	185 (14%)	339 (26%)	379 (29%)	412 (31%)	791 / 1315 (60%)

SCIENCE	MP	PP	P	HP	PASSING
K					
1					
2					
3					
4	445 (31%)	443 (30%)	535 (37%)	34 (2%)	569 / 1457 (39%)
5					
6					
7					
8	371 (28%)	383 (29%)	497 (38%)	73 (6%)	570 / 1324 (43%)

GENERAL EDUCATION

ELA	MP	PP	P	HP	PASSING
K	102 (13%)	113 (14%)	327 (42%)	238 (31%)	565 / 780 (72%)
1	484 (53%)	146 (16%)	215 (23%)	72 (8%)	287 / 917 (31%)
2	256 (26%)	247 (25%)	361 (37%)	111 (11%)	472 / 975 (48%)
3	385 (38%)	286 (28%)	310 (30%)	45 (4%)	355 / 1026 (35%)
4	328 (33%)	328 (33%)	291 (30%)	34 (3%)	325 / 981 (33%)
5	275 (27%)	301 (30%)	378 (38%)	51 (5%)	429 / 1005 (43%)
6	269 (27%)	340 (34%)	366 (37%)	25 (3%)	391 / 1000 (39%)
7	284 (29%)	341 (35%)	331 (34%)	11 (1%)	342 / 967 (35%)
8	143 (15%)	208 (22%)	535 (56%)	67 (7%)	602 / 953 (63%)

MATH	MP	PP	P	HP	PASSING
K	65 (8%)	90 (12%)	296 (38%)	331 (42%)	627 / 782 (80%)
1	130 (14%)	121 (13%)	320 (35%)	343 (38%)	663 / 914 (73%)
2	146 (15%)	241 (24%)	322 (32%)	288 (29%)	610 / 997 (61%)
3	304 (29%)	318 (31%)	371 (36%)	40 (4%)	411 / 1033 (40%)
4	368 (38%)	257 (26%)	302 (31%)	52 (5%)	354 / 979 (36%)
5	155 (15%)	204 (20%)	414 (41%)	232 (23%)	646 / 1005 (64%)
6	395 (40%)	318 (32%)	270 (27%)	16 (2%)	286 / 999 (29%)
7	550 (57%)	244 (25%)	151 (16%)	15 (2%)	166 / 960 (17%)
8	453 (48%)	252 (27%)	193 (20%)	45 (5%)	238 / 943 (25%)

GENERAL EDUCATION

WRITING	MP	PP	P	HP	PASSING
K	249 (33%)	187 (25%)	165 (22%)	161 (21%)	326 / 762 (43%)
1	237 (26%)	222 (24%)	205 (22%)	255 (28%)	460 / 919 (50%)
2	131 (13%)	214 (22%)	278 (28%)	358 (36%)	636 / 981 (65%)
3	194 (19%)	293 (28%)	309 (30%)	233 (23%)	542 / 1029 (53%)
4	198 (20%)	290 (30%)	303 (31%)	179 (18%)	482 / 970 (50%)
5	200 (20%)	315 (32%)	302 (30%)	174 (18%)	476 / 991 (48%)
6	122 (12%)	281 (28%)	361 (36%)	234 (23%)	595 / 998 (60%)
7	128 (13%)	285 (30%)	344 (36%)	207 (21%)	551 / 964 (57%)
8	63 (7%)	234 (25%)	306 (33%)	330 (35%)	636 / 933 (68%)

SCIENCE	MP	PP	P	HP	PASSING
K					
1					
2					
3					
4	202 (21%)	335 (34%)	419 (43%)	17 (2%)	436 / 973 (45%)
5					
6					
7					
8	192 (20%)	310 (33%)	405 (43%)	35 (4%)	440 / 942 (47%)

ELL OVERALL

ELA	MP	PP	P	HP	PASSING
K	87 (20%)	81 (18%)	173 (39%)	97 (22%)	270 / 438 (62%)
1	178 (77%)	31 (13%)	20 (9%)	1	21 / 230 (9%)
2	206 (68%)	69 (23%)	28 (9%)	1	29 / 304 (10%)
3	223 (83%)	32 (12%)	12 (4%)	1	13 / 268 (5%)
4	190 (79%)	42 (18%)	7 (3%)		7 / 239 (3%)
5	161 (83%)	27 (14%)	5 (3%)		5 / 193 (3%)
6	114 (82%)	21 (15%)	4 (3%)		4 / 139 (3%)
7	133 (89%)	15 (10%)	1 (1%)		1 / 149 (1%)
8	77 (66%)	28 (24%)	11 (9%)	1 (1%)	12 / 117 (10%)

MATH	MP	PP	P	HP	PASSING
K	48 (11%)	52 (12%)	175 (40%)	163 (37%)	338 / 438 (77%)
1	73 (32%)	51 (22%)	71 (31%)	36 (16%)	107 / 231 (46%)
2	134 (43%)	91 (29%)	67 (22%)	17 (6%)	84 / 309 (27%)
3	188 (70%)	46 (17%)	28 (10%)	6 (2%)	34 / 268 (13%)
4	188 (78%)	38 (16%)	16 (7%)		16 / 242 (7%)
5	107 (55%)	46 (24%)	37 (19%)	5 (3%)	42 / 195 (22%)
6	122 (88%)	10 (7%)	7 (5%)		7 / 139 (5%)
7	137 (93%)	10 (7%)	1 (1%)		1 / 148 (1%)
8	103 (87%)	13 (11%)	3 (3%)		3 / 119 (3%)

ELL OVERALL

WRITING	MP	PP	P	HP	PASSING
K	162 (39%)	108 (26%)	82 (20%)	67 (16%)	149 / 419 (36%)
1	115 (50%)	71 (31%)	28 (12%)	16 (7%)	44 / 230 (19%)
2	132 (43%)	72 (23%)	54 (17%)	51 (17%)	105 / 309 (34%)
3	130 (50%)	71 (27%)	43 (16%)	18 (7%)	61 / 262 (23%)
4	132 (55%)	75 (31%)	28 (12%)	5 (2%)	33 / 240 (14%)
5	120 (62%)	62 (32%)	10 (5%)	1 (1%)	11 / 193 (6%)
6	72 (52%)	41 (30%)	16 (12%)	9 (7%)	25 / 138 (18%)
7	89 (59%)	42 (28%)	17 (11%)	4 (3%)	21 / 152 (14%)
8	57 (50%)	34 (30%)	18 (16%)	6 (5%)	24 / 115 (21%)

SCIENCE	MP	PP	P	HP	PASSING
K					
1					
2					
3					
4	162 (66%)	64 (26%)	19 (8%)		19 / 245 (8%)
5					
6					
7					
8	79 (68%)	30 (26%)	6 (5%)	1 (1%)	7 / 116 (6%)

GIFTED OVERALL

ELA	MP	PP	P	HP	PASSING
K					
1	1 (14%)		4 (57%)	2 (29%)	6 / 7 (86%)
2		3 (8%)	14 (35%)	23 (58%)	37 / 40 (93%)
3	6 (7%)	20 (24%)	33 (39%)	25 (30%)	58 / 84 (69%)
4	5 (5%)	17 (17%)	56 (57%)	20 (20%)	76 / 98 (78%)
5	2 (2%)	9 (7%)	81 (63%)	37 (29%)	118 / 129 (91%)
6	17 (11%)	28 (18%)	91 (59%)	18 (12%)	109 / 154 (71%)
7	7 (5%)	24 (15%)	112 (72%)	12 (8%)	124 / 155 (80%)
8	7 (5%)	6 (4%)	76 (53%)	55 (38%)	131 / 144 (91%)

MATH	MP	PP	P	HP	PASSING
K					
1				7 (100%)	7 / 7 (100%)
2	1 (3%)		9 (23%)	29 (74%)	38 / 39 (97%)
3	4 (5%)	14 (16%)	46 (54%)	21 (25%)	67 / 85 (79%)
4	7 (7%)	16 (16%)	44 (45%)	31 (32%)	75 / 98 (77%)
5	1 (1%)	3 (2%)	37 (29%)	87 (68%)	124 / 128 (97%)
6	19 (12%)	18 (12%)	96 (62%)	22 (14%)	118 / 155 (76%)
7	15 (10%)	36 (23%)	74 (47%)	31 (20%)	105 / 156 (67%)
8	20 (14%)	21 (14%)	66 (45%)	40 (27%)	106 / 147 (72%)

GIFTED OVERALL

WRITING	MP	PP	P	HP	PASSING
K					
1			1 (14%)	6 (86%)	7 / 7 (100%)
2	1 (3%)	1 (3%)	4 (11%)	31 (84%)	35 / 37 (95%)
3	6 (7%)	12 (14%)	20 (24%)	47 (55%)	67 / 85 (79%)
4	6 (6%)	21 (21%)	20 (20%)	51 (52%)	71 / 98 (72%)
5	8 (6%)	14 (11%)	45 (36%)	59 (47%)	104 / 126 (83%)
6	10 (7%)	22 (15%)	48 (32%)	71 (47%)	119 / 151 (79%)
7	7 (4%)	21 (13%)	52 (33%)	76 (49%)	128 / 156 (82%)
8	2 (1%)	29 (20%)	42 (29%)	73 (50%)	115 / 146 (79%)

SCIENCE	MP	PP	P	HP	PASSING
K					
1					
2					
3					
4	3 (3%)	8 (8%)	69 (71%)	17 (18%)	86 / 97 (89%)
5					
6					
7					
8	7 (5%)	20 (14%)	81 (56%)	37 (26%)	118 / 145 (81%)

SPECIAL EDUCATION OVERALL

ELA	MP	PP	P	HP	PASSING
K	29 (28%)	21 (20%)	29 (28%)	25 (24%)	54 / 104 (52%)
1	91 (74%)	15 (12%)	14 (11%)	3 (2%)	17 / 123 (14%)
2	71 (60%)	27 (23%)	13 (11%)	8 (7%)	21 / 119 (18%)
3	122 (84%)	13 (9%)	8 (6%)	2 (1%)	10 / 145 (7%)
4	121 (80%)	24 (16%)	7 (5%)		7 / 152 (5%)
5	109 (72%)	30 (20%)	11 (7%)	1 (1%)	12 / 151 (8%)
6	125 (82%)	21 (14%)	6 (4%)		6 / 152 (4%)
7	119 (79%)	25 (17%)	6 (4%)		6 / 150 (4%)
8	95 (72%)	25 (19%)	12 (9%)		12 / 132 (9%)

MATH	MP	PP	P	HP	PASSING
K	29 (28%)	17 (16%)	36 (34%)	23 (22%)	59 / 105 (56%)
1	62 (50%)	18 (15%)	19 (15%)	24 (20%)	43 / 123 (35%)
2	70 (58%)	22 (18%)	20 (17%)	8 (7%)	28 / 120 (23%)
3	112 (74%)	21 (14%)	15 (10%)	4 (3%)	19 / 152 (13%)
4	120 (78%)	21 (14%)	12 (8%)		12 / 153 (8%)
5	97 (63%)	27 (18%)	23 (15%)	6 (4%)	29 / 153 (19%)
6	132 (85%)	16 (10%)	7 (5%)		7 / 155 (5%)
7	144 (94%)	6 (4%)	3 (2%)		3 / 153 (2%)
8	126 (95%)	3 (2%)	3 (2%)	1 (1%)	4 / 133 (3%)

SPECIAL EDUCATION OVERALL

WRITING	MP	PP	P	HP	PASSING
K	47 (51%)	21 (23%)	17 (18%)	7 (8%)	24 / 92 (26%)
1	70 (59%)	27 (23%)	10 (8%)	12 (10%)	22 / 119 (18%)
2	50 (45%)	33 (29%)	19 (17%)	10 (9%)	29 / 112 (26%)
3	95 (63%)	43 (28%)	11 (7%)	3 (2%)	14 / 152 (9%)
4	102 (67%)	36 (24%)	13 (8%)	2 (1%)	15 / 153 (10%)
5	101 (66%)	32 (21%)	15 (10%)	4 (3%)	19 / 152 (13%)
6	85 (55%)	46 (30%)	18 (12%)	5 (3%)	23 / 154 (15%)
7	81 (55%)	50 (34%)	15 (10%)	2 (1%)	17 / 148 (11%)
8	65 (51%)	44 (34%)	16 (13%)	3 (2%)	19 / 128 (15%)

SCIENCE	MP	PP	P	HP	PASSING
K					
1					
2					
3					
4	86 (56%)	39 (25%)	28 (18%)		28 / 153 (18%)
5					
6					
7					
8	95 (74%)	27 (21%)	6 (5%)		6 / 128 (5%)

ELA GRADE K	Passing	Students
1 Horizon	84%	79
2 Discovery	82%	65
3 Melvin E. Sine	77%	71
4 Glendale American	75%	76
5 William C. Jack	73%	177
6 Bicentennial South	71%	132
7 Harold W. Smith	70%	105
DISTRICT	67%	1285
8 Desert Spirit	67%	73
9 Sunset Vista	66%	89
10 Desert Garden	63%	154
11 Glenn F. Burton	58%	53
12 Isaac E. Imes	58%	52
13 Glendale Landmark	54%	82
14 Coyote Ridge	36%	77

MATH GRADE K	Passing	Students
1 Discovery	95%	65
2 Glenn F. Burton	87%	53
3 William C. Jack	85%	174
4 Glendale Landmark	82%	84
5 Bicentennial South	82%	132
6 Desert Spirit	79%	73
7 Horizon	78%	79
DISTRICT	77%	1288
8 Desert Garden	77%	159
9 Melvin E. Sine	74%	69
10 Isaac E. Imes	72%	54
11 Harold W. Smith	72%	102
12 Glendale American	71%	76
13 Coyote Ridge	65%	79
14 Sunset Vista	61%	89

WRITING GRADE K	Passing	Students
1 Discovery	82%	65
2 Coyote Ridge	65%	72
3 Bicentennial South	53%	122
4 Glendale Landmark	51%	80
5 Desert Garden	48%	159
6 Horizon	44%	79
DISTRICT	39%	1236
7 Desert Spirit	36%	73
8 Harold W. Smith	33%	100
9 Melvin E. Sine	33%	70
10 Glendale American	28%	46
11 William C. Jack	26%	176
12 Sunset Vista	19%	86
13 Isaac E. Imes	15%	55
14 Glenn F. Burton	9%	53

ELA 1st Grade	Passing	Students
1 Isaac E. Imes	52%	52
2 Horizon	44%	71
3 Coyote Ridge	41%	68
4 Glendale Landmark	41%	73
5 Desert Spirit	37%	67
6 Discovery	32%	82
7 Glenn F. Burton	31%	78
8 Bicentennial South	28%	116
9 Melvin E. Sine	28%	64
DISTRICT	26%	1251
10 Glendale American	19%	57
11 Sunset Vista	19%	94
12 Harold W. Smith	19%	84
13 William C. Jack	12%	161
14 Desert Garden	11%	184

Math 1st Grade	Passing	Students
1 Discovery	83%	81
2 Desert Spirit	79%	68
3 Bicentennial South	76%	115
4 Horizon	75%	71
5 Isaac E. Imes	73%	52
6 Sunset Vista	72%	93
7 Melvin E. Sine	70%	64
8 Glendale Landmark	70%	74
9 Coyote Ridge	69%	68
DISTRICT	65%	1249
10 Harold W. Smith	65%	85
11 William C. Jack	60%	162
12 Desert Garden	50%	182
13 Glenn F. Burton	48%	77
14 Glendale American	42%	57

Writing 1st Grade	Passing	Students
1 Horizon	74%	73
2 Coyote Ridge	69%	65
3 Desert Spirit	65%	68
4 Glendale Landmark	59%	70
5 Isaac E. Imes	51%	53
6 Sunset Vista	46%	94
7 Discovery	45%	82
8 Desert Garden	44%	185
DISTRICT	42%	1249
9 Melvin E. Sine	37%	65
10 Glenn F. Burton	35%	77
11 Bicentennial South	30%	115
12 Harold W. Smith	29%	83
13 William C. Jack	23%	163
14 Glendale American	18%	56

ELA 2nd Grade	Passing	Students
1 Discovery	58%	74
2 Coyote Ridge	52%	79
3 Horizon	50%	72
4 Bicentennial South	47%	157
5 Isaac E. Imes	46%	68
6 Glendale Landmark	44%	88
7 Glendale American	44%	86
DISTRICT	40%	1407
8 Sunset Vista	39%	106
9 Desert Garden	35%	172
10 Glenn F. Burton	34%	70
11 Desert Spirit	31%	93
12 William C. Jack	31%	156
13 Melvin E. Sine	29%	85
14 Harold W. Smith	26%	101

Math 2nd Grade	Passing	Students
1 Discovery	76%	74
2 Glendale Landmark	74%	89
3 Bicentennial South	62%	156
4 Glendale American	56%	86
5 Horizon	56%	72
6 Isaac E. Imes	55%	67
7 Sunset Vista	55%	106
DISTRICT	53%	1434
8 William C. Jack	51%	182
9 Desert Garden	49%	176
10 Harold W. Smith	47%	101
11 Coyote Ridge	41%	78
12 Glenn F. Burton	39%	69
13 Melvin E. Sine	39%	85
14 Desert Spirit	34%	93

Writing 2nd Grade	Passing	Students
1 Glendale Landmark	74%	86
2 Horizon	74%	72
3 Coyote Ridge	67%	82
4 Sunset Vista	65%	104
5 Glenn F. Burton	65%	69
6 William C. Jack	65%	181
7 Glendale American	63%	84
8 Harold W. Smith	60%	100
9 Bicentennial South	58%	154
DISTRICT	56%	1410
10 Isaac E. Imes	52%	67
11 Desert Spirit	49%	75
12 Desert Garden	46%	176
13 Melvin E. Sine	24%	86
14 Discovery	24%	74

ELA 3rd Grade	Passing	Students
1 Coyote Ridge CBT	48%	83
2 Glenn F. Burton CBT	35%	79
3 Bicentennial South PP	34%	151
4 Glendale American PP	33%	94
5 Horizon PP	33%	82
6 Desert Spirit CBT	33%	120
7 Desert Garden PP	30%	192
DISTRICT	29%	1509
8 Glendale Landmark CBT	28%	72
9 Sunset Vista PP	26%	105
10 William C. Jack CBT	25%	223
11 Harold W. Smith PP	24%	105
12 Discovery CBT	22%	67
13 Melvin E. Sine CBT	17%	83
14 Isaac E. Imes PP	11%	53

Math 3rd Grade	Passing	Students
1 Desert Spirit CBT	52%	122
2 Coyote Ridge PP	47%	83
3 Desert Garden PP	42%	190
4 Bicentennial South PP	39%	151
5 Harold W. Smith PP	38%	105
6 Horizon CBT	38%	80
DISTRICT	35%	1518
7 Glenn F. Burton PP	35%	81
8 Discovery CBT	34%	68
9 Sunset Vista PP	32%	105
10 Glendale American PP	31%	97
11 William C. Jack CBT	30%	224
12 Glendale Landmark CBT	23%	75
13 Isaac E. Imes PP	15%	53
14 Melvin E. Sine CBT	13%	84

Writing Grade 3	Passing	Students
1 Coyote Ridge CBT	74%	82
2 Bicentennial South PP	64%	151
3 Harold W. Smith CBT	58%	101
4 Desert Spirit CBT	54%	119
5 Desert Garden PP	49%	191
6 Glendale Landmark CBT	48%	77
7 William C. Jack CBT	47%	225
8 Horizon PP	45%	84
DISTRICT	45%	1509
9 Glenn F. Burton CBT	36%	76
10 Discovery CBT	34%	67
11 Sunset Vista CBT	32%	105
12 Glendale American CBT	25%	96
13 Melvin E. Sine CBT	15%	82
14 Isaac E. Imes PP	11%	53

CBT-Computer Base Test
PP-Paper Pencil

ELA 4th Grade	Passing	Students
1 Horizon PP	45%	96
2 Glendale Landmark CBT	38%	80
3 Sunset Vista PP	35%	86
4 Discovery CBT	33%	93
5 Coyote Ridge PP	32%	102
6 Challenger PP	31%	147
7 Bicentennial North PP	29%	147
8 Don Mensendick PP	29%	180
9 Desert Spirit CBT	28%	109
DISTRICT	28%	1456
10 Isaac E. Imes PP	27%	60
11 Glendale American PP	22%	83
12 Glenn F. Burton CBT	21%	80
13 Harold W. Smith PP	14%	110
14 Melvin E. Sine PP	10%	83

Math 4th Grade	Passing	Students
1 Discovery CBT	59%	93
2 Challenger PP	53%	146
3 Bicentennial North PP	47%	146
4 Desert Spirit CBT	46%	114
5 Glendale American PP	35%	84
DISTRICT	31%	1459
6 Sunset Vista PP	28%	86
7 Glenn F. Burton PP	28%	79
8 Horizon CBT	23%	98
9 Don Mensendick PP	23%	178
10 Isaac E. Imes PP	20%	60
11 Glendale Landmark CBT	19%	79
12 Harold W. Smith PP	13%	112
13 Coyote Ridge PP	13%	102
14 Melvin E. Sine CBT	9%	82

Writing 4th Grade	Passing	Students
1 Glenn F. Burton CBT	61%	79
2 Discovery CBT	58%	93
3 Glendale Landmark CBT	54%	78
4 Isaac E. Imes PP	53%	60
5 Horizon PP	51%	96
6 Sunset Vista CBT	50%	86
7 Don Mensendick	50%	183
8 Bicentennial North CBT	45%	143
DISTRICT	41%	1447
9 Desert Spirit CBT	41%	111
10 Glendale American CBT	37%	84
11 Coyote Ridge CBT	35%	102
12 Melvin E. Sine CBT	30%	82
13 Challenger PP	17%	144
14 Harold W. Smith CBT	13%	106

Science 4th Grade	Passing	Students
1 Horizon PP	61%	94
2 Discovery PP	58%	92
3 Bicentennial North PP	49%	146
4 Sunset Vista PP	45%	86
5 Glendale Landmark PP	44%	81
6 Glendale American PP	43%	81
DISTRICT	39%	1455
7 Isaac E. Imes PP	37%	60
8 Desert Spirit PP	36%	113
9 Coyote Ridge PP	36%	102
10 Don Mensendick PP	36%	182
11 Challenger PP	31%	146
12 Glenn F. Burton PP	26%	80
13 Melvin E. Sine PP	25%	80
14 Harold W. Smith PP	22%	112

ELA 5th Grade	Passing	Students
1 Horizon PP	48%	95
2 Bicentennial North PP	48%	162
3 Glendale Landmark CBT	44%	80
4 Coyote Ridge PP	43%	90
5 Desert Spirit PP	42%	97
6 Glendale American PP	42%	74
7 Discovery CBT	41%	100
8 Isaac E. Imes PP	39%	61
DISTRICT	38%	1467
9 Sunset Vista PP	35%	95
10 Glenn F. Burton PP	34%	94
11 Melvin E. Sine PP	34%	89
12 Harold W. Smith PP	31%	109
13 Challenger PP	30%	133
14 Don Mensendick PP	30%	188

Math 5th Grade	Passing	Students
1 Bicentennial North PP	78%	164
2 Coyote Ridge PP	72%	90
3 Glendale American PP	72%	74
4 Isaac E. Imes PP	70%	61
5 Glenn F. Burton PP	67%	94
6 Desert Spirit PP	66%	97
7 Sunset Vista PP	59%	96
DISTRICT	57%	1469
8 Horizon CBT	57%	97
9 Melvin E. Sine CBT	56%	90
10 Harold W. Smith PP	48%	112
11 Challenger PP	47%	131
12 Discovery PP	44%	98
13 Don Mensendick PP	41%	186
14 Glendale Landmark CBT	28%	79

Writing 5th Grade	Passing	Students
1 Glendale Landmark CBT	67%	72
2 Glendale American CBT	63%	73
3 Coyote Ridge CBT	52%	91
4 Isaac E. Imes PP	47%	55
5 Don Mensendick PP	47%	189
6 Horizon PP	45%	96
7 Glenn F. Burton CBT	44%	93
8 Sunset Vista CBT	44%	96
DISTRICT	42%	1451
9 Desert Spirit PP	37%	97
10 Bicentennial North CBT	37%	157
11 Melvin E. Sine CBT	32%	90
12 Challenger PP	31%	133
13 Harold W. Smith CBT	28%	109
14 Discovery CBT	26%	100

ELA 6th Grade		Passing	Students
1	Coyote Ridge PP	49%	97
2	Horizon PP	48%	97
3	Discovery CBT	44%	78
4	Harold W. Smith PP	41%	95
5	Glendale American PP	41%	69
6	Desert Spirit PP	40%	111
7	Melvin E. Sine PP	37%	67
8	Bicentennial North PP	37%	162
9	Glendale Landmark CBT	36%	89
10	Sunset Vista PP	36%	92
	DISTRICT	35%	1429
11	Glenn F. Burton PP	31%	75
12	Don Mensendick PP	26%	194
13	Challenger PP	23%	135
14	Isaac E. Imes PP	19%	68

Math 6th Grade		Passing	Students
1	Discovery CBT	46%	78
2	Desert Spirit PP	42%	109
3	Horizon CBT	38%	95
4	Glendale American PP	38%	69
5	Harold W. Smith PP	36%	96
6	Coyote Ridge PP	36%	98
	DISTRICT	29%	1431
7	Sunset Vista PP	27%	89
8	Don Mensendick PP	24%	190
9	Bicentennial North PP	24%	164
10	Isaac E. Imes PP	23%	69
11	Challenger PP	22%	135
12	Melvin E. Sine CBT	21%	71
13	Glenn F. Burton PP	19%	75
14	Glendale Landmark CBT	18%	93

Writing 6th Grade		Passing	Students
1	Horizon PP	68%	92
2	Don Mensendick PP	63%	193
3	Bicentennial North PP	63%	164
4	Desert Spirit PP	59%	113
5	Coyote Ridge PP	59%	99
6	Isaac E. Imes PP	57%	68
7	Melvin E. Sine CBT	54%	68
	DISTRICT	53%	1425
8	Discovery CBT	53%	77
9	Glenn F. Burton CBT	53%	72
10	Sunset Vista CBT	52%	91
11	Glendale American CBT	46%	67
12	Challenger PP	38%	136
13	Harold W. Smith PP	38%	96
14	Glendale Landmark CBT	30%	89

ELA 7th Grade		Passing	Students
1	Horizon PP	57%	109
2	Bicentennial North PP	46%	158
3	Desert Spirit PP	40%	112
4	Sunset Vista PP	36%	101
5	Isaac E. Imes PP	35%	43
	DISTRICT	34%	1408
6	Glendale American PP	33%	84
7	Discovery CBT	33%	97
8	Glendale Landmark CBT	31%	61
9	Don Mensendick PP	30%	189
10	Challenger PP	27%	150
11	Glenn F. Burton PP	24%	83
12	Melvin E. Sine PP	22%	64
13	Harold W. Smith CBT	20%	81
14	Coyote Ridge PP	20%	76

Math 7th Grade		Passing	Students
1	Horizon PP	41%	110
2	Bicentennial North PP	32%	161
3	Sunset Vista PP	25%	100
4	Harold W. Smith PP	24%	80
5	Glendale American PP	20%	84
	DISTRICT	20%	1405
6	Desert Spirit PP	18%	111
7	Isaac E. Imes PP	16%	43
8	Discovery CBT	16%	96
9	Don Mensendick PP	15%	180
10	Glendale Landmark CBT	13%	62
11	Challenger PP	13%	149
12	Melvin E. Sine CBT	10%	70
13	Glenn F. Burton PP	8%	83
14	Coyote Ridge PP	8%	76

Writing 7th Grade		Passing	Students
1	Don Mensendick PP	68%	180
2	Glendale American PP	67%	83
3	Sunset Vista CBT	59%	101
4	Discovery CBT	59%	97
5	Bicentennial North PP	58%	155
6	Harold W. Smith PP	57%	79
7	Isaac E. Imes PP	55%	44
	DISTRICT	51%	1406
8	Horizon PP	46%	109
9	Melvin E. Sine CBT	44%	66
10	Coyote Ridge PP	42%	77
11	Challenger PP	41%	152
12	Desert Spirit PP	39%	114
13	Glenn F. Burton CBT	34%	82
14	Glendale Landmark CBT	24%	67

ELA 8th Grade		
	Passing	Students
1	Sunset Vista PP	74% 99
2	Discovery CBT	73% 83
3	Bicentennial North PP	73% 143
4	Horizon PP	70% 84
5	Melvin E. Sine PP	58% 73
	DISTRICT	56% 1338
6	Coyote Ridge PP	55% 101
7	Glendale American PP	55% 73
8	Don Mensendick PP	53% 170
9	Isaac E. Imes PP	50% 50
10	Harold W. Smith CBT	48% 94
11	Glendale Landmark CBT	46% 80
12	Desert Spirit PP	44% 108
13	Challenger PP	43% 113
14	Glenn F. Burton PP	37% 67

Math 8th Grade		
	Passing	Students
1	Sunset Vista PP	56% 102
2	Horizon PP	37% 83
3	Bicentennial North PP	33% 136
4	Glenn F. Burton PP	30% 67
5	Melvin E. Sine CBT	28% 80
6	Glendale American PP	27% 74
7	Discovery CBT	27% 86
	DISTRICT	26% 1333
8	Don Mensendick PP	23% 175
9	Desert Spirit PP	23% 108
10	Harold W. Smith PP	18% 72
11	Coyote Ridge PP	17% 101
12	Isaac E. Imes PP	16% 51
13	Glendale Landmark CBT	14% 84
14	Challenger PP	14% 114

Writing 8th Grade		
	Passing	Students
1	Melvin E. Sine CBT	81% 79
2	Horizon PP	75% 84
3	Bicentennial North PP	73% 132
4	Sunset Vista CBT	72% 103
5	Discovery CBT	65% 85
6	Coyote Ridge PP	63% 101
7	Glendale American PP	61% 74
	DISTRICT	60% 1314
8	Challenger PP	59% 114
9	Don Mensendick PP	57% 171
10	Harold W. Smith PP	52% 71
11	Glenn F. Burton CBT	48% 63
12	Desert Spirit PP	47% 104
13	Isaac E. Imes PP	47% 51
14	Glendale Landmark CBT	34% 82

Science 8th Grade		
	Passing	Students
1	Horizon PP	69% 84
2	Sunset Vista PP	63% 100
3	Glendale American PP	49% 71
4	Discovery PP	48% 87
5	Challenger PP	46% 114
6	Coyote Ridge PP	46% 99
7	Glendale Landmark PP	45% 78
	DISTRICT	43% 1323
8	Bicentennial North PP	42% 142
9	Isaac E. Imes PP	41% 51
10	Glenn F. Burton PP	35% 63
11	Melvin E. Sine PP	33% 75
12	Desert Spirit PP	33% 105
13	Harold W. Smith PP	32% 95
14	Don Mensendick PP	28% 159

2015-2016 GESD ELA Benchmark 3 - Grade 3

Domain	Standard	# of Items	Percent Correct
Key Ideas & Details	LA.3.RI.3.1	1/33 (3%)*	18%
Key Ideas & Details	LA.3.RI.3.2	4/33 (12%)*	24%
Key Ideas & Details	LA.3.RI.3.3	2/33 (6%)*	55%
Craft & Structure	LA.3.RI.3.6	1/33 (3%)*	11%

2016-2017 GESD ELA Benchmark 3 - Grade 3

Domain	Standard	# of Items	Percent Correct
Key Ideas & Details	LA.3.RI.3.1	2/27(7)*	52%
Key Ideas & Details	LA.3.RI.3.2	3/27 (11%)*	32%
Key Ideas & Details	LA.3.RI.3.3	3/27 (11%)*	43%
Craft & Structure	LA.3.RI.3.6	1/27 (4%)*	12%

2015-2016 GESD Math Benchmark 3 - Grade 3			
Domain	Standard	# of Items	Percent Correct
Numbers & Operations-Fractions	MA.3.3.NF.2	7/25 (28%)*	38%
Numbers & Operations-Fractions	MA.3.3.NF.3	11/25 (44%)*	41%
Numbers & Operations-Fractions	MA.3.3.NF.1	4/25 (16%)*	70%

2016-2017 GESD Math Benchmark 3 Grade 3			
Domain	Standard	# of Items	Percent Correct
Operations & Algebraic Thinking	MA.3.3.OA.8	1/29 (3%)*	24%
Numbers & Operations-Fractions	MA.3.3.NF.2.a	3/29 (10%)*	30%
Numbers & Operations-Fractions	MA.3.3.NF.3.a	1/29 (3%)*	46%
Numbers & Operations-Fractions	MA.3.3.NF.3.d	4/29 (14%)*	46%
Numbers & Operations-Fractions	MA.3.3.NF.2.b	2/29 (7%)*	52%
Numbers & Operations-Fractions	MA.3.3.NF.1	4/29 (14%)*	76%

2015-2016 GESD ELA Benchmark 3 - Grade 4			
Domain	Standard	# of Items	Percent Correct
Key Ideas & Details	LA.4.RI.4.1	2/33 (6%)*	43%
Key Ideas & Details	LA.4.RI.4.2	2/33 (6%)*	70%
Craft & Structure	LA.4.RI.4.5	2/33 (6%)*	61%
Craft & Structure	LA.4.RI.4.6	2/33 (6%)*	64%
Integration of Knowledge & Ideas	LA.4.RI.4.8	2/33 (6%)*	30%
Integration of Knowledge & Ideas	LA.4.RI.4.9	2/33 (6%)*	60%
Key Ideas & Details	LA.4.RL.4.2	4/33 (12%)*	48%

2016-2017 GESD ELA Benchmark 3 Grade 4			
Domain	Standard	# of Items	Percent Correct
Key Ideas & Details	LA.4.RI.4.1	2/31 (6%)*	45%
Key Ideas & Details	LA.4.RI.4.2	3/31 (10%)*	40%
Craft & Structure	LA.4.RI.4.5	2/31 (6%)*	80%
Craft & Structure	LA.4.RI.4.6	2/31 (6%)*	64%
Integration of Knowledge & Ideas	LA.4.RI.4.8	2/31 (6%)*	54%
Integration of Knowledge & Ideas	LA.4.RI.4.9	2/31 (6%)*	63%
Key Ideas & Details	LA.4.RL.4.2	3/31 (10%)*	51%

2015-2016 GESD Math Benchmark 3 - Grade 4			
Domain	Standard	# of Items	Percent Correct
Numbers & Operations in Based Ten	MA.4.4.NBT.4	2/31 (6%)*	92%
Numbers & Operations - Fractions	MA.4.4.NF.3.a	1/31 (3%)*	78%
Numbers & Operations - Fractions	MA.4.4.NF.4.a	2/31 (6%)*	58%
Numbers & Operations - Fractions	MA.4.4.NF.4.c	1/31 (3%)*	58%
Numbers & Operations - Fractions	MA.4.4.NF.5	3/31 (10%)*	55%
Numbers & Operations - Fractions	MA.4.4.NF.6	2/31 (6%)*	61%
Numbers & Operations - Fractions	MA.4.4.NF.7	3/31 (10%)*	36%

2016-2017 GESD Math Benchmark 3 Grade 4			
Domain	Standard	# of Items	Percent Correct
Numbers & Operations - Fractions	MA.4.4.NF.3	4/32 (13%)*	48%
Numbers & Operations - Fractions	MA.4.4.NF.4	2/32 (6%)*	33%
Numbers & Operations - Fractions	MA.4.4.NF.5	4/32 (13%)*	34%
Numbers & Operations - Fractions	MA.4.4.NF.6	4/32 (13%)*	29%
Numbers & Operations - Fractions	MA.4.4.NF.7	4/32 (13%)*	26%

2015-2016 GESD ELA Benchmark 3 - Grade 5			
Domain	Standard	# of Items	Percent Correct
Key Ideas & Details	LA.5.5.RI.1	3/28 (11%)*	64%
Key Ideas & Details	LA.5.5.RI.5.3	2/28 (7%)*	49%

2016-2017 GESD ELA Benchmark 3 Grade 5			
Domain	Standard	# of Items	Percent Correct
Key Ideas & Details	LA.5.RI.5.1	3/30 (10%)*	72%
Key Ideas & Details	LA.5.RI.5.3	3/30 (10%)*	20%

2015-2016 GESD Math Benchmark 3 - Grade 5			
Domain	Standard	# of Items	Percent Correct
Numbers & Operations in Based Ten	MA.5.5.NBT.5	3/27 (11%)*	71%

2016-2017 GESD Math Benchmark 3 Grade 5			
Domain	Standard	# of Items	Percent Correct
Numbers & Operations in Based Ten	MA.5.5.NBT.5	4/23 (17%)*	51%
Numbers & Operations in Based Ten	MA.5.5.NBT.6	1/23 (4%)*	20%
Numbers & Operations in Based Ten	MA.5.5.NBT.7	1/23 (4%)*	20%

2015-2016 GESD ELA Benchmark 3 - Grade 6			
Domain	Standard	# of Items	Percent Correct
Key Ideas & Details	LA.6.RI.6.3	3/35 (9%)*	38%
Craft & Structure	LA.6.RI.6.5	4/35 (11%)*	55%
Integration of Knowledge & Ideas	LA.6.RI.6.7	1/35 (3%)*	11%
Integration of Knowledge & Ideas	LA.6.RI.6.8	1/35 (3%)*	37%
Key Ideas & Details	LA.6.RL.6.2	2/35 (6%)*	68%
Key Ideas & Details	LA.6.RL.6.3	2/35 (6%)*	63%
Craft & Structure	LA.6.RL.6.5	3/35 (9%)*	23%

2016-2017 GESD ELA Benchmark 3 Grade 6			
Domain	Standard	# of Items	Percent Correct
Key Ideas & Details	LA.6.RI.6.1	3/30 (10%)*	54%
Craft & Structure	LA.6.RI.6.5	2/30 (7%)*	68%
Integration of Knowledge & Ideas	LA.6.RI.6.7	3/30 (10%)*	17%
Integration of Knowledge & Ideas	LA.6.RI.6.8	3/30 (10%)*	15%
Key Ideas & Details	LA.6.RL.6.2	2/30 (7%)*	68%
Key Ideas & Details	LA.6.RL.6.3	3/30 (10%)*	40%
Craft & Structure	LA.6.RL.6.5	3/30 (10%)*	38%

2015-2016 GESD Math Benchmark 3 - Grade 6			
Domain	Standard	# of Items	Percent Correct
Expressions & Equations	MA.6.6.EE.8	5/27 (19%)*	40%

2016-2017 GESD Math Benchmark 3 Grade 6			
Domain	Standard	# of Items	Percent Correct
Expressions & Equations	MA.6.6.EE.8	2/35 (6%)*	19%
Number Systems	MA.6.6.NS.5	2/35 (6%)*	51%
Ratios & Proportional Relationships	MA.6.6.RP.1	4/35 (11%)*	55%
Ratios & Proportional Relationships	MA.6.6.RP.3	4/35 (11%)*	19%
Statistics & Probability	MA.6.6.SP.3	3/35 (9%)*	26%

2015-2016 ELA Benchmark 3 - Grade 7			
Domain	Standard	# of Items	Percent Correct
Craft & Structure	LA.7.RI.7.4	2/35 (6%)*	58%
Craft & Structure	LA.7.RI.7.6	4/35 (11%)*	34%
Integration of Knowledge & Ideas	LA.7.RI.7.8	2/35 (6%)*	19%
Integration of Knowledge & Ideas	LA.7.RI.7.9	2/35 (6%)*	36%

2016-2017 GESD ELA Benchmark 3 Grade 7			
Domain	Standard	# of Items	Percent Correct
Craft & Structure	LA.7.RI.7.4	3/31 (10%)*	36%
Craft & Structure	LA.7.RI.7.6	3/31 (10%)*	52%
Integration of Knowledge & Ideas	LA.7.RI.7.8	2/31 (6%)*	25%
Integration of Knowledge & Ideas	LA.7.RI.7.9	2/31 (6%)*	44%
Key Ideas & Details	LA.7.RL.7.2	1/31 (3%)*	77%

2015-2016 GESD Math Benchmark 3 - Grade 7			
Domain	Standard	# of Items	Percent Correct
Statistics & Probability	MA.7.7.SP.4	4/27 (15%)*	23%

2016-2017 GESD Math Benchmark 3 Grade 7			
Domain	Standard	# of Items	Percent Correct
Ratios & Proportional Relationships	MA.7.7.RP.1	5/33 (15%)*	16%
Ratios & Proportional Relationships	MA.7.7.RP.2	5/33 (15%)*	57%
Ratios & Proportional Relationships	MA.7.7.RP.2.a	2/33 (6%)*	39%
Ratios & Proportional Relationships	MA.7.7.RP.2.b	2/33 (6%)*	26%
Ratios & Proportional Relationships	MA.7.7.RP.2.c	1/33 (3%)*	64%
Ratios & Proportional Relationships	MA.7.7.RP.3	5/33 (15%)*	24%
Statistics & Probability	MA.7.7.SP.4	5/33 (15%)*	35%

2015-2016 ELA Benchmark 3 - Grade 8			
Domain	Standard	# of Items	Percent Correct
Craft & Structure	LA.8.RI.8.5	4/36 (11%)*	60%
Craft & Structure	LA.8.RI.8.6	6/36 (17%)*	59%
Integration of Knowledge & Ideas	LA.8.RI.8.8	2/36 (6%)*	55%
Integration of Knowledge & Ideas	LA.8.RI.8.9	2/36 (6%)*	49%
Key Ideas & Details	LA.8.RL.8.2	2/36 (6%)*	91%

2016-2017 GESD ELA Benchmark 3 Grade 8			
Domain	Standard	# of Items	Percent Correct
Craft & Structure	LA.8.RI.8.5	4/32 (13%)*	67%
Craft & Structure	LA.8.RI.8.6	4/32 (13%)*	61%
Integration of Knowledge & Ideas	LA.8.RI.8.8	2/32 (6%)*	57%
Integration of Knowledge & Ideas	LA.8.RI.8.9	2/32 (6%)*	71%
Key Ideas & Details	LA.8.RL.8.2	2/32 (6%)*	92%
Key Ideas & Details	LA.8.RL.8.3	3/32 (9%)*	24%

2015-2016 MATH BENCHMARK 3 - Grade 8			
Domain	Standard	# of Items	Percent Correct
Expressions & Equations	MA.8.8.EE.2	3/31 (10%)*	51%
Geometry	MA.8.8.G.3	3/31 (10%)*	35%
Geometry	MA.8.8.G.7	4/31 (13%)*	26%
Geometry	MA.8.8.G.9	3/31 (10%)*	22%

2016-2017 MATH BENCHMARK 3 - Grade 8			
Domain	Standard	# of Items	Percent Correct
Geometry	MA.8.8.G.3	4/28 (14%)*	34%
Geometry	MA.8.8.G.7	4/28 (14%)*	27%
Geometry	MA.8.8.G.9	4/28 (14%)*	15%
Statistics & Probability	MA.8.8.SP.3	4/28 (14%)*	22%

A LOOK AT STUDENT MOVEMENT

SCHOOL	A B1 With A B3	A B1 With No B3	Total	% With A B1 and B3
American	623	79	702	88.7%
Bicentennial North	722	51	773	93.4%
Bicentennial South	520	41	561	92.7%
Challenger	596	86	682	87.4%
Burton	640	39	679	94.3%
Coyote Ridge	737	41	778	94.7%
Desert Garden	598	114	712	84.0%
Desert Spirit	803	94	897	89.5%
Discovery	681	59	740	92.0%
Horizon	750	45	795	94.3%
Imes	471	39	510	92.4%
Jack	678	69	747	90.8%
Landmark	627	105	732	85.7%
Mensendick	828	93	921	89.9%
Melvin E. Sine	617	81	698	88.4%
Smith	782	85	867	90.2%
Sunset Vista	786	88	874	89.9%



ACTION ITEMS

Administrative Contract Renewals

Dr. Goodwin recommended the Governing Board approve the renewal of administrator employment contracts for the 2017-2018 school year, with the exception of Dr. Rick Alvarez, who is retiring. Ms. Smith moved to approve the recommendation as presented and Ms. Bartels seconded the motion. Upon call to vote, the motion carried.

DISCUSSION ITEM

Board Member

Contact Information

Ms. Pimentel introduced the topic of Board members' contact information on the District's website. She proposed the District email address be added on the website for each Board member. The rest of the Board agreed and directed administration to do so.

FUTURE MEETINGS AND EVENTS

Future Meetings:

The next meeting will take place April 13. The meeting will begin with a workshop at 3:30 followed by a study session and then the regular meeting.

Agenda Item

Requests:

Governing Board Members were given the opportunity to request items to be included on future meeting agendas for discussion, information and/or action. Ms. Smith asked for goal setting to be on an upcoming agenda. She would also like a report in a meeting on PLC implementation. She asked for a discussion regarding the Superintendent's report. She asked to have information regarding the proposed budget for next year and how it will meet the District's goals and needs of students. Ms. Wilson asked to have

administration sit and review the budget with Board members individually. Ms. Smith requested information regarding the Budget Committee and the corresponding policy. Ms. Bartels requested to have a debrief regarding the NSBA conference. She would like this done in an extended discussion, possibly a study session. Ms. Wilson agreed this should happen sooner rather than later, possibly at the special meeting in April.

SUMMARY OF BOARD AND SUPERINTENDENT CURRENT EVENTS

Dr. Goodwin reported District employees had pulled together to support the family of a student who passed away over Spring Break, assisting with a memorial service and donations.

Ms. Smith reported the NSBA conference last week was a good trip.

Ms. Pimentel agreed it was a valuable conference.

Ms. Bartels and Ms. Wilson also agreed and reported having many take-a-ways from the sessions. She also noted next Wednesday would be the District PE night, and on Thursday would be the Honor Band concert.

EXECUTIVE SESSION

Ms. Wilson called for a motion to recess the special meeting in order to convene to executive session for the following purposes:

Legal Advice

In accordance with A.R.S. § 38-431.03(A)(3), to obtain legal advice from the attorney for the public body regarding student disciplinary proceedings.

Student Disciplinary Proceeding Appeal

In accordance with A.R.S. § 38-431.03(A)(2) and A.R.S. § 15-843, for consideration and possible action regarding the appeal of the student disciplinary hearing outcome for Student No. _____1045210 in accordance with District Policy JKD -Student Suspension.

Ms. Bartels moved the recommendation and Ms. Smith seconded the motion. Upon call to vote, the motion carried and the meeting recessed at 6:30 p.m.

RECONVENE TO PUBLIC SESSION

Ms. Smith moved to reconvene to public session and Ms. Bartels seconded the motion. Upon call to vote, the motion carried and the meeting reconvened at 7:45 p.m.

ADJOURNMENT

Ms. Smith moved to adjourn the meeting and Ms. Bartels seconded the motion. Upon call to a vote, the motion carried and the regular meeting adjourned at 7:47 p.m.

Submitted By: _____
Elizabeth Powell, Executive Assistant

Approved By: _____
Jamie Aldama, Clerk of the Board

Date: April 13, 2017

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 9.B. TOPIC: Ratification of Vouchers

SUBMITTED BY: Ms. Jill Winn, Accounting Budget Supervisor

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Financial & Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: April 13, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the expense and payroll vouchers as presented.

RATIONALE:

In accordance with A.R.S. § 15-321G, the expense and payroll vouchers must be approved and ratified by the Governing Board. The attached vouchers summarize expense and payroll warrants issued by Glendale Elementary School District and reviewed by the Clerk of the Governing Board.

2016-2017 Fiscal Year Expense Vouchers:

<u>DATE</u>	<u>VOUCHER #</u>	<u>AMOUNT</u>
01/19/2017	2066	\$941,643.93
01/19/2017	2067	\$100,053.79
01/19/2017	2068	\$808.00
01/19/2017	2069	\$627.66
01/26/2017	2070	\$407,221.46
01/26/2017	2071	\$123,237.45
01/26/2017	2072	\$4,246.87
02/02/2017	2073	\$549,061.53
02/02/2017	2074	\$127,441.03
02/09/2017	2075	\$1,060,092.02
02/09/2017	2076	\$103,988.07
02/09/2017	2077	\$691.53
02/16/2017	2078	\$1,261,717.63
02/16/2017	2079	\$107,612.85
02/23/2017	2080	\$409,170.67
02/23/2017	2081	\$1,485.10
02/23/2017	2082	\$52,286.18
03/02/2017	2083	\$293,879.67
03/02/2017	2084	\$134,568.23
03/09/2017	2085	\$1,873,987.68
03/03/2017	2086	\$182,219.57

2016-2017 Fiscal Year Payroll Vouchers:

<u>DATE</u>	<u>VOUCHER #</u>	<u>AMOUNT</u>
01/23/2017	1017	\$2,528,858.83
01/26/2017	33	\$152,579.93
01/26/2017	34	\$202.17
02/06/2017	1018	\$2,735,952.66
02/09/2017	35	\$184,089.02
02/09/2017	36	\$3,365.70
02/20/2017	1019	\$2,761,571.09
02/23/2017	37	\$192,247.52
02/24/2017	38	\$2,577.29
02/27/2017	39	\$1,166.80
03/06/2017	1020	\$2,749,223.33
03/09/2017	40	\$184,725.98

Source of Funding -

M & O _____ State Grant _____ Federal Grant _____ Capital _____ Other _____
 Budget _____

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 9.C. TOPIC: Acceptance of Gifts

SUBMITTED BY: Ms. Jill Winn, Accounting Budget Supervisor

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Financial & Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: April 13, 2017

RECOMMENDATION:

It is recommended the Governing Board approve acceptance of the following gifts offered to the District.

<u>Donor</u>	<u>Gift</u>	<u>Recipient</u>
Peter Piper Pizza	\$126.51 Donation to Student Council	American
Kona Ice	\$30 Donation to Student Council	American
Waymark Gardens Grandmother's Club #948	Misc. classroom supplies for Kinder classrooms	American
Kona Ice	\$40 Donation to Student Council	American
Box Tops	\$61.40 Gift to School	American
Kroger	\$40 Gift to School	American
Peter Piper Pizza	\$456.90 for Student incentives	Bicentennial South
Adopt a Classroom.org	Brushes for Art class/ school painting club, Est. value \$49.84	Challenger
Guadalupe Maria Warren	\$200 for Boys Basketball Fieldtrip	Challenger
Challenger School PTSA	\$723.51 Transportation for Fieldtrips	Challenger
Medtronic	\$400 to Interact Club	Challenger
Coca Cola	\$16.81 Gift to School	Challenger
David & Amanda Haddad	\$50 for Classroom Fieldtrips	Challenger
Casey Kirk	\$40 for Classroom supplies	Challenger
Coca Cola	\$30.67 Gift to School	Challenger
Kona Ice	\$40 for Classroom Fieldtrips	Coyote Ridge
Wells Fargo Community Support Campaign	\$170.76 Classroom Field Trips	Coyote Ridge
Justin Haines	\$250 for Teacher Appreciation	Desert Garden
Sergio Amesquita	\$300 for Teacher Appreciation	Desert Garden
Mojica's Associates Real Estate, Nova Home Loans	Staff Breakfast	Desert Garden
Coca Cola	\$58.91 Employee Incentives	Desert Spirit
Lifetouch	\$272 Gift to School	Desert Spirit
Barnes & Noble Booksellers	2 "Wonder" books, Est. Value \$27.18	Discovery
Color Me Bella	3-\$50 gift cards for employee appreciation	District Office
Peter Piper Pizza	11 pizzas for Literacy Night Event, Est. value \$77	Don Mensendick
Horizon PTA	\$103.32 for Classroom Fieldtrips	Horizon
Donors Choose	"Engage Us In Thinking Critically" Project, Est. Value \$330.90	Sunset Vista
Angelo Rossetti Horace Mann	2-\$25 gift cards for employee Wellness program	Wellness
Alex Akers	1-\$10 gift card for employee Wellness program	Wellness
Yvonne Knaack, State Farm Insurance Company	3-\$10 gift cards for employee Wellness program	Wellness
Valley Schools	Portion Plate for employee Wellness program	Wellness
Angela Lahman, Living Well Now	Thieves Spray for employee Wellness program	Wellness
Liberty Mutual	1-\$25 gift card for employee Wellness program	Wellness

Donor	Gift	Recipient
Lori Ann Pearson, Gold Canyon	1 large candle for employee Wellness program	Wellness
United Healthcare	1 Geo Tumbler and Notepad for employee Wellness program	Wellness
Onion Enterprise	Kitchen Tools & Spice mix for employee Wellness program	Wellness
Painstop Clinics	1-\$25 gift card for employee Wellness program	Wellness
Thunderbird Endoscopy Center	1-\$10 gift card for employee Wellness program	Wellness

GLENDALE ELEMENTARY SCHOOL DISTRICT
ACTION AGENDA ITEM

AGENDA NO: 9.D. TOPIC: Certified Personnel Report

SUBMITTED BY: Ms. Cathey Mayes, Director of Human Resources

RECOMMENDED BY: Dr. Barbara Goodwin, Assistant Superintendent for Human Resources

DATE ASSIGNED FOR CONSIDERATION: April 13, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, terminations, and/or contract renewals of certified personnel.

New Employment*

1. Betancourt, Karla	Psych Intern	07/24/17
2. Brudnicki, Haley	Art Teacher	07/24/17
3. Calderon, Amanda	Teacher	07/24/17
4. Craigen, Anne	Teacher	07/24/17
5. Cherry, Madison	Special Education Resource Teacher	07/24/17
6. Gardner, Robyn	Guest Teacher	03/10/17
7. Gereshinski, Jennifer	Teacher	07/24/17
8. Ingram, Angelica	Teacher	07/24/17
9. Isola, Sharron	Teacher	07/24/17
10. Kelley, Nicole	Teacher	07/24/17
11. Martinez, Nancy	Teacher	07/24/17
12. Mitchell, Cara	Music Teacher	07/24/17
13. Montes, Brittany	Teacher	07/24/17
14. Morpheu, Lori	Psychologist	07/24/17
15. Nance, Sharon	Resource Teacher	07/24/17
16. Naseer Ahmad, Fariba	Teacher	07/24/17
17. Opuroku, Sarah	Psychologist	07/24/17
18. Padilla, Mallory	Teacher	07/24/17
19. Phillips, Lanette	Teacher	07/24/17
20. Purdy, Kaitlin	Psychologist	07/24/17
21. Quick, Tatiana	Teacher	07/24/17
22. Ronan-Gourley, Susan	Teacher	07/24/17
23. Ruiz, Berenice	Teacher	07/24/17
24. Sakurai, Sandra	Teacher	07/24/17
25. Smith, Angela	Academic Advisor	07/24/17
26. Smith, Martha	Resource Teacher	07/24/17
27. Soliz, Jessica A.	Teacher	07/24/17
28. Valdez, Lourdes	Teacher	07/24/17
29. Wahinepio, Malia	Teacher	07/24/17
30. Wilson, Kane	Teacher	07/24/17

Rehire

1. Baker, Michelle*	Teacher	07/24/17
2. Deyo, Chelsea	Achievement Advisor	07/17/17

Resignation

1. Campbell, Ashlee*	Teacher	Term Reason	01/20/17
2. McLellan, Stephen	Teacher	Other Employment	05/26/17
3. Richeson, Brittney	Teacher	Personal	05/26/17
4. Snyder, Susan	Teacher	Other Employment	05/26/17
5. Turnbull, Jule J.	Teacher	Moving	05/26/17
6. Vandal, Kristine	Teacher	Personal Reasons	05/26/17

*Recommend liquidated damages fee applied per contract

Retirements

1. Phillips, Chyrl*	Teacher	05/26/17
2. Roberts, Lynne*	Social Emotional Learning Specialist	05/26/17

*Entering Phased Retirement

Change of Position

1. Goatson, Raini	Currently MOU to Teacher	07/24/17
2. Hernandez, Rachel	Currently MOU to Teacher	07/31/17
3. Idso, Elaine	Currently MOU to CEP Preschool Teacher	07/31/17
4. Michaels, Kristin	Currently MOU to Teacher	07/31/17
5. Porter, Marie	Currently MOU to Teacher	07/31/17
6. Ramirez, Robert	Currently MOU to Teacher	07/24/17
7. Sanchez, Lorenzo	Currently MOU to Teacher	07/31/17
8. Sulaiman, Badria	Currently MOU to New Comer Center	07/24/17
9. Wisenbaugh, Kayla	Psychologist	07/24/17

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 9.E. TOPIC: Classified Personnel Report

SUBMITTED BY: Ms. Jacqueline Horine, Coordinator for Classified Human Resources

RECOMMENDED BY: Dr. Barbara Goodwin, Assistant Superintendent for Human Resources

DATE ASSIGNED FOR CONSIDERATION: April 13, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, and/or terminations of classified personnel.

New Employment

1. Ancira, Evelina	Food Service Worker	\$10.00	03/27/17
2. Flores, Rachel	Grants Budget Tech	\$18.01	04/03/17
3. Howard, Pamela	Bus Monitor	\$10.00	04/03/17
4. Mills, Jessica D.	Food Service Worker	\$10.00	04/10/17
5. Nadi, Daliya M.	Food Service Specialist	\$10.33	03/27/17
6. Nevarez, Anabel	Substitute Cleaner	\$10.00	04/10/17

Position Change

1. Goodwin, Debra	From Sub Teacher to Library Clerk	\$11.49	04/10/17
2. Hinojosa, Maria R. Amaya	From Cleaner II to Cleaner I	\$10.00	04/03/17
3. Nieto, Aide	From Cleaner I to Cleaner II	\$12.03	04/03/17
4. Rodriguez, Veronica	From Cleaner I to Cleaner II	\$10.25	04/03/17

Resignation

1. Beltran, Maricruz	Educational Assistant	Personal	03/31/17
2. Cummings, Dale	Bus Driver	Health	04/07/17
3. Glaze, Lavetta L.	Lead Custodian	Personal	03/17/17
4. Hardt, Ladelle R.	Nurse, RN	Personal	05/31/17
5. Madrid, Connie	Nurse, RN	Education	04/21/17
6. Ruvalcaba, Jessica	Educational Assistant	Personal	04/06/17
7. Topham, Martin	Buyer/Contract Specialist	Other Employment	04/21/17
8. Valdes, Gabriel J.	Substitute Cleaner	Personal	05/25/17
9. Vandever, Dora Ann	Campus Monitor	Personal	05/25/17

Retirement

1. Reyes, Maria Del Carmen	Cleaner II		05/25/17
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Increase in Hours

1. Kadhim, Nada H.	Food Service Worker	\$10.00	04/03/17
2. Robles, Tina M	School Bus Driver	\$14.13	04/03/17

Correction to Resignation

1. Gonzales, Shauna	HR Technician	Personal Reasons	04/21/17
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GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 9.F. TOPIC: Approval of Travel

SUBMITTED BY: Various Departments

RECOMMENDED BY: Mr. Joe Quintana, Superintendent

DATE ASSIGNED FOR CONSIDERATION: April 13, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the requests for employee and Board members' out-of-county travel as presented.

Traveler	Purpose/Location	Dates	Cost
Shannon Gleave	School Nutrition Association National Leadership Conference Baltimore, MD	May 3-6	<i>No cost</i>
Joe Quintana Board Members TBD	ASBA Summer Leadership Flagstaff, AZ	June 8-10	\$675 <i>M&O</i>
Bryan Richman Mary Beth McKim	ASA Summer Conference Tucson, AZ	June 11-13	\$1,310 <i>Title I</i>
Crystal Strunk Theresa Womack Michelle Blanks Emma Lancaster Lydia Horstman Kim Gessner Cindi DeRachie	Leading Change Teacher Institute Tucson, AZ	June 12-13	\$5,605 <i>Title I</i>
Tiffany Molina Bradley Horstman	Leading Change Conference Tucson, AZ	June 13-16	\$1,705.60 <i>Title I</i>
Scott Winters Monica Silva	Leading Change Conference Tucson, AZ	June 14-16	\$2,070 <i>Title I</i>
Amy Troutt Angelique Saiz	National Principals Conference Philadelphia, PA	July 8-11	\$4,970 <i>Title I</i>
Scott Winters Monica Silva	National Principals Conference Philadelphia, PA	July 8-22	\$4,520 <i>Title I</i>

TRAVEL REQUEST FORM

For Out-of-County/Out-of-State Travel by District Employee

This form must be turned in with purchase requisitions and PAR to the Superintendent's Office with enough advance notice to ensure Board approval prior to travel date.

Name of Traveler(s): Shannon Gleave

Working at School/Department: Food & Nutrition

Reason for Travel: School Nutrition Association National Leadership Conference

Traveling to: Baltimore, Maryland

Dates of Travel: 5/3/2017-5/6/2017

Substitute Needed/Dates: None Required

	Code	Cost	Requisition Number
Charge Sub to:	<u>None required</u>	<u>\$ 0</u>	<u> </u>
Charge Registration to:	<u> </u>	<u>\$ 0</u>	<u> </u>
Charge Airline/Bus to:	<u> </u>	<u>\$ 0</u>	<u> </u>
Charge Meal/Lodging to:	<u> </u>	<u>\$ 0</u>	<u> </u>
Charge Auto Mileage to:	<u> </u>	<u>\$ 0</u>	<u> </u>
	Total Cost of Travel	<u>\$ 0</u>	<u> </u>

APPROVED BY: _____ **DATE** _____

_____ Approved _____ Not Approved By the Governing Board on _____
Date

CONFERENCE/WORKSHOP REQUEST
JUSTIFICATION FORM

Must be completed and submitted to the Superintendent's Office for transmittal to the Governing Board along with the Travel Request Form.

Name of Traveler(s): Shannon Gleave

Conference/Workshop Title: School Nutrition Association National Leadership Conference
(Reason for Travel)

1. Relevance of conference/workshop to employee(s) work responsibilities:

Will provide topics related to work responsibilities. Topics include: Operations, communications, marketing, and nutrition. This conference will allow the Food and Nutrition department to network with schools around the nation to discuss best practices in all areas of the National School Lunch Program. I will be meeting with National Nutrition Committee to discuss and plan strategies to help schools implement the new nutrition regulations for school year 2017-2018.

2. How will employee(s) share information with colleagues?

Through meetings, district website and implementation of federal regulations

3. How is the conference/workshop related to district, school or department goals and or objectives?

This conference provides professional growth in the areas of leadership, operations, communications via social media, and fiscal management.

TRAVEL REQUEST FORM

For Out-of-County/Out-of-State Travel by District Employee

This form must be turned in with purchase requisitions and PAR to the Superintendent's Office with enough advance notice to ensure Board approval prior to travel date.

Name of Traveler(s): Bryan Richman and Mary Beth Mckim

Working at School/Department: 117

Reason for Travel: To attend Arizona School Administrators Summer Conference

Traveling to: Tucson, AZ

Dates of Travel: June 11-13, 2017

Substitute Needed/Dates: None

	Code	Cost	Requisition Number
Charge Sub to:		\$NA	
Charge Registration to:	110.100.2570.6360.117.0000	\$500.00	
Charge Airline/Bus to:		\$NA	
Charge Meal/Lodging to:	110.100.2570.6580.117.0000	\$580.00	
Charge Auto Mileage to:	110.100.2570.6580.117.0000	\$230.00	
Total Cost of Travel		\$ 1310	

APPROVED BY: _____ DATE _____

____ Approved _____ Not Approved By the Governing Board on _____ date

CONFERENCE/WORKSHOP REQUEST
JUSTIFICATION FORM

Must be completed and submitted to the Superintendent's Office for transmittal to the Governing Board along with the Travel Request Form.

Name of Traveler(s): Bryan Richman and Mary Beth Mckim

Conference/Workshop Title: Ready (MIND) SET grow
(Reason for Travel)

1. Relevance of conference/workshop to employee(s) work responsibilities:

Featured speakers discuss the growth mindset and what in recent literature is referred to as grit. Dr. David Yeager has written on this topic and hosted summits on such at the White House. In the difficulties our teachers face, I'm looking to see what he can offer outside of the literature to install, or find the inner grit within our teachers so that our students continue to have them in front of them, and continue to learn from them.

2. How will employee(s) share information with colleagues?

Each year we lead the staff level professional development. I'm looking to see the work of Dr. Yeager come through in building the "grit" capacity within staff. Furthermore, Dr. Punya Mishra from ASU will also give a keynote. I'd like to bring some of what he has to say about the use of education technologies in classrooms.

3. How is the conference/workshop related to district, school or department goals and or objectives?

Grit is an inspiration to those who see it. I'd like to leverage it to enact our Vision: Inspiring Learners as Leaders. Our core values include Stewardship of Resources. From Dr. Mishra, I'd like to align the latest and greatest from education technology research to what we do here at the school level. The first core value: Academic Excellence for Each Student. Both of the known speaker topics focus initially on what can pass to teachers. Ultimately these tools and the excellence we can foster in the staff (core value Employee Excellence) will reach to the student and see Academic Excellence for Each Student come to be.

TRAVEL REQUEST FORM

For Out-of-County/Out-of-State Travel by District Employee

This form is to be used when requesting approval for travel to conferences or other events/activities outside of Maricopa County. It should be turned in to the Superintendent's Office with enough advance notice to ensure Board approval prior to travel date.

Name of Traveler(s): Board Members TBD Joe Quintana

Working at School/Department: Governing Board, Superintendent

Reason for Travel: ASBA Summer Leadership Institute

Traveling to: Flagstaff, Arizona

Dates of Travel: June 8-10, 2017

Substitute Needed/Dates: N/A

	Code	Cost	Requisition Number
Charge Sub to:	_____	\$ N/A	_____
Charge Registration to:	<u>001.100.2310.6360.550.0000</u>	\$ 250.00	_____
Charge Airline/Bus to:	_____	\$ N/A	_____
Charge Meal/Lodging to:	<u>001.100.2310.6580.550.0000</u>	\$ 300.00	_____
Charge Auto Mileage to:	<u>001.100.2310.6580.550.0000</u>	\$ 125.00	_____
Total Cost of Travel		<u>\$ 675.00</u>	_____

APPROVED BY: _____ **DATE** _____

_____ Approved _____ Not Approved By the Governing Board on _____ date

TRAVEL REQUEST FORM

For Out-of-County/Out-of-State Travel by District Employee

This form must be turned in with purchase requisitions and PAR to the Superintendent's Office with enough advance notice to ensure Board approval prior to travel date.

Name of Traveler(s): Tiffany Molina, Principal & Brad Horstman, Assistant Principal
Working at School/Department: Challenger Middle School
Reason for Travel: Leading Change Conference
Traveling to: Tucson, Arizona
Dates of Travel: June 13th, 2017 - June 16th, 2017
Substitute Needed/Dates: N/A

Table with 4 columns: Description, Code, Cost, Requisition Number. Rows include Charge Sub to, Charge Registration to (110.100.2570.6360.111.0000, \$ 790.00), Charge Airline/Bus to, Charge Meal/Lodging to (110.100.2570.6580.111.0000, \$ 702.00), Charge Auto Mileage to (110.100.2570.6580.111.0000, \$ 213.60), and Total Cost of Travel (\$1,705.60).

APPROVED BY: _____ DATE _____

____ Approved _____ Not Approved By the Governing Board on _____ date

CONFERENCE/WORKSHOP REQUEST
JUSTIFICATION FORM

Must be completed and submitted to the Superintendent's Office for transmittal to the Governing Board along with the Travel Request Form.

Name of Traveler(s): Tiffany Molina & Brad Horstman
Conference/Workshop Title: Leading Change Conference in Tucson, AZ
(Reason for Travel)

1. Relevance of conference/workshop to employee(s) work responsibilities:

The conference includes breakout sessions and keynote speakers related to educational leadership. In addition, the District has been invited to present at the conference regarding the Challenger/Landmark issues experienced earlier this year.

2. How will employee(s) share information with colleagues?

Information will be shared via weekly administrative communications and in leadership team meetings.

3. How is the conference/workshop related to district, school or department goals and or objectives?

This conference will focus on contemporary challenges in public education and strategies for rising to meet them to ensure continued student success.

TRAVEL REQUEST FORM

For Out-of-County/Out-of-State Travel by District Employee

This form must be turned in with purchase requisitions and PAR to the Superintendent's Office with enough advance notice to ensure Board approval prior to travel date.

Name of Traveler(s): Scott Winters and Monica Silva

Working at School/Department: Desert Spirit Elementary School

Reason for Travel: 2017 Arizona Leading Change Conference

Traveling to: Tucson, AZ

Dates of Travel: June 14-16, 2017

Substitute Needed: N/A

	Code	Cost	Requisition Number
Charge Sub to:	N/A		
Charge Registration to:	110.100.2570.6360.116.0000	395. x 2 = \$790.00	
Charge Airline/Bus to:			
Charge Meal/Lodging to:		Hotel \$200 x 3 (2 pp) =600	
	110.100.2570.6580.116.0000	Meals \$60 x 3 (2 pp)=\$480	
Charge Auto Mileage to:	110.100.2570.6580.116.0000	\$100 pp-Tucson	
	Total Cost of Travel	\$2,070.00	

APPROVED BY: _____ **Date:** _____

_____ Approved _____ Not Approved By the Governing Board on _____ Date

CONFERENCE/WORKSHOP REQUEST
JUSTIFICATION FORM

Must be completed and submitted to the Superintendent's Office for transmittal to the Governing Board along with the Travel Request Form.

Name of Traveler(s): Scott Winters and Monica Silva

Conference/Workshop Title: 2017 ADE Leading Change Administrators Conference
(Reason for Travel)

1. Relevance of conference/workshop to employee(s) work responsibilities:

Conference Overview: Now in its 11th year, Leading Change, June 14-16, is the premier conference for Arizona administrators. Each year administrators leave with important updates, new information, relevant leadership techniques, and inspiring stories. This year's presenters will bring administrator learning to new levels. Guest speakers include: John Antonelli, Liz Dozier, Bryan Harris and Hattie Kauffman; all experts in their field. Both Teachers' Institute and Leading Change will provide opportunities for participants to work together to design school-wide plans and discuss new learning. We will be sending a team of grade level leaders to the Leading Change Teacher Institute as well. In addition, special effort will be made to align the topics and information shared during the Teachers' Institute to our Leading Change conference, June 14-16, so that teachers and leaders will share a common knowledge base as they return to their campuses for the new school year. The conference sessions will allow us to learn about First Best Instruction, RTI: Intervention school wide structures and strategies, and the latest AzMERIT updates. Sessions include the new accountability model, revision of AZCCRS standards and ELD framework revisions. The structure of this conference is designed to promote local conversations as administrators and teachers so we can use a common knowledge base to proactively plan for the upcoming school year. Additionally, there are many opportunities to collaborate with successful administrators from across the state. These networking opportunities and collaborative think-tank sessions will provide us with an opportunity to learn what is working with students with similar populations from across Arizona.

2. How will employee(s) share information with colleagues?

We will be sending 5 grade level leaders to the Leading Change Teacher Institute on June 12-13. Having both administrators attend this follow-up session, it will ensure that both teacher and administrators are on the same page. Upon return, Monica and I would like to meet as a grade level leadership team order to begin planning the collaborative sharing process based on all new learnings. This new knowledge will help us as we work to revise the School-Wide Plan. We will look closely at our data and then begin collaborating on school-wide challenges, common issues, celebrating successes in order to enhance the 17-18 school year.

3. How is the conference/workshop related to district, school or department goals and or objectives?

The GESD Overarching Goals are to increase student achievement and to eliminate the achievement gap. Research continues to show that the more effective administration is at leading a school, the quicker achievement scores improve. The administration at Desert Spirit also recognizes that when administrators and staff are collaboratively engaged in deep learning, we can overcome many challenges. This conference will allow both teachers and administrators to learn what is working throughout the state of Arizona. Additionally, as we face many changes from our state department (i.e. standards revision, accountability changes, ELD etc.) it is critically important to be up to date in these changes from both a site and district level. This ADE sponsored and organized conference will allow us the opportunity to hear directly from those making the day to day decisions from our state. We will take this new information back to our campus as we work to revise the school-wide site improvement plan.

TRAVEL REQUEST FORM

For Out-of-County/Out-of-State Travel by District Employee

This form must be turned in with purchase requisitions and PAR to the Superintendent's Office with enough advance notice to ensure Board approval prior to travel date.

Name of Traveler(s): Crystal Strunk, Theresa Womack, Michelle Blanks, Emma Lancaster, Lydia Horstman, Kim Gessner, Cindi DeRichie

Working at School/Department: Desert Spirit Elementary School

Reason for Travel:
Traveling to: 2017 Arizona Leading Change Teacher Institute Tucson, AZ

Dates of Travel: June 12-13, 2017

Substitute Needed: N/A

	Code	Cost	Requisition Number
Charge Sub to:	<u>N/A</u>		
Charge Registration to:	<u>110.100.2213.6322.116.0000</u>	<u>\$29500. x 7 = (2065.00)</u>	
Charge Airline/Bus to:			
Charge Meal/Lodging to:	<u>110.100.2213.6510.116.0000</u>	<u>Hotel \$200 x 2 (5pp) = \$2000.00</u> <u>Meals \$60 x 2 (7 pp)=840.00</u>	
Charge Auto Mileage to:	<u>110.100.2213.6510.116.0000</u>	<u>\$100 pp x7 (700)</u>	
	Total Cost of Travel	<u>\$5,605.00</u>	

APPROVED BY: _____ **Date:** _____

_____ Approved _____ Not Approved By the Governing Board on _____ Date

CONFERENCE/WORKSHOP REQUEST
JUSTIFICATION FORM

Must be completed and submitted to the Superintendent's Office for transmittal to the Governing Board along with the Travel Request Form.

Name of Traveler(s): Crystal Strunk, Theresa Womack, Michelle Blanks, Emma Lancaster, Lydia Horstman, Kim Gessner, Cindi DeRichie

Conference/Workshop Title: 2017 ADE Leading Change Teacher Institute
(Reason for Travel)

1. Relevance of conference/workshop to employee(s) work responsibilities:

Conference Overview: Conference Overview The 2017 Teachers' Institute kicks off the week with a special two-day event, June 12 and 13, designed for teachers and instructional coaches. During these two days, teachers will hear from national and local presenters and learn new techniques to enliven and enrich their classrooms. By the end of the conference, teachers will leave with a full complement of resources and strategies for their classrooms. The Teachers' Institute will provide opportunities for participants to work together to design plans and discuss new learning. ADE encourages teams from schools and districts to attend. Special effort will be made to align the topics and information shared during the Teachers' Institute to the Leading Change conference, June 14-16, so that teachers and leaders will share a common knowledge base as they return to their campuses for the new school year. While presentations at the two events will share a common theme and focus, each conference is designed to align to and be relevant for job-specific roles. This structure is designed to promote local conversations as administrators and teachers use a common knowledge base to proactively plan for the upcoming school year.

The conference sessions will allow our team to learn about topics such as First Best Instruction, RTI: Intervention strategies, and the latest AzMERIT updates. Sessions include the new accountability model, revision of AZCCRS standards and ELD framework. Additionally, there are many opportunities to collaborate with successful educators from across the state. These networking opportunities and collaborative think-tank sessions will provide us with an opportunity to learn what is working with students with similar populations from across Arizona.

2. How will employee(s) share information with colleagues?

We will be sending four grade (8-5) level leaders as well as our Achievement Advisors to the Leading Change Teacher Institute on June 12-13. These teachers will be part of our extended leadership team as well as the professional development advisory committee. They will have much input on the professional training that will be given throughout the 2017-2018 school year. This will ensure that both teachers and administrators are on the same page with ongoing training. Upon return, Monica and I would like to meet as the newly formed professional development

advisory committee in order to begin planning how to share new learnings. This new knowledge will help us as we work to revise the school-wide site improvement plan. We will look closely at our data and then begin collaborating on school-wide challenges, common issues, celebrating successes in order to enhance the 17-18 school year.

3. How is the conference/workshop related to district, school or department goals and or objectives?

The GESD Overarching Goals are to increase student achievement and to eliminate the achievement gap. Our teachers are hungry for new opportunities to learn from experts in the field of education. This conference will allow our aspiring teacher leaders to learn from experienced educators as well as collaborate with colleagues from various schools. The administration at Desert Spirit also recognizes that when administrators and staff are collaboratively engaged in deep learning, we can overcome many challenges. This conference will allow both teachers and administrators to learn what is working throughout the state of Arizona. Additionally, as we face many changes from our state department (i.e. standards revision, accountability changes, ELD etc.) it is critically important to be up to date in these changes from both a site and district level. This ADE sponsored and organized conference will allow us the opportunity to hear directly from those making the day to day decisions from our state. We will take this new information back to our campus as we work to revise the school-wide site improvement plan.

TRAVEL REQUEST FORM

For Out-of-County/Out-of-State Travel by District Employee

This form must be turned in with purchase requisitions and PAR to the Superintendent's Office with enough advance notice to ensure Board approval prior to travel date.

Name of Traveler(s): Scott Winters and Monica Silva

Working at School/Department: Desert Spirit Elementary School

Reason for Travel: 2017 National Principals Conference

Traveling to: Philadelphia, PA

Dates of Travel: July 8-11

Substitute Needed/Dates: None

	Code	Cost	Requisition Number
Charge Sub to:	<u>N/A</u>	<u></u>	<u></u>
Charge Registration to:	<u>110.100.2570.6360.116.000</u>	<u>\$745 x 2 = \$1490.</u>	<u></u>
Charge Airline/Bus to:	<u>110.100.2570.6580.116.0</u>	<u>\$375 x \$750</u>	<u></u>
Charge Meal/Lodging to:	<u>110.100.2570.6580.116</u>	<u>Hotel \$300 x 3 (2 pp) =1800.00 Meals \$60 x 3 (2 pp)=\$480</u>	<u></u>
Charge Auto Mileage to:	<u></u>	<u>\$</u>	<u></u>
	<u>Total Cost of Travel</u>	<u>\$4,520</u>	<u></u>

APPROVED BY: _____ **DATE** _____

_____ Approved _____ Not Approved By the Governing Board on _____ date

CONFERENCE/WORKSHOP REQUEST
JUSTIFICATION FORM

Must be completed and submitted to the Superintendent's Office for transmittal to the Governing Board along with the Travel Request Form.

Name of Traveler(s): Scott Winters and Monica Silva

Conference/Workshop Title: 2017 National Principals Conference
(Reason for Travel)

1. Relevance of conference/workshop to employee(s) work responsibilities:

This conference will give administrators authentic collaboration that will support us in our growth as new administrators. We will have the opportunity to choose a conference strand and spend three days shaping our understandings and next steps around that topic. This will allow us to bring concrete ideas home to put into practice at Desert Spirit Elementary School. The thought leaders will share their knowledge and experience to help "motivate you to enrich your leadership and send you home with a renewed passion to enact reach change in your school". Sherry Turkle studies how technology can shape our modern relationships and looks at how we can use digital technology in schools. Michael Schmoker focuses on where to allocate time, effort and resources to ensure students are prepared for meeting the demands of college, career and citizenship. Finally, Kevin Carroll inspires audiences to embrace their spirit of play and creativity to maximize potential and seek empowerment. All of these keynote speakers offer positive next steps for administrative leadership and we at Desert Spirit would love to learn from these experts! Additionally, there are many opportunities to collaborate with successful administrators from across the country. These networking opportunities and collaborative think-tank sessions will provide us with an opportunity to learn what is working with students with similar populations from across the country (and internationally).

2. How will employee(s) share information with colleagues?

Multiple colleagues would like to attend this event. Working together at breakout sessions, collaborating on common issues or celebrating successes together will help to enhance the 17-18 school year.

3. How is the conference/workshop related to district, school or department goals and or objectives?

The GESD Overarching Goals are to increase student achievement and to eliminate the achievement gap. Research continues to show that the more effective administration is at leading a school, the higher achievement climbs. The administration at Desert Spirit recognize that when administrators are new a deep learning curve exists. This conference will work to support some of that learning curve and focus our efforts on the right work.

TRAVEL REQUEST FORM

For Out-of-County/Out-of-State Travel by District Employee

This form must be turned in with purchase requisitions and PAR to the Superintendent's Office with enough advance notice to ensure Board approval prior to travel date.

Name of Traveler(s): Amy Troutt and Angelique Saiz

Working at School/Department: Glendale American School

Reason for Travel: 2017 National Principals Conference

Traveling to: Philadelphia, PA

Dates of Travel: July 8-11

Substitute Needed/Dates: None

	Code	Cost	Requisition Number
Charge Sub to:	<u>N/A</u>		
Charge Registration to:	<u>110.100.2570.6360.108.000</u>	<u>\$745 x 2 = \$1490.</u>	
Charge Airline/Bus to:	<u>110.100.2570.6580.108.0</u>	<u>\$600 x 2 = \$1200.00</u>	
Charge Meal/Lodging to:	<u>110.100.2570.6580.108</u>	<u>Hotel \$300 x 3 (2 pp) = \$1800.00 Meals \$60 x 3 (2 pp) = \$480</u>	
Charge Auto Mileage to:		<u>\$</u>	
Total Cost of Travel		<u>\$4,970</u>	

APPROVED BY: _____ **DATE** _____

_____ Approved _____ Not Approved By the Governing Board on _____ date

CONFERENCE/WORKSHOP REQUEST
JUSTIFICATION FORM

Must be completed and submitted to the Superintendent's Office for transmittal to the Governing Board along with the Travel Request Form.

Name of Traveler(s): Amy Troutt and Angelique Saiz

Conference/Workshop Title: 2017 National Principals Conference
(Reason for Travel)

1. Relevance of conference/workshop to employee(s) work responsibilities:

This conference will give administrators authentic collaboration that will support us in our growth as new administrators. We will have the opportunity to choose a conference strand and spend three days shaping our understandings and next steps around that topic. This will allow us to bring concrete ideas home to put into practice at Glendale American School. The thought leaders will share their knowledge and experience to help "motivate you to enrich your leadership and send you home with a renewed passion to enact reach change in your school". Sherry Turkle studies how technology can shape our modern relationships and looks at how we can use digital technology in schools. Michael Schmoker focuses on where to allocate time, effort and resources to ensure students are prepared for meeting the demands of college, career and citizenship. Finally, Kevin Carroll inspires audiences to embrace their spirit of play and creativity to maximize potential and seek empowerment. All of these keynote speakers offer positive next steps for administrative leadership and we at American would love to learn from these experts! Additionally, there are many opportunities to collaborate with successful administrators from across the country. These networking opportunities and collaborative think-tank sessions will provide us with an opportunity to learn what is working with students with similar populations from across the country (and internationally).

2. How will employee(s) share information with colleagues?

Multiple colleagues would like to attend this event. Working together at breakout sessions, collaborating on common issues or celebrating successes together will help to enhance the 17-18 school year.

3. How is the conference/workshop related to district, school or department goals and or objectives?

The GESD Overarching Goals are to increase student achievement and to eliminate the achievement gap. Research continues to show that the more effective administration is at leading a school, the higher achievement climbs. The administration at American recognizes that when administrators are new a deep learning curve exists. This conference will work to support some of that learning curve and focus our efforts on the right work.

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 9.G. TOPIC: Surplus Property Disposal

SUBMITTED BY: Mr. Tony Remo, Fixed Assets Specialist

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Financial & Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: April 13, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the items listed as surplus property and grant permission to grant permission to dispose of them through public auction or salvage company.

RATIONALE:

The District is currently using Arizona Auctioneers and Sierra Auction for surplus equipment. The following is a list of equipment that is outdated, broken, or non-repairable.

<u>District ID#</u>	<u>Description</u>	<u>District ID#</u>	<u>Description</u>
322299	Truck	322300	Truck
322303	Truck	322351	Truck
335107	Ice machine	46	Trencher/backhoe
316498	Field mower	318485	Lawn mower
326894	Lawn mower	319516	Ice machine
306883	Paint sprayer	310424	Paint sprayer
313227	Pressure washer	335616	Tool kit
336140	Tool kit	325132	Tarp system
335617	Tool kit	335618	Tool kit
335619	Tool kit	325355	Tarp system
334476	Software	334883	Copier
325461	Extractor	335404	Drinking fountain
329141	Laptop cart	329142	Laptop cart
329143	Laptop cart	329144	Laptop cart
305961	Book rack	324207	Shelving
316622	Cabinet	324186	Printer
322259	Display case	323512	Doc camera
332030	Camcorder		

000700 Scrap metal **
**State Salvage Vendor

Source of Funding -
M & O _____ State Grant _____ Federal Grant _____ Capital _____ Other _____
Budget _____

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 9.H. TOPIC: Surplus Property Trade In

SUBMITTED BY: Mr. Tony Remo, Fixed Assets Specialist

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Financial & Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: April 13, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the items listed as surplus property and grant permission to use as a trade in for new equipment as explained in the attached letter.

RATIONALE:

The District is currently using Arizona Auctioneers and Sierra Auction for surplus equipment. The following is a list of equipment that is outdated, broken or non-repairable.

<u>District ID#</u>	<u>Description</u>	<u>District ID#</u>	<u>Description</u>
s/n 035819a	Oven	s/n 041905FA017T	Oven
s/n 043003RA058T	Oven	s/n A19990	Oven
s/n 04195RZ018B	Oven	s/n 043003RZ059B	Oven

Source of Funding –

M & O
 Budget _____ State Grant _____ Federal Grant _____ Capital _____ Other _____



Glendale Elementary Food & Nutrition
7015 W. Maryland Ave.
Glendale, AZ 85303

March 10, 2017

From: Shannon Gleave

To: Board Members

Food and Nutrition is requesting Board approval for the equipment listed below: The trade in value will be applied to the quote to purchase new oven for Sine, Desert Spirit, and Sunset Vista.

If the equipment were to be taken to Public Auction, it would be sold at a fraction of the amount. Arizona Restaurant Supply (Mohave) is prepared to give the district as trade in:

Double Oven @ Sine – Montague, model # 2-115AG, serial # (top) 035819A, (bottom) A19990 ✓

Double Oven @ Desert Spirit – Blodgett, model # DFG-100-3, serial# (top) 043003RA058T, (bottom) 043003RZ059B ✓

Double Oven @ Sunset Vista – Blodgett, model# DFG-100-3, serial# (top) 041905FA017T, (bottom) 04195RZ018B

Thank you for your consideration,

Shannon Gleave
Director of Food and Nutrition

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 9.I. TOPIC: Auxiliary Fund Balance Statement

SUBMITTED BY: Ms. Jill Winn, Accounting Budget Supervisor

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Financial & Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: April 13, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the Auxiliary Fund Balance Statements for December and January Fiscal Year 2016-2017.

RATIONALE:

Source of Funding -
M & O _____ State Grant _____ Federal Grant _____ Capital _____ Other _____
Budget _____

AUXILIARY OPERATIONS BOARD REPORT

FOR MONTH ENDING

December 31, 2016

UNIT	SCHOOL LOCATION	CARRYOVER BALANCE	YEAR TO DATE REVENUE	YEAR TO DATE EXPENDITURES	CASH BALANCE
101	LANDMARK	\$3,193.28	\$0.00	\$118.80	\$3,074.48
102	ISAAC IMES	\$2,770.38	\$436.07	\$0.00	\$3,206.45
103	HAROLD W. SMITH	\$541.89	\$0.00	\$0.00	\$541.89
104	MELVIN E. SINE	\$2,917.54	\$1,433.00	\$764.27	\$3,586.27
105	WILLIAM C. JACK	\$1,309.37	\$0.00	\$0.00	\$1,309.37
106	DON MENSENDICK	\$2,295.54	\$0.00	\$0.00	\$2,295.54
107	GLENN F. BURTON	\$1,206.22	\$248.55	\$0.00	\$1,454.77
108	GLENDALE AMERICAN	\$5,819.74	\$1,469.00	\$374.67	\$6,914.07
109	BICENTENNIAL NORTH	\$16.51	\$0.00	\$0.00	\$16.51
110	HORIZON	\$4,925.54	\$157.77	\$0.00	\$5,083.31
111	CHALLENGER	\$204.36	\$0.00	\$0.00	\$204.36
112	BICENTENNIAL SOUTH	\$2,186.31	\$7.00	\$0.00	\$2,193.31
113	DISCOVERY	\$830.87	\$0.00	\$508.37	\$322.50
114	DESERT GARDEN	\$8,006.29	\$151.84	\$0.00	\$8,158.13
115	COYOTE RIDGE	\$2,216.19	\$0.00	\$0.00	\$2,216.19
116	DESERT SPIRIT	\$609.89	\$0.00	\$0.00	\$609.89
117	SUNSET VISTA	\$729.70	\$409.43	\$0.00	\$1,139.13
TOTAL:		\$39,779.62	\$4,312.66	\$1,766.11	\$42,326.17

AUXILIARY OPERATIONS BOARD REPORT

FOR MONTH ENDING

January 31, 2017

UNIT	SCHOOL LOCATION	CARRYOVER BALANCE	YEAR TO DATE REVENUE	YEAR TO DATE EXPENDITURES	CASH BALANCE
101	LANDMARK	\$3,193.28	\$0.00	\$118.80	\$3,074.48
102	ISAAC IMES	\$2,770.38	\$498.92	\$0.00	\$3,269.30
103	HAROLD W. SMITH	\$541.89	\$0.00	\$0.00	\$541.89
104	MELVIN E. SINE	\$2,917.54	\$1,433.00	\$764.27	\$3,586.27
105	WILLIAM C. JACK	\$1,309.37	\$0.00	\$0.00	\$1,309.37
106	DON MENSENDICK	\$2,295.54	\$0.00	\$0.00	\$2,295.54
107	GLENN F. BURTON	\$1,206.22	\$328.14	\$0.00	\$1,534.36
108	GLENDALE AMERICAN	\$5,819.74	\$1,469.00	\$374.67	\$6,914.07
109	BICENTENNIAL NORTH	\$16.51	\$0.00	\$0.00	\$16.51
110	HORIZON	\$4,925.54	\$157.77	\$0.00	\$5,083.31
111	CHALLENGER	\$204.36	\$0.00	\$0.00	\$204.36
112	BICENTENNIAL SOUTH	\$2,186.31	\$217.00	\$0.00	\$2,403.31
113	DISCOVERY	\$830.87	\$285.00	\$508.37	\$607.50
114	DESERT GARDEN	\$8,006.29	\$238.03	\$0.00	\$8,244.32
115	COYOTE RIDGE	\$2,216.19	\$0.00	\$0.00	\$2,216.19
116	DESERT SPIRIT	\$609.89	\$0.00	\$0.00	\$609.89
117	SUNSET VISTA	\$729.70	\$485.83	\$0.00	\$1,215.53
TOTAL:		\$39,779.62	\$5,112.69	\$1,766.11	\$43,126.20

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 9.I. TOPIC: Student Activity Fund Balance Statement

SUBMITTED BY: Ms. Jill Winn, Accounting Budget Supervisor

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Financial & Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: April 13, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the Student Activity Fund Balance Statements for December and January, Fiscal Year 2016-2017.

RATIONALE:

Source of Funding -
M & O State Federal
Budget _____ Grant _____ Grant _____ Capital _____ Other _____

STUDENT ACTIVITY BOARD REPORT

FOR MONTH END

December 31, 2016

UNIT	SCHOOL LOCATION	CARRYOVER BALANCE	YEAR TO DATE REVENUE	YEAR TO DATE EXPENDITURES	CASH BALANCE
101	LANDMARK	\$8,233.22	\$9,492.56	\$1,975.64	\$15,750.14
102	ISAAC IMES	\$7,310.95	\$2,084.64	\$135.76	\$9,259.83
103	HAROLD W. SMITH	\$3,566.68	\$1,705.00	\$0.00	\$5,271.68
104	MELVIN E. SINE	\$3,796.35	\$6,609.25	\$3,303.57	\$7,102.03
105	WILLIAM C. JACK	\$3,249.69	\$1,920.00	\$774.00	\$4,395.69
106	DON MENSENDICK	\$1,749.38	\$483.00	\$0.00	\$2,232.38
107	GLENN F. BURTON	\$3,241.77	\$2,972.95	\$2,367.94	\$3,846.78
108	GLENDALE AMERICAN	\$3,151.82	\$3,977.15	\$220.48	\$6,908.49
109	BICENTENNIAL NORTH	\$670.67	\$91.00	\$32.51	\$729.16
110	HORIZON	\$3,570.52	\$80.50	\$24.60	\$3,626.42
111	CHALLENGER	\$6,631.84	\$2,367.00	\$1,161.28	\$7,837.56
112	BICENTENNIAL SOUTH	\$1,441.99	\$0.00	\$0.00	\$1,441.99
113	DISCOVERY	\$2,463.11	\$1,613.30	\$652.69	\$3,423.72
114	DESERT GARDEN	\$8,107.62	\$5,253.13	\$360.40	\$13,000.35
115	COYOTE RIDGE	\$3,977.95	\$1,295.19	\$1,074.46	\$4,198.68
116	DESERT SPIRIT	\$5,958.18	\$7,139.85	\$1,315.28	\$11,782.75
117	SUNSET VISTA	\$985.10	\$222.00	\$0.00	\$1,207.10
TOTAL:		\$68,106.84	\$47,306.52	\$13,398.61	\$102,014.75

STUDENT ACTIVITY BOARD REPORT

FOR MONTH END

January 31, 2017

UNIT	SCHOOL LOCATION	CARRYOVER BALANCE	YEAR TO DATE REVENUE	YEAR TO DATE EXPENDITURES	CASH BALANCE
101	LANDMARK	\$8,233.22	\$10,334.56	\$2,069.76	\$16,498.02
102	ISAAC IMES	\$7,310.95	\$2,084.64	\$135.76	\$9,259.83
103	HAROLD W. SMITH	\$3,566.68	\$1,705.00	\$919.06	\$4,352.62
104	MELVIN E. SINE	\$3,796.35	\$7,314.40	\$3,696.26	\$7,414.49
105	WILLIAM C. JACK	\$3,249.69	\$1,920.00	\$2,313.00	\$2,856.69
106	DON MENSENDICK	\$1,749.38	\$905.00	\$0.00	\$2,654.38
107	GLENN F. BURTON	\$3,241.77	\$2,972.95	\$2,400.51	\$3,814.21
108	GLENDALE AMERICAN	\$3,151.82	\$4,103.15	\$220.48	\$7,034.49
109	BICENTENNIAL NORTH	\$670.67	\$91.00	\$32.51	\$729.16
110	HORIZON	\$3,570.52	\$80.50	\$24.60	\$3,626.42
111	CHALLENGER	\$6,631.84	\$2,827.00	\$1,161.28	\$8,297.56
112	BICENTENNIAL SOUTH	\$1,441.99	\$0.00	\$51.88	\$1,390.11
113	DISCOVERY	\$2,463.11	\$2,095.30	\$652.69	\$3,905.72
114	DESERT GARDEN	\$8,107.62	\$5,825.93	\$360.40	\$13,573.15
115	COYOTE RIDGE	\$3,977.95	\$1,415.19	\$1,135.19	\$4,257.95
116	DESERT SPIRIT	\$5,958.18	\$7,454.85	\$1,315.28	\$12,097.75
117	SUNSET VISTA	\$985.10	\$222.00	\$0.00	\$1,207.10
TOTAL:		\$68,106.84	\$51,351.47	\$16,488.66	\$102,969.65

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 9.K. TOPIC: Intergovernmental Agreement

SUBMITTED BY: Mr. David Jordan, Director of Research and Evaluation

RECOMMENDED BY: Ms. Cindy Segotta-Jones, Assistant Superintendent for Educational Services

DATE ASSIGNED FOR CONSIDERATION: April 13, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the intergovernmental agreement with the Arizona Assessment Collaborative (AZAC) for the 2016-2017 school year.

RATIONALE:

Glendale Elementary School District has been a participant in the Arizona Assessment Collaborative (AZAC) since it was first founded in 1997. Since the organization was established, its purpose was to provide cost-effective assessment programs and professional development opportunities which allow participating districts to make informed decisions to improve instruction in their classrooms. The purpose of the agreement is to provide for the joint cooperative service to the member districts. This is a request to continue the agreement for the 2016-2017 school year.

Arizona Assessment Collaborative

INTERGOVERNMENTAL AGREEMENT 2016-2017

This agreement is entered into among the school districts listed in Appendix A as a joint exercise of their respective powers pursuant to A.R.S. § 11-952, A.R.S. § 15-342 and A.R.S. § 15-213.

Purpose of the Collaborative

The Arizona Assessment Collaborative (“AzAC”) is comprised of a group of school districts who work together in the areas of assessment and professional development to accomplish collaboratively what none of them can do alone.

This collaborative is committed to provide quality cost-effective assessment programs and professional development opportunities which allow participating districts to make informed decisions to improve instruction in their classrooms. These programs and opportunities are imperative to providing high-quality education to all students. The purpose of this agreement is to provide for the joint and cooperative services to the member school districts. These joint and cooperative services include, but are not limited to, the following:

Development of high quality, technically sound assessments based on the Arizona Academic Standards;

Production of test materials and score reports;

Provision of data analysis, including the generation and use of assessment results to monitor the curriculum to improve teaching and learning;

Implementation of professional development;

- Procurement of materials, supplies, equipment, consulting and contracted services;
- Establishment of program budget to facilitate the activities of the collaborative; and,
- Employment of temporary or part-time personnel.

Collaborative Members

Founded as the Western Maricopa Collaborative (WMC) in the fall of 1997, the original group included twelve school districts in the western and central part of greater Phoenix in Maricopa County. A list of the current school district members is provided in Appendix A. This

collaborative shall be composed of the parties to this agreement and other governmental entities as they are added to this agreement by written amendment.

AzAC Executive Board

AzAC will establish a Board called the AzAC Executive Board (hereinafter “Board”).

The Board will consist of designated representative(s) from each district, and each district will be entitled to one vote. Issues will be decided by majority vote of the Board. Other educational and governmental agencies may attend meetings, but will have no voting rights.

The Board will select a Chairperson. The Chairperson will be responsible for establishing meetings, schedules, agenda and necessary record keeping.

Under the auspices of this agreement, the Board shall approve all programs and activities prior to implementation and shall approve all expenditures incurred for all contracted services to accomplish the goals established by the Board. The Board shall exercise all decision making powers regarding the implementation of this agreement.

The Board will adopt a revenue budget and a fee schedule.

Finance and Budget

Member school district Madison School District (hereafter “MSD”) shall serve as fiscal agent in accordance with A.R.S. 11-952.

MSD agrees to be responsible for all accounting, audit and contracted services required by this agreement including the following duties and responsibilities:

1. Establishment of an operational fund to equal \$500 base membership fee plus \$ 00.20 per student based on ADM, per previous year 100th day ADM in grades K – 8 for each member school (hereinafter “operational fund”).
2. Preparation and distribution of normal and customary financial reports and provide copies of the same to the Board.
3. Control of all accounting functions and activities including maintenance of records, revenue and disbursements
4. Administration of all bidding and purchasing of supplies and equipment in conformity with all applicable statutes and regulations governing such activities.

The parties shall contribute funds to the operational fund in accordance with Appendix C, a copy of which shall always be available to the office of the fiscal agent. Appendix C lists contributions

by member schools for 2016-2017 as determined by utilizing the formula set forth in subsection (1) above..

Parties to this agreement authorize MSD to retain 3.5% of the total yearly operational fund (dues collected for that fiscal year) for reimbursement for serving as fiscal agent of AzAC.

Yearly disposition of cash balance shall be calculated as follows:

- A. Cash balance may be expended in a manner consistent with purpose of this Intergovernmental Agreement upon approval of the Board.
- B. The districts shall receive their pro-rata share of the remaining cash or be credited for the next fiscal year, after all encumbrances and obligations have been paid, using the same percentage of the total revenue that was contributed by each district. Upon approval of the Board, the remaining cash balance may also be carried forward to the next fiscal year.

Duration of the Agreement

The initial term of this agreement shall be for one year. This agreement will automatically renew for subsequent terms of one year unless the Collaborative is dissolved. The commitments and obligations of the district members are intended to be in effect for the entire school year during each year in which this agreement is in effect.

The Collaborative may be dissolved at any time by a majority vote of the Board. Dissolution shall have the effect of terminating this agreement with regard to all parties. Dissolution shall not be effective until all existing financial obligations are satisfied. If the Board votes to dissolve the Collaborative, **all real and personal property (e.g. Intellectual Property) shall be promptly sold according to the procedures set forth in the School District Procurement Rules** and any funds remaining after all financial obligations are satisfied shall be returned to the member Districts in proportion to each District's financial contribution during the fiscal year in which dissolution occurs.

A member District may withdraw from the Collaborative and cease to be a party to this agreement at the end of any fiscal year, provided that written notice of a District's intention to do so is provided to MSD at least sixty (60) days prior to the end of the fiscal year. A member District that withdraws from the Collaborative shall not be entitled to a return of any funds it has contributed, except that if a cash balance remains at the end of the fiscal year in which the District withdraws and that balance is disbursed to member Districts, the withdrawing District shall receive its pro-rata share of such disbursement.

Commitments and Obligations

Commitment of the District Superintendent and AzAC Coordinator(s). The commitment and support of the districts' superintendents as well as the districts' AzAC coordinators (i.e., Director of Curriculum and Instruction, and/or Assessment) are critical to the functioning, effectiveness, and quality of the products, activities, and professional development events of the AzAC. Districts may wish to select two representatives to serve as Coordinators to provide for continuity of participation in AzAC when transitions occur in the district.

- The district pledges the commitment and support of its superintendent and the district coordinator(s) to the AzAC.

Commitment of Teachers, Support Personnel, and Facilities. In pursuing the priorities indicated above the commitment of each district of important participants, support, and facilities is crucial to the work of the Collaborative.

- The district commits to the involvement of the following in the assessment development and production processes:
 - teachers to assist in the development process;
 - other participants, e.g., technical, secretarial/clerical support personnel;
 - use of facilities such as meeting rooms, computer labs for meetings and workshops.
- The district assumes the responsibility of developing participant awareness of and support for the Collaborative's efforts related to the projects in which it participates.
- The district agrees to provide the release time needed for full participation in the Collaborative's projects and events. The district coordinator(s) will attend all Collaborative meetings; teachers will attend all project development sessions and complete the assigned tasks.
- The district further agrees to provide teacher stipends or other means for remunerating participants as needed.

Fulfillment of Financial Obligations. A major advantage of Collaborative membership is the reduction of costs for the group's projects and professional development events. Each district pays for its costs directly to the vendor. The cost of the product or service by all participating districts in the Collaborative is dependent on each district meeting its financial obligations in a timely matter.

The financial obligations of members include:

- Periodic in-kind sharing of costs for participating in voluntary professional development activities;

- o The district agrees to share the costs of the Collaborative's projects. These costs shall not exceed the amount each district contributes to the operational fund of the Collaborative.
- o The district agrees to fulfill its financial obligations in a timely manner.

Commitment of AZAC Cooperating District related to AZAC Item Server

Pursuant to the terms of this agreement, in regard to the AZAC Item Server:

The technology equipment placed in the Cooperating AZAC District will remain there as long as the district is:

- under contract with the AZAC;
- *fully* participating in AZAC; and
- meeting the terms of this IGA.

- 1.10. The equipment will be tagged with the Cooperating AZAC District's property identification number.
- 1.11. The Cooperating AZAC District will be responsible for the security, maintenance and support of the technology equipment. In general, the Cooperating AZAC District agrees to treat the AZAC equipment as the district would other equipment in the district's possession. In particular, the Cooperating AZAC District agrees to:
 - a) restrict the usage of the AZAC technology equipment to AZAC databases and software;
 - b) maintain insurance on the equipment;
 - c) replace stolen or broken equipment (not covered by service warranties);
 - d) monitor and maintain the proper functioning of the technology equipment including:
 - o Prompt trouble shooting support
 - o Prompt communication with AZAC Chair and AZAC District Coordinators.
- 1.12. During the IGA period, service contracts (project-funded) will cover the AZAC technology equipment at the AZAC Cooperating District. In regard to service and/or trouble shooting support for the AZAC technology equipment, AZAC Cooperating District agrees to the following protocol:
 - a) The AZAC Cooperating District will designate a technology specialist to become intimately familiar with and oversee the equipment. This person will provide his/her name and contact information to the AZAC Chair and AZAC District Coordinators. This person is the first-line contact should the equipment fail to perform properly.
 - b) If the designated AZAC Cooperating District technology specialist is unable to provide solutions, he/she will immediately contact the AZAC Chair and AZAC District Coordinators to support the AZAC technology equipment.

- c) If the AZAC Cooperating District and AZAC Chair and AZAC District Coordinators are unable to provide solutions, they will immediately contact the technology service representatives for the equipment manufacturer and/or vendor.

1.13. Ensure sufficient bandwidth and communication access: The AZAC Cooperating District is expected to provide a T1 AND an IP connection. As a backup, should the T1 line temporarily go down, the AZAC Cooperating District will ensure a dependable IP connection of at least 384 Kilobits of bandwidth. In addition, the AZAC Cooperating District agrees to ensure that there are no impediments (e.g., firewall issues) to the IP connection. The AZAC Cooperating Districts will work together to ensure mutually agreeable security measures related to firewalls.

1.14. If the terms of this IGA are met by the AZAC Cooperating District during the grant funding period, then AZAC will, at the end of the grant, transfer ownership of the AZAC technology equipment located within AZAC Cooperating District to AZAC Cooperating District. If the AZAC Cooperating District does not meet the terms of this agreement, it agrees to fully cooperate in the removal of the equipment by agents of the AZAC.

Collaborative Products and Access to Products

AzAC Collaborative Products. Since the fall of 2000, the Collaborative has developed several assessments. These products include:

- English Language Arts Assessments based on the Arizona Standards
 - Summative Tests (SECURE) for grades 2, 4, 6 and 7 in English and Spanish
 - Diagnostic tests (SECURE) for grades 3 through 7 in English and Spanish
 - Form A, B and C (SECURE) for grades 2 through 8
 - K-1 Reading Assessment Tool Kit
 - 2nd through 8th Grade Form A and B based on AZ CCR Standards
 - Reading Testlets (NON-SECURE) based on AZ CCR Standards
 - Writing Assessments (NON-SECURE) Text Dependent Written Response
- Mathematics Assessments based on the Arizona Standards
 - Summative Tests (SECURE) for grades 2, 4, 6 and 7 in English and Spanish
 - Formative Testlets (NON-SECURE) for grades 2 through 8 in English
 - 2nd through 8th Grade Form A and B based on AZ CCR Standards
 - Item Banks (NON-SECURE) for Non-traditional Item Type Guidance and Calculator Usage Guidance
- Science
 - # items per PO 4-8th grade
 - FORM A 4TH and 8th grade
- AZACELLA

- AZELLA Clone based on ELP Standards
 - Preliteracy Booklets
 - Primary Booklets
 - Elementary Booklets
 - Middle School Booklets
- Assessment Materials
 - Test Booklets
 - Teacher Test Administration Manuals for English and Spanish versions
 - Answer Sheets
 - AzAC Item Banks accessible by the CTB Classroom Manager software

Access to Collaborative Products. The Collaborative has focused its assessment development work in the areas of reading, mathematics, writing, science and English language acquisition. Development contributions have included one or more of the following:

- The involvement of teachers and district curriculum consultants in the assessment development process (basic requirement);
- The cost of the development of score reports and other testing materials;
- The cost of Classroom Manager training for Collaborative members;
- The production of camera-ready tests for printing booklets.

Use of the Assessments and Materials. The assessments and administration materials were designed to be used for the summative, formative, and diagnostic purposes indicated. They should be used for these purposes and administered under the testing conditions for which they were designed.

- The district agrees to use the assessment materials according to the assessment purposes and testing conditions for which the tests were designed.

Test Security. The same test security procedures used for the State assessments will be observed.

- The district and participants agree to maintain the security of the tests indicated above. Security expectations and procedures akin to those for the State assessments will be observed. In particular, the following measures are required:
 - All test booklets will be accounted for and stored in a secured district facility;
 - Administrators will sign a test security oath;
 - Teachers will keep the test booklets in a secure place in the classroom during the administration when booklets are not being used.

Collaborative Database. To help develop assessment achievement benchmarks, the Collaborative has developed a database that includes all districts that administer the assessments. The data are analyzed and results are reported only for the group as a whole. The Collaborative will not release assessment results by district or for district comparisons. If districts wish to share their results with other districts, it should be done independently.

- The district agrees to contribute its assessment results to the Collaborative’s database.

Data Sharing Requirements

Purpose of Data Sharing Requirements: This section of the Intergovernmental Agreement defines the terms and conditions for the access, exchange, utilization, and publication of student-level, individually identifiable, assessment, demographic, and programmatic information among members of the Arizona Assessment Collaborative for the following purposes: (1) conducting technical analysis of AzAC assessments in order to improve their reliability, validity and overall quality, (2) conducting research relevant to the mission of the Collaborative, (3) providing opportunities for staff development in the areas of assessment development, curriculum development, and instructional improvement, and (4) research activities targeted to the general improvement of student learning within Collaborative member districts.

Definitions:

- **Agency** – Any person, persons, organization or school district.
- **Student Identifiable Information** – Any piece of information or data which allows for the identification, either directly, or through an indirect process which leads to the direct identification, of an individual student by name or personage.
- **Data Sharing** – the access, exchange, utilization, and conditions for publication of assessment, demographic, and/or other student identifiable information required within the scope of a defined research activity.
- **AzAC Member/Member** – Member districts of the Arizona Assessment Collaborative as recognized by signed authority of this Intergovernmental Agreement.
- **Data Sharing Agreement** - A written, authorized Agreement between the relevant parties which outlines the specific scope of work for which the access, exchange, and utilization of student-identifiable information is required. The Data Sharing Agreement is set forth in Appendix C and must be completed by each participating member of the Arizona Assessment Collaborative.
- **Scope of Work:** The specific purpose, conditions, and outcomes detailing the need for which an Agreement is necessary including all persons who will have access to the student-identifiable information.
- **Confidentiality** – the prevention of the unauthorized release of student identifiable information to persons not specifically identified within the scope of work on the originating Agreement.
- **Data Processing** – any and all manipulation of information or data through either electronic and/or non-electronic means including written, verbal, and electronic formats

pertaining but not limited to the input, verification, organization, storage, retrieval, transformation, exchange, publication, and extraction of information or data.

- **Primary Custodian** – The person or persons within an agency who have the authority to approve the sharing of student identifiable information or data referenced in the Agreement.
- **Secondary Custodian** – The Secondary Custodian is identified as the signatory on the Agreement and specifies the person or persons in receipt of information or data from the Primary Custodian including all those who will have access to and use of student-identifiable information. Each signing Secondary Custodian assumes all responsibilities set forth in the Agreement.
- **FERPA** – Family Educational Rights and Privacy Act (aka the Buckley Amendment)

Benefits of Data Sharing:

Members of the Collaborative who participate in the Agreement acknowledge that the free exchange of assessment and related information acts to:

- Increase the professional knowledge of AzAC members through establishment of collaborative research projects, and the publication/sharing of findings;
- Reduce the individual member's cost of conducting collaborative research activities;
- Improve the quality of research projects;
- Reduce the duplication of effort to conduct research activities;
- Ensure equal access to research information among Collaborative members;
- Provide for the general improvement of AzAC assessments;
- Provide opportunities for professional development of AzAC members; and,
- Contribute to the overall improvement of student learning through support of quality research projects.

Member Responsibilities:

AzAC members agree to share information with other members of the Collaborative under the conditions set forth in this Agreement. As part of this Agreement, all members agree to:

- Maintain the confidentiality of all information obtained from Primary Custodian(s);
- Follow any and all conditions regarding the handling, processing, and/or reporting of information as requested by the Primary Custodian(s);
- Share all findings of research projects with Primary Custodian(s) supplying information; and,
- Acknowledge the Primary Custodians in all publications using shared information.

Central Data Sharing Agent:

As part of establishing the AzAC Data Sharing Agreement, members agree to identify a central Data Sharing Agent who will be charged with processing requests for information sharing and monitoring the location and disposition of any and all shared information. The Central Data Sharing Agent is responsible for maintaining records on the locations of all student-identifiable information that has been shared under an Agreement. All applications for shared data will be processed through and kept on file with the Central Data Sharing Agent. All members agree that they must immediately provide full accounting of the location, status, and utilization of student identifiable information upon request of the Collaborative Central Data Sharing Agent.

Data Confidentiality, Release of Information and Disclosures:

The following items outline the specific responsibilities and warrants agreed to by the Secondary Custodian for the use of student-identifiable information:

Data Confidentiality and Release of Information

- Authority for the utilization, processing, reproduction, or reporting of student-identifiable information is limited to the activities specified in the project scope of work presented on the authorizing Agreement. Any additional utilization, processing, reproduction, or reporting of student-identifiable information outside the scope of work is expressly forbidden without the written consent of the data's Primary Custodian(s).
- No student-identifiable information may be manually or digitally copied, reproduced, or transmitted in any form, or by any means, including but not limited to, electronic, mechanical, recording, scanning, or by any information retrieval system without the expressed consent and understanding of the Primary Custodian.
- All Secondary Custodians agree to comply with all conditions and stipulations set forth under the federal Family Education Rights and Privacy Act (FERPA).
- All Secondary Custodians agree to comply with all federal and state laws and guidelines regarding the release of personally identifiable information.
- All Secondary Custodians agree that no student-identifiable information will be transferred beyond those persons explicitly identified in the Agreement as having authorization to view or utilize the information.
- All Secondary Custodians agree not to release any agency-specific information without prior consent of each agency's Primary Custodian.
- No Secondary Custodian may act as Primary Custodian for information which does not originate within the Secondary Custodian's jurisdiction.
- Only the persons identified under this agreement as Secondary Custodians are permitted to have access to, view, or utilize student-identifiable information.

Assignments of this privilege are not permitted in any form under the terms of this Agreement without prior disclosure and approval of the Primary Custodian.

Disclosures: The following disclosures must be provided:

- Provide the justifying purpose for requesting and requiring student-identifiable information.
- List all forms, formats, and methods that student-identifiable information will be (1) maintained, (2) manipulated/utilized, and (3) reported. [i.e. Scope-of-Work]
- List all individuals that will have access to, or be in review of, student-identifiable information. [i.e. Secondary Custodians]
- Provide signatures of all individuals that will have access to, or be in review of, student-identifiable information. These signatures serve to acknowledge that each person has read and fully understands the terms of the Agreement and the associated responsibilities for utilizing student-identifiable information.
- Describe the procedures, methods, locations, and/or safeguards that will be implemented to prevent the release of individually identifiable information.
- State the retention period that the student-identifiable information will be maintained.
- State the method and/or process that will be utilized to destroy any and all student-identifiable information at the end of the established retention period.

Notification of Data Destruction: Secondary Custodians must provide to each Primary Custodian formal written notification that the student-identifiable information received from the Primary Custodian has been destroyed, the method of this destruction, and assurance that none of the originally authorized student-identifiable information remains intact in any form.

Amendment of Data Sharing Requirements: Data Sharing Requirements may be amended only through written agreement between the Primary and Secondary Custodians.

Future Roles for WestED and ASU (Arizona State University)

WestED and ASU (Arizona State University) will provide technical assistance in the area of assessment, such as consultation and training in standard setting, understanding and using test results, validity studies which investigate the relationship between the AzAC assessments and the AIMS tests, reviewing K-2 primary assessments, etc.

Assignments

No part of this Agreement may be assigned to any agency not a party to this Agreement without the written consent of all parties.

Entire Agreement

This Agreement contains the entire understanding of the parties hereto. There are no representations or other provisions other than those contained herein, and any amendment or modification of this Agreement shall be made only in writing and signed by the parties to this Agreement. This Agreement may be signed individually by each participating school district in separate counterparts and such signatures shall be construed so as to include the entire Agreement among and between the parties.

Severability

The parties agree that should any part of this Agreement be held to be invalid or void, the remainder of the Agreement shall remain in full force and effect and shall be binding on the parties.

Conflict of Interest Cancellation

As required by A.R.S. § 38-511, the parties acknowledge and agree that either party may, within three years after its execution, cancel this contract, without penalty or further obligation, if any person significantly involved in initiating, negotiating, securing, drafting or creating the contract on behalf of either party is, at any time while the contract or any extension of the contract is in effect, an employee or agent of any other party to the contract in any capacity or a consultant to any other party of the contract with respect to the subject matter of the contract.

Governing Law

This Agreement shall be construed under the laws of the State of Arizona and shall incorporate by reference all laws governing the intergovernmental agency agreements and mandatory contract provisions of state agencies required by statute or executive order.

Dispute Resolution

If there is a dispute, which is the subject of mandatory arbitration provisions of A.R.S. § 12-133, the parties shall submit the matter to binding arbitration in compliance with A.R.S. § 12-1518.

Conflict Waiver

By signing this Agreement the School District acknowledges that it is aware that multiple parties may be represented with regard to this Agreement by the Civil Division of the Maricopa County Attorney's Office and/or private counsel and the School District waives any conflict of interest which may be created thereby.

Hold Harmless.

To the fullest extent permissible under Arizona law, the districts shall defend and hold harmless the other districts, their agents, representatives, officers, directors, officials, employees, and volunteers from any acts relating to, arising out of, resulting from or alleged to have resulted in this agreement

E-verify, Records and Audits.

To the extent applicable under A.R.S. § 41-4401, the parties and their respective subcontractors warrant compliance with all federal immigration laws and regulations that relate to their employees and compliance with the E-verify requirements under A.R.S. § 23-214(A). A party's or a subcontractor's breach of the above-mentioned warranty shall be deemed a material breach of this Agreement and may result in the termination of this Agreement by a non-breaching party under the terms of this Agreement. The parties each retain the legal right to randomly inspect the papers and records of the other parties and the other parties' subcontractors who work under this Agreement to ensure that the other parties and their subcontractors are complying with the above-mentioned warranty. The parties warrant to keep their respective papers and records open for random inspection during normal business hours by the other parties. Each party and its respective subcontractors shall cooperate with the other parties' random inspections including granting the inspecting party entry rights onto their respective properties to perform the random inspections and waiving their respective rights to keep such papers and records confidential.

Scrutinized Business Operations.

Pursuant to A.R.S. §§ 35-391.06 and 35-393.06, the parties each certify that they do not have scrutinized business operations in Sudan or Iran. For the purpose of this subsection the term "scrutinized business operations" shall have the meanings set forth in A.R.S. § 35-391 or 35-393, as applicable. If a party determines that another party submitted a false certification, the party making such determination may impose remedies as provided by law including terminating this Agreement.

Indemnification

Each party (as "Indemnitor") agrees to defend, indemnify, and hold harmless the other party (as "Indemnitee") from and against any and all claims, losses, liability, costs, or expenses (including reasonable attorney's fees) (hereinafter collectively referred to as "Claims") arising out of bodily injury of any person (including death) or property damage, but only to the extent that such Claims which result in vicarious/derivative liability to the Indemnitee are caused by the act, omission, negligence, misconduct, or other fault of the Indemnitor, its officers, officials, agents, employees, or volunteers.

Notices

All notices under this Agreement shall be in writing and shall be sent to the designated representative of the parties at the addresses set forth in Attachment A, and shall be deemed to have been duly given on the date of service if sent facsimile (provided a hard copy is sent in one of the manners specified herein), or on the day following service if sent by overnight courier service with next day delivery and with written confirmation of delivery, or five (5) days after mailing if sent by first class, registered or certified mail, return receipt requested.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date set forth below.

_____ School District:

Superintendent

Date

INTERGOVERNMENTAL DETERMINATION

In accordance with A.R.S. § 11-952, the foregoing Agreement has been reviewed by the undersigned attorneys who have determined that said Agreement is in proper form and is within the powers and authority granted to the public body represented by their respective attorneys.

Attorney for the School District

Date

Deputy Maricopa County Attorney for _____ School District

Date

AZAC uses social media as outlined in Appendix D (facebook, twitter, etc) to advertise the accomplishments and strategies it employs with its member districts. Districts may choose to elect NOT to have their specific Districts or students mentioned in the publications by executing as follows:

_____ Member district gives permission for AZAC to use the District's name as a part of any publication on social media or otherwise.

_____ Member district DOES NOT give permission for AZAC to use the District's name as a part of any publication on social media or otherwise.

**Arizona Assessment Collaborative
District Members List**

Avondale Elementary School District
Buckeye Elementary School District
Creighton Elementary School District
Fowler Elementary School District
Glendale Elementary School District
Liberty Elementary School District
Litchfield Elementary School District
Madison Elementary School District
Osborn Elementary School District
Pendergast Elementary School District
Peoria Unified School District
Roosevelt Elementary School District
Saddle Mountain Unified School District

Appendix B

**Application Form
AzAC Data Sharing Agreement
Student Identifiable Information**

Overview and Directions: This form must be used when requesting access to student-identifiable information from districts participating in the Arizona Assessment Collaborative. The application form must be filled out in its entirety and submitted to each district from which information is being requested. Completed applications containing all authorizing signatures must be forwarded to the designated AzAC Central Data Sharing Agent.

Authorizing Signatory: This agreement is executed by and between the following agencies on authority of the designated signatories for the access, exchange, utilization, and publication of student-level, individually identifiable, assessment, demographic, and programmatic information. This Agreement will commence on the latest date of signature from either party and remain in effect until terminated by either party or at the designated date of termination specified in the following section titled *Duration of Agreement*.

Authorizing Primary Custodian

(Agency): _____ Signatory: _____
(Print Name)

Date: _____
(Signature Date) (Signature)

Authorizing Secondary Custodian

(Agency): _____ Signatory: _____
(Print Name)

Date: _____
(Signature Date) (Signature)

Duration of Agreement: This agreement shall become activated upon the authorizing signatures of both agencies. This agreement will terminate on _____.
(Insert Termination date)

This Agreement shall remain in effect until such time as either party wishes to terminate the Agreement or upon failure of either party to comply with any of the terms and conditions set forth in this Agreement.

Scope-of-Work

This section must be filled out by the Authorizing Secondary Custodian. The descriptions should provide the Primary Custodian with a comprehensive review of the proposed project, rational for requiring student-identifiable information, and the methods and procedures for utilizing the information.

Introduction and Overview: Please provide a description of the proposed project requiring use of AzAC member-district information.

Need for Identifiable Information: Please describe below the reasons that student-identifiable information is required for this study. Be as specific as possible and indicate how the student-identifiable information will be utilized.

Requested Data Sets: Please list or describe in detail the data sets containing student-identifiable information being requested followed by a description of the elemental data items necessary to conduct the proposed study.

Data Set: _____

Data Elements	Description

Data Set: _____

Data Elements	Description

(Attach additional sheets and descriptions as necessary)

Data Processing: Please describe below the types of data processing activities that will be performed with regard to the requested student-identifiable information.

Reporting: Please describe how information from this study will be reported, utilized, or otherwise disseminated?

Disposition of Student-Identifiable Information: At the completion of the proposed project or at the date that this agreement is terminated, please describe the process and conditions under which the student-identifiable information will be either returned or destroyed.

Data Confidentiality: Please describe the procedures, methods, locations, and/or safeguards that will be employed to prevent the unauthorized disclosure of student-identifiable information.

Secondary Custodians

List below all persons (custodians) who will have access to, utilize, or otherwise come in contact with the requested student-identifiable information. Each custodian must provide a signature testifying that they have read and understand all terms and conditions specified under this Agreement and warrant their acceptance of all stipulations.

Name	Title/Agency	Signature
1.		
2.		
3.		
4.		
5.		
6.		

Appendix C

Member Contributions 2016-2017

Member:	Contribution:
Avondale Elementary School District	\$1,613.80
Buckeye Elementary School District	\$1,489.80
Creighton Elementary School District	\$1,774.20
Fowler Elementary School District	\$1,422.40
Glendale Elementary School District	\$3,201.40
Liberty Elementary School District	\$652.60
Litchfield Elementary School District	\$2,720.80
Madison Elementary School District	\$1,655.80
Osborn Elementary School District	\$1,084.20
Pendergast Elementary School District	\$2,485.20
Peoria Unified School District	\$5,202.80
Roosevelt Elementary School District	\$2,351.60
Saddle Mountain Unified School District	\$706.40

Appendix D

AZAC Social Media Policy and Guidelines

This policy governs the publication of and commentary on social media by members of the Arizona Assessment Collaborative and its related member districts ("AzAC"). For the purposes of this policy, social media means any facility for online publication and commentary, including without limitation blogs, wiki's, social networking sites such as Facebook, LinkedIn, Twitter, Flickr, and YouTube. This policy is in addition to and complements any existing or future policies regarding the use of technology, computers, e-mail and the internet. AzAC Members are not allowed to publish or comment via social media in any way that suggests they are doing so in connection with AzAC. AzAC members who serve as Social Media Committee Members are free to publish or comment via social media in accordance with this policy. Such members are subject to this policy to the extent they identify themselves as an AzAC member and use (other than as an incidental mention of place of employment in a personal social media on topics unrelated to AzAC). Before engaging in work related social media, employees must obtain the permission of the Social Media Committee Coordinator. Publication and commentary on social media carries similar obligations to any other kind of publication or commentary.

Social Media Coordinator Roles and Responsibilities

- Collaborate with AzAC Board to conduct social media activities
- Serve as the primary facilitator of the AzAC social media committee
- Establish, revise, and utilize current AzAC social media post submittal procedures
- Inventory social media posting proposals and approve postings
- Ensure postings are approved by the Social Media Coordinator and one other social media committee member
- Work with AzAC membership to create and maintain a social media presence that will effectively leverage the AzAC collaborative resources

Social Media Committee Members

- The AzAC Social Media Committee will consist of elected AzAC Board Members
- AzAC Social Media Committee Members will assist the Social Media Coordinator in the execution of the Social Media Coordinator's roles and responsibilities
- AzAC Social Media Committee Members will utilize district member resources to perform duties.
- AzAC Social Media Committee members will obtain prior AzAC Board approval for any and all reimbursable expenditures related to the execution of AzAC Social Media Committee duties.

Social Media Post Creation Procedures

- AzAC members will submit proposed posting to Social Committee Members
- AzAC members will acquire photo releases when appropriate
- At minimum, the Social Media Coordinator and one other Social Committee Member will edit, deny, or approve the proposed posting based on AzAC Social Media Guidelines

- AzAC Social Media postings will only be placed on social media locations approved by the AzAC Board
- Social media postings will be limited to topics that are directly related to AZAC work. IE: AZMERIT blueprints and relation to AZAC Testlets blueprints

Guidelines for the Creation of All AzAC Social Media Communications

AZAC will use social media (facebook, twitter, etc) to advertise the accomplishments and strategies it employs with its member districts. Districts may choose to elect NOT to have their specific Districts or member participants mentioned in the publications by executing the opt-out clause contained in the IGA. AzAC postings will be limited to content that meets one or all of the provide Guidelines for creating social media communications.

- Communicate Mission of AzAC and Membership Benefits
- Communicate Progress and Purpose of AzAC Projects and Accomplishments
- Communicate AzAC Research Findings
- Recognize Member Participation in AzAC Projects
- Recognize AzAC Membership
- Recognize recent informational publications that are directly related to AzAC projects
- Recognize recent informational publications of education affiliated organizations directly related to AzAC projects

Setting up Social Media

Social media identities, logon ID's and user names may not use AzAC's name without prior approval from the Social Media Committee Project Leadership. Official AzAC graphics will be used for all AzAC profiles.

Confidential Information

Confidential information includes things such as unpublished details about AzAC or Member district software, products of current projects, financial information, confidential research, and trade secrets. AZAC member districts will not be cited or obviously referenced in social media platforms without opting into AzAC social media policies. AzAC social media postings will not identify a member district, member, or project participant by name without permission and never discuss confidential details of AzAC products or member district information. It is acceptable to discuss general details about the kinds of projects so long as the information provided does not violate any non-disclosure agreements that may be in place with the member districts.

Privacy Protection

Privacy settings on social media platforms will be set to allow anyone to see profile information similar to what would be on the AzAC website. Other privacy settings that might allow others to post information or see information that is personal will be set to limit access.

Copyright Laws

It is critical that AzAC social media postings show proper respect for the laws governing copyright and fair use or fair dealing of copyrighted material owned by others, including AzAC own copyrights and brands. You should never quote more than short excerpts of someone else's work, and always attribute such work to the original author/source. It is good general practice to link to others' work rather than reproduce it. When posting, the AzAC Social Media Committee will respect the copyright and intellectual property rights of others and always site proper credit for their work and be sure to acquire the right to use something with attribution before publishing.

AzAC Posting Errors

If AzAC postings are made in error, AzAC will correct the mistake quickly. If AzAC chooses to modify an earlier post, revisions will be clearly noted. If someone accuses AzAC of posting something improper (such as their copyrighted material or a defamatory comment about them), AzAC will resolve the matter quickly by removing the information quickly to decrease the possibility of a legal action.

Equal Opportunities Policy

AZAC does not and shall not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations. These activities include, but are not limited to, hiring and firing of staff, selection of volunteers and vendors, and provision of services. We are committed to providing an inclusive and welcoming environment for all members of our staff, clients, volunteers, subcontractors, vendors, and clients.

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 11.A. TOPIC: Policy Revision Second Reading

SUBMITTED BY: Ms. Sara DiPasquale, Director of Finance & Purchasing

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Finance & Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: April 13, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the second reading and adoption of revisions to policy DJE - *Bidding/Purchasing Procedures* as presented.

RATIONALE:

Arizona Administrative Code Article 10, School District Procurement regulation R7-2-1112.E.1 states "The maximum dollar amount of an individual job order for job-order-contracting constructions services shall be one million dollars or a higher or lower amount prescribed by the governing board in a policy adopted in a public meeting held pursuant to ARS Title 38, Chapter 3, Article 3.1."

Based on the many various construction renovation projects the District experienced this past year and the potential for future projects, the administration believes it would be in the District's best interests to revise Board policy DJE - *Bidding/Purchasing Procedures* to adopt a three-million-dollar (\$3,000,000) maximum dollar amount for an individual job-order-contracting (JOC) project as opposed to the District's current maximum of one million dollars (\$1,000,000) per JOC project.

Source of Funding -
M & O _____ State Grant _____ Federal Grant _____ Capital _____ Other _____
Budget _____

DJE © BIDDING / PURCHASING PROCEDURES

The Superintendent shall be responsible for all purchasing, contracting, competitive bidding, and receiving and processing of all bid protests, in accordance with the Arizona school district procurement rules, including A.A.C. R7-2-1141 *et seq.* A contract shall not be awarded to an entity that does not verify employment eligibility of each employee through the E-verify program in compliance with A.R.S. [23-214](#) subsection A. Each contract shall contain the warranties required by A.R.S. [41-4401](#) relative to the E-verify requirements.

The Superintendent shall prepare regulations to assure the District conforms to proper procedures and practices.

Purchases Not Requiring Bidding

Purchases of less than ten thousand dollars (\$10,000) may be made at the discretion of the Superintendent. Such procurements are not subject to competitive purchasing requirements; however, reasonable judgment should be used to ensure the purchases are advantageous to the District.

Verbal price quotations will be requested from at least three (3) vendors for transactions of at least ten thousand dollars (\$10,000) but less than fifty thousand dollars (\$50,000). The price quotations should be shown on, or attached to, the related requisition form. If three (3) verbal quotations cannot be obtained, documentation showing the vendors contacted that did not offer price quotations, or explaining why price quotations were not obtained, shall be maintained on file in the District office.

Written price quotations will be requested from at least three (3) vendors for transactions of at least fifty thousand dollars (\$50,000) but not more than one hundred thousand dollars (\$100,000). If three (3) written price quotations cannot be obtained, documentation showing the vendors contacted that did not offer written price quotations, or explaining why written price quotations were not obtained, shall be maintained on file in the District office.

The District is not required to engage in competitive bidding in order to place a student in a private school that provides special education services if such placement is prescribed in the student's individualized education program and the private school has been approved by the Department of Education Division of Special Education pursuant to A.R.S. [15-765](#). The placement is not subject to rules adopted by the State Board of Education before November 24, 2009 pursuant to A.R.S. [15-213](#).

The District may, without competitive bidding, purchase or contract for any products, materials and services directly from Arizona Industries for the Blind, certified nonprofit agencies that serve individuals with disabilities and Arizona Correctional Industries if the delivery and quality of the goods, materials or services meet the District's reasonable requirements.

Intergovernmental agreements and contracts between school districts or between the District and other governing bodies as provided in A.R.S. [11-952](#) are exempt from competitive bidding under the procurement rules adopted by the State Board of Education pursuant to A.R.S. [15-213](#).

The District is not required to engage in competitive bidding to make a decision to participate in insurance programs authorized by A.R.S. [15-382](#).

The District is not required to obtain bid security for the construction- manager-at-risk method of project delivery.

Unless otherwise provided by law, contracts for materials or services and contracts for job-order-contracting construction services may be entered into if the duration of the contract and the conditions of renewal or extension, if any, are included in the invitation for bids or the request for proposals and if monies are available for the first fiscal period at the time the contract is executed. The duration of contracts for materials or services and contracts for job-order-contracting construction services shall be limited to no more than five (5) years unless the Board determines that a contract of longer duration would be advantageous to the District. Once determined, the decision should be memorialized in meeting minutes and in the contract/bid file. Payment and performance obligations for succeeding fiscal periods are subject to the availability and appropriation of monies. The maximum dollar amount of an individual job order for a job-order-contracting construction service shall be ~~one~~ ~~three~~ million dollars (~~\$1~~~~\$~~3,000,000) or as determined by the Board.

Online Bidding

Until such time as the State Board of Education adopts rules for the procurement of goods and information services by school districts and charter schools using electronic, online bidding, the District may procure goods and information services pursuant to A.R.S. [41-2671](#) through [2673](#) using the rules adopted by the Department of Administration in implementing [41-2671](#) through [2673](#).

Purchases Requiring Bidding

Sealed bids and proposals shall be requested for transactions to purchase construction, materials, or services costing more than one hundred thousand dollars (\$100,000). All transactions must comply with the requirements of the Arizona Administrative Code and the Uniform System of Financial Records.

Registered Sex Offender Prohibition

All purchase orders, agreements to purchase, and contracts for services to be provided by personnel other than District employees must include the following statement on the document:

Registered Sex Offender Restriction. Pursuant to this order, the named vendor agrees by acceptance of this order that no employee or subcontractor of the vendor, who is required to register as a sex offender, pursuant to A.R.S. [13-3821](#), will perform work on District premises or equipment at any time when District students are, or are reasonably expected to be, present. The vendor further agrees by acceptance of this order that a violation of this condition shall be considered a material breach and may result in a cancellation of the order at the District's discretion.

Adopted: January 30, 2014

LEGAL REF.: A.R.S. [11-952](#)
[15-213](#)
[15-213.01](#)
[15-213.02](#)
[15-239](#)
[15-323](#)
[15-342](#)
15-382
15-765

15-910.02
23-214
34-101 *et seq.*
35-391 *et seq.*
35-393 *et seq.*
38-503
38-511
39-121
41-2632
41-2636
41-4401
A.A.C. R7-2-1001 *et seq.*
A.G.O. I83-136
I87-035
I06-002

USFR VI-G-8 *et seq.*

CROSS REF.: [BCB](#) - Board Member Conflict of Interest
[DJG](#) - Vendor/Contractor Relations
[GBEAA](#) - Staff Conflict of Interest
[JLIF](#) - Sex Offender Notification

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 11.B. TOPIC: 2017-2018 Meet and Confer Recommendations

SUBMITTED BY: Dr. Barbara Goodwin, Assistant Superintendent for Human Resources and Mr. Mike Barragan, Assistant Superintendent for Finance and Auxiliary Services

RECOMMENDED BY: Mr. Joe Quintana, Superintendent

DATE ASSIGNED FOR CONSIDERATION: April 13, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the Meet and Confer Recommendations for employee salary and benefits for the 2017-2018 school year as presented

RATIONALE:

The recommendations effective July 1, 2018 include:

Working Conditions

Facility Maintenance & Safety

- Communicate Capital Plan to stakeholders
- Communicate protocol for maintenance work orders
- Communicate pest control schedule
- Communicate grant and partnership opportunities
- Seek bond authorization from voters

Classroom Resources

- Make available a data base for curriculum resources
- Communicate technology plan districtwide
- Communicate to all “non reading” teachers the plan for curriculum and alignment in their subject
- Communicate inventory of instructional materials by site
- Communicate inventory of furniture, fixtures, and equipment by site
- Equitably distribute resources. Examples may include
 - Budget allocation by site for teacher classroom resources
 - Distribute resources based on projected enrollment numbers
 - Standard supply allocation for teachers
- School site budget committee

Classified Hours Worked

- Promote a culture shift fostering a work/life balance
- Support flexibility of employee hours to meet school and district needs
- Communicate Fair Labor Standards Act guidelines
- Communicate job descriptions
- Review and expand professional development plan for classified staff
- Communicate purpose of time clock accuracy

Source of Funding -

M & O State Federal
Budget _____ Grant _____ Grant _____ Capital _____ Other _____

Administrative Hours Worked

- Promote a culture shift fostering a work/life balance
- Support flexible schedules based on site/department needs

Other Administrative Recommendations

- Staff based on enrollment numbers and need
- Reduce and align required meetings
- Provide professional development to maximize efficiencies

Certified Hours Worked

- Promote a culture shift fostering a work/life balance
- Reduce and align required meetings
- Communicate consistent expectations for non contracted hours
- Reduce workload by prioritizing responsibilities
- Communicate consistent expectations for prep time

Workload

- Reduce required meetings for district leadership, classified & certified
- Implement effective communication methods
- Create an inventory for classroom resources
- Reduce workload by prioritizing responsibilities
- Increase planning time

Classroom and Student Management

- Define and implement a communication process for student discipline
- Provide extra support with behavior management
- Review and refine the discipline matrix at district level
- Review the discipline matrix at site level
- Provide training for teachers to communicate with parents

Professional Development

- Align professional development to job responsibilities
- Evaluate the effectiveness of our early release schedule
- Research alternative models for a professional development calendar
- Analyze student data to determine training topics

Compensation

If the Governors education incentives are approved

- All returning employees who are not eligible for the Prop 206 mandatory wage increase effective January 1, 2018 will receive a 2% increase to their base.
 - Individuals eligible for Prop 206 will receive their increase from current rate to \$10.50 on January 1, 2018.
- Increase starting teacher salary from \$36,000 to \$36,500
- If the Governors education incentives increase or decrease from the \$1,632,633, the amounts on the previous slide will be adjusted by the percentage difference accordingly.
- If there are no educational incentives funded there will be no changes to wages or salary for all returning employees who are not eligible for the Prop 206 mandatory wage increase effective January 1, 2018.

A call was placed to all staff members the evening of Thursday, April 6th, to survey employees' approval of the recommendations. The results of the survey are attached.

Source of Funding -

M & O _____ State Grant _____ Federal Grant _____ Capital _____ Other _____

of Jobs: 1

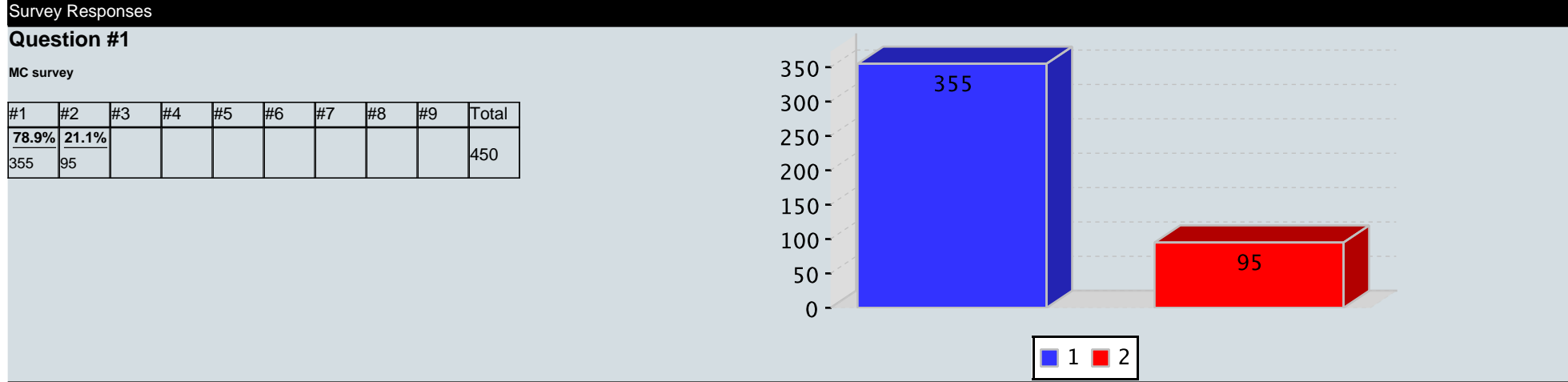
Broadcast Name	Type	Submitted by	Scheduled Date	Scheduled Time	First Pass	Status	Recipients	# Phones	# Emails
Meet and Confer	Survey	jcummings	Apr 06, 2017 - Apr 06, 2017	7:30 PM - 9:00 PM	00:18	Active	1608	1605	0

Participation:



Response Summary

	#1	#2	#3	#4	#5	#6	#7	#8	#9	Total
Question #1	355	95								450



GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 11.C. TOPIC: Renewal of Classified Staff Employment

SUBMITTED BY: Ms. Jacque Horine, Coordinator for Classified Human Resources

RECOMMENDED BY: Dr. Barbara Goodwin, Assistant Superintendent for Human Resources

DATE ASSIGNED FOR CONSIDERATION: April 13, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the employment renewal of classified staff members for the 2017-2018 school year as presented.

RATIONALE:

Administration recommends employment renewal of classified employees identified on the attached list for the 2017-2018 school year.

Upon receipt of work agreement or contract, employees will have ten calendar days to accept the offer.

Abdulmaseh Dbag, Nawal Najeb
Abril, Yolanda
Acejo, Michelle
Acord, Andy Gene
Acosta Rosales, Rosalio
Acosta, Daniel
Acosta, Margarita
Acres, Michelle R
Adams, Deanna Sue
Adams, Julia
Adams, Stacy M
Aden, Larry Lee
Aguayo, Gloria Ybarra
Aguilar Alvarez, Yudith Hernandez
Aguilar, Sylvia Ann
Agundez, Jesusa A
Aigner, Phillip Randolph
Alas, Edda Gracibel
Allen, Don
Alvarado, Elena I
Alvarez, Angie
Alvarez, Fernando M
Alvino, Alan
Amabisca, John Manuel
Amarillas, Christee M
Amaya, Blanca A
Amaya, Eugenia
Ansell, Mary E
Ansell, Sandra Lynn
Ancira, Alicia A
Ancira, Evelina
Anders, Daniel D
Anderson, Delia J
Anderson, Djin
Andrade, Anthony J
Andrade, Corina
Angel, Maria G
Apodaca-Hernandez, Jenny
Araiza, Bertha
Arballo, Veronica S
Arellano, Emily L
Arita, Laura I
Armenta, Amber C

Arvizo, Elida
Atilano, Concepcion
Avalos, Priscilia
Azpeitia, Vanessa D
Baker, Marsha
Baldenegro, Leandro
Baldenegro, Michelle Ruth
Banuelos, Maria de Lourdes
Banuelos, Sandra Angelica
Barajas, Ana K
Barajas, Sandra E
Baransaka, Deogratias
Barragan, Roxanne C
Basave, Juan G
Bean, Doris Jean
Bebee, Deborah J
Bechtol, Alicia
Bejarano, Suzanne
Bell, Silvia A
Benavides, Araceli
Bender, Wyatt
Benitez, Javier Gonzalez
Benitez, Nereida G
Berg, Terri Lynn
Berger, Melissa Gay
Bermudez-Lopez, Veronica B
Betts, Rosa
Binkerd, Patricia L
Blevins, Jack
Blossom, Erika Lucinda
Bodrie, Gyna K
Bohn, Monique
Bojorquez, Amalia
Bolin, Lela M
Bonilla, Maria L
Bowden, Jennifer K
Bowman, Glenda M
Boyle, Randy L
Bradley, Kealohilani C
Bradley, Ronnie Ikaika Kelii
Braun, Michaela Marie
Brenner, Christine
Bridges, Andrea

Brothers, Adrian J
Brown, Loretta A
Bruner, Carolyn B
Bueno, Rebecca Marie
Burciaga, Rosario Gonzales
Burns, Brian A
Bushong, Peggy
Bushong, Susanne K
Bustamante, Carlos
Bustamante, Maria R.
Bustamante, Raquel Lopez
Caban, Doris
Campa, Leticia
Canales, Monica S
Canez-Mada, Sylvia Ann
Cangas, Rosaura
Cano, Maria E
Carballo, Petra Osuna
Cardona, Maria G
Carr, Brian J
Carrasco, Jillia A
Carrillo, Alicia Ortiz
Carrillo, Elizabeth
Casas, Maria Guadalupe
Casillas, Martha G
Castillo Jr, Richard
Castillo, Juana
Castillo, Petra Camberos
Castro, Miriam Arlene
Castro, Patricia A
Celaya, Consuelo
Cervantes, Gabriela A
Chambers, Diane N
Chaparro, Erick H
Chavez Apodaca, Griselda
Chavez Ronquillo, Elvia G
Chavez, Sara L
Chavez, Sylvia
Chrisco, Korinna M
Cirilo, Anita
Clarke, Cynthia J
Cobb, Elisha Leon
Coe, Denise

Cole, Rick M
Collins, Eloise
Collins, Ruth Z
Combs, Bonnie E
Contreras, Maria E
Cordero, Raymond J
Corkran, Robert E
Cornell, Mary Lee
Coronado, Beatriz
Coronado, Oscar A
Correa, Emily M
Correa, Zoraida I
Cortes, Emelia S.
Cortez Salazar, Consuelo
Cota, Arlene Victoria
Cota, Lareina L
Cox, Darcie A
Cross, Corey L
Cross, Sandra K
Cruz Martinez, Mayra A
Cue, Joyce Y
Curry, Ozie Carl III
Czerwinski, Susan B
Dakey Acopa, Elba R
Daniels, Charlene
Dash, Satsuki May
Davey, Mary T
Dazey, Trisha Ruth
De La Cruz Zapata, Lorena
De La Rocha, Leonor
De La Rosa-Ortiz, Claudia
De La Torre, Maria Alejandra
De Leon, Gloria
Deaton, Susan K
Delatorre, Sara
Deleon, Johnny
Delgado, Maria Elisa
Delponte, Melissa Ann
Deneault, Russell D
Dent, Claudia F
Dhaliwal, Amrinder K
Diaz, Virginia
Digeronimo, Charlie William

Dippold, Jennifer C
Dropp, Douglas Allen
Dropp, Douglas Allen Jr.
Dropp, Kenneth James
Duarte, Jacquelyn P
Duncan, Carleesa V
Dunn, Suzanne M
Dunnavant, Sean C
Dupre, Tonya Maree
Eason, Victoria Denice
Echerivel, Maria T
Echeverria, Jeannie
Edelson, Justin S
Edwards, Janaea A
Elder, Maria L
Elias, Esmeralda
Ellis, Leon
Ellis, Renee
Encizo, Leticia A
Enriquez Mendoza, Laura
Escalante Jaime, Beatriz A
Escobedo, Guadalupe
Espinoza De Vasquez, Esperanza
Espinoza, Juan Manuel
Estrada, Ana E
Estrada, Carmen H
Estrada, Emeterio
Etheridge, Asurai M
Evans Jr, Theodore
Evants, Brenda K
Fait, Tricia
Fajardo, Debra Maria
Farley, Michelle Marie
Favela, Mary Cruz
Feaser, Shirley M
Feaser, Spencer Michael
Felix, Maria Leticia
Ferrara, Maria Elena
Feyma, Ryan
Fields, Laurie M
Filippone, Vali Maria
Finch, Richard B
Finnesy, Jodi

Floerke, Sarah Doty
Flores, Sergio
Foley, Heather Ann
Foulks, Polly M
Frank, Mark C
Frederickson, Wendy B
Freemore, Faelynn
Friedman, Dave W
Frystak, Anne Marie
Galaviz, Alex G
Gallegos, Norma
Garcia Romero, Francisca J
Garcia, Corina G
Garcia, Estefany Z
Garcia, Irene
Garcia, Lorena
Garcia, Monique Angelica
Garcia, Raymundo
Garcia, Rosemary
Garcia, Ruby M
Garcia, Yolanda
Gardner, Lisa M
Gardner, Robyn
Garner, Contina Ann
Gartland, Tania Leticia
Garza, Vanessa R
Gaskill, Kevin A
George, Stephen M
George, Theresa
Gillespie, Maryann C
Gomez De Jesus, Milagro
Gomez, Maria
Gomez, Maria T
Gomez, Roberto R
Gomez, Virginia
Gomez-Kirk, Daniel Cruz
Gongora, Destany Sylvia
Gonzales, Argentina M
Gonzales, Hannah Elizabeth
Gonzalez, Elia K
Gonzalez, Jessica M
Gonzalez, Laura E
Gonzalez, Monica

Gonzalez, Ruth Ann	Hernandez, Olivia G	Leasure, Jessica Anne
Gonzalez, Victoria S.	Hernandez, Ruben Q	Lee-Brown, Patricia Jean
Gordon, Jennifer R	Hernandez, Ruth Ismary	Leiva, Claudia M
Grageda, Martha A	Hernandez, Tania	Lenhart, Kimberly R
Grayson, Jackie N	Hernandez-Guevara, Selina R	Leon, Diane S
Greene, Gabriel Rene	Herrera Camacho, Lucia	Leyba, Geneva M
Griego, Nicole Rosanne	Herrera Rodriguez, Mayra	Leyba, Maria D
Griffin, Dennis A	Herrera, Luz E	Limon Rodriguez, Rosa Elena
Grigsby, Karen A	Hess, Debra Len	Linton, Robin M
Grimes, Margaret A	Higgins, Kathleen T	Lira De Zavala, Martina Olivia
Grimes, Rejeana S	Hinojosa, Maria Refugio Amaya De	Litwiller, Diane R
Gross, Donna Lou	Hoepelman, Stephanie A	Lizarraga Villa, Kimberly G
Guajardo, Jaime C	Hoffman, Lorna G	Lizarraga, Brittanie A
Guillen, Irene	Holguin, Christian	Loader, Dylan M
Gutierrez Sr., Robert D	Huaracha, Veronica E	Logan, Regina
Gutierrez, Ray	Huntley, Judy Lean	Long, Brenda Lee
Gutierrez, Rita C.	Hutchinson, David L	Longoria, Irene C
Gutierrez, Sergio Lorenzo	Huza, Rosa-Hilda	Lopez, Anthony J
Gutierrez, Tomas	Idso, Rod L	Lopez, Diana
Guzman, Julieta	Infurna, Beverly V	Lopez, Diane
Guzman, Richard Salvador	Isaguirre, Jeanette Alejandra	Lopez, Martin L
Hailey, Leland M	Jackson, Andrea	Lopez, Mike C
Hall, Raisa M	James, Kelly J	Lopez, Oscar R III
Hampton, Kimberly A	Jauregui Espinosa, Mayra Fabiola	Lopez, Teresa
Hanson, Yolanda	Johnson, Betty J	Lozano, Dario Griego
Hardy, Deborah Jean	Johnson, Cheryl E	Lozano, Debra G
Harper, Angela N	Johnson, Matthew L	Luevano Hernandez, Xochitl A
Harvin, Lori	Jones, Dimitria N	Luna, Beatrice G
Hasslen, Christin L	Jones, Nicole Marie	Maciel, Dora L
Hatin, Heather Lyn	Jones, Sabreena R	Macklin, Danita L
Heagy, Tabetha L	Juarez, Antonia	Madden, Jennifer
Hebner, Alice S	Kadhim, Nada Hashem	Maddux, Rosa Elena
Heles, Emilie L	Khanal, Saraswati	Madrid, Joann
Henninger, Billie JO	Kilgo, Alyse	Madrid, Tommy
Hernandez Chavez, Jonathan	Kinlicheenie, Ralphine	Madrigal, Maria J
Hernandez, Celia A	Krell, Karen K	Magaloff, Alan Paul
Hernandez, Clementina Rivera	Kurowski, F Robert	Magann, Nicholas N
Hernandez, John P	Lamb, Karol	Maitner, Larry B
Hernandez, Juana	Land, Julie G	Makowski Bocking, Marlaine F
Hernandez, Kathleen M	Landeros, Amalia	Manginelli, Monica L
Hernandez, Lenira A	Landeros, Maria G	Maria, Cindy
Hernandez, Maria Elena D	Lara, Elena	Marquez, Alexis A
Hernandez, Maria L	Lawrence, Nicola G	Marquez, Enrique H

Marquez, Leticia M	Moore, Jeffrey J	O'Neal, Esther
Marruffo, Blanca Leon	Morales, Susan A	Oppman, Denise L
Marshall, Shaniqua T	Morales, Xochith	Orona, Rogelio G
Martin, Vicky Ann	Moreno, Alberto E	Ortega, Rosalinda
Martinez, Casey Danele	Moreno, Maria D	Ortega, Ruth
Martinez, Jessica Rose	Moreno, Martha M	Ortega, Violeta
Martinez, Juan M	Moscayra, Fidelia	Ortez Mendoza, Paula
Martinez, Karen A	Mota De Favela, Maria L.	Ortiz, Francisca C
Martinez, Nancy	Munoz, Angela S	Pacheco, Anna
Martinez, Nancy Ann	Munoz, Concepcion Cayetana	Pacheco, Monica
Matthies, Margaret B	Munoz, Danielle Monique	Padilla, Carmen
Mazza, Vicki	Munoz, Nancy	Padilla, Helen A
McCall, Magayla Lynne	Munoz, Sandra Luz	Padilla, Maria I.
McDaniel, Tremena Marie	Murchison, Lona M	Pape, Beverly J
Mcdonald, Kate E	Murillo, Denecia Y	Pappas, Sheryl
Mcgowen, Denise M	Murillo, Monica	Parra, Julian
Mckinley, Andra	Murphy, Elizabeth	Pasos, Sabrina Jonel
Mckinney, Nicole M	Myers, Jay E	Pate, Sandra L
Mckinney, Peggy Jo	Myers, Zarohn M	Payan, Gladis
Meadows, Deanne M	Nava, Brenda Y	Pena Nunez, Maria De La Luz
Medina, Huldah	Navarro Valenzuela, Luz E	Pena, Sandy Guadalupe
Mellen, Stacie Renee	Navarro, Rosalba	Pence, Pamela
Mendez, Antonio	Nelson, Nan Morrow	Peralta, Ramon T
Mendez, Cynthia E	Nevarez, Beatriz A	Peraza, Mirna I
Mendez, Deborah Consuelo	Nevarez, Maria	Perches, Angelita M
Mendez, Maria C	Newell, Catherine A	Pereira, Adrianna Monique
Mendoza, Aura L.	Nicholson, Rodney J	Perez Martinez, Hilda I
Mendoza, Yolanda	Nieman, Nicole Rae	Perez, Aleida
Meraz, Irma E	Niemier, Michelle Marie	Perez, Alexandra V
Meza, Peaches B	Nieto Valdez, Sanjuana	Perez, Alma Araceli
Michels, Lorile M	Nieto, Aide	Perez, Debora Cassandra
Miller, Shanta R	Nieto, Francisca Graciela	Perez, Julio R
Milonas, Colleen T	Nix, Macie E	Perez, Martha E.
Miranda, Ruben Lopez	Niyonzima, Aline	Perez, Nery Orlando
Misbeek, Marjorie F	North, Michelle R	Perez, Sonia
Moles, Carl F	Nosov, Tatiana Danilovna	Perez, Sonny Anthony
Molina, Adolfo	Nunez Salaices, Crystal Rocio	Perez, Zurisaday
Monarrez, Grimilda V	Nunziata, Bonnie	Perry, Vicki
Monge, Yadira Yanett	Ogunleye, Torrie D	Peterson, Susan J
Moniz, Kevin	Ojeda Sanchez, Maria Angelica	Petricek, Rodney Allan
Montalbo, Juanita Z	Olague, Michelle Dawn	Pfieffer, Kathleen A
Montez, Veronica E	Oldham, Renee	Pfieffer, William E
Moody, Jennifer Marie	Oliver, Ernestine Picon	Plautz, Kimberly Marie

Polychronis, Bernadette A	Rocha, Lina	Sanoguel, Shirley
Porchini Guerrero, Esperanza	Rodgers, Cheryl Lynne	Schulz, Maria L
Powell, Elizabeth Lillian	Rodriguez, Daisy	Sebring, Silvia D
Powers, Esmeralda San Jo	Rodriguez, Diane N	Serrano, Gema S
Powers, Pamela Jean	Rodriguez, Erica M	Sharp, Silvia Angelica
Prado, Teresa	Rodriguez, Paul Francis	Shriro, Kimberly M
Price, Tracy Leigh	Rodriguez, Veronica	Sieber, Randal R
Puckhaber, David Louis	Rohrbacher, Margaret R	Sifford, Lisa E
Quintero, Grace S	Rojas De Gorostieta, Maria	Sigala De Abarca, Carminia F
Radtke, David J	Rojas, Mirna G	Sigala, Alicia
Ramirez, Alejandrina	Rojo, Laura A	Sills, Christina
Ramirez, Alma Lilia	Romero, Arturo Ibarra	Silva, Linda D
Ramirez, Angela Nicole	Romero, Cecilia	Simuangco, Lori A
Ramirez, Anna R	Rosales De Cardoza, Rosa Delia	Sinclair, Chanel R
Ramirez, Arelia	Rosales, Olga L.	Siordia, Joel Anthony
Ramirez, Claudia A	Rosas, Sally V	Siordia, Teresa S
Ramirez, Juanita A	Rouse, Johnathan M	Sloan, Felicia
Ramirez, Maria Cristina	Roza, Judith A	Smith, Destiny H
Ramirez, Martha Mendoza	Ruelas Carrasco, Fidel Orlando	Smith, Extella
Ramirez, Peggy Sue	Ruelas, Natalie	Smith, Keeley S
Ramirez, Terry L	Ruggiero, Steve William	Smith, Mary K
Ramos, Angelica	Ruiz, Ana L	Smith, Robert L
Ramos, S Virginia	Ruiz, Brandi Lynn	Solter, Davita
Rarang, Corina	Ruiz, Brenda S	Sosa, Alejandro Anthony
Rayas, Manuel Jesus	Ruiz, Maria G	Sosa, Ana L
Rea Hernandez, Guadalupe	Ruiz, Norma A	Sosa, Jonathan
Remo, Anthony Eugenio	Rutledge, Andrea K	Sotelo, Orfilia E
Renfro, Barbara A	Rytter, Ramona Louise	Soto, David
Reyes Orozco, Elva	Sahhar, Carol A	Soto, Maria
Reyes, Blanca M	Salas, Ofelia	Soto, Sonia
Reyes, Claudia	Salazar, Olga L	Soza, Manuel M
Reyes, Maria Del Carmen	Salih, Pary	Spears, Wrenches L
Reyes, Marina	San Miguel, Fernando	Sponsler, Avery Joseph
Reyes, Tracy J	San Miguel-Chavez, Rebecca	Staats, Sierra
Richman, Katherine H	Sanchez, Elijah William	Staszak, Melissa A
Riley, Janice E	Sanchez, Elizabeth	Stearns, Theresa Marie
Rita, Gerald J	Sanchez, Emilio	Steel, Jeannie
Rivera, Ralph	Sanchez, Hector	Steel-thaxton, Angela D
Robertson, Serena Marie	Sanchez, Lidia P	Strous, Wayne
Robinson, Hearly L	Sanchez, Lucia	Swenson, Rosalie Katherine
Robinson, Toni Lou	Sanchez, Marisol	Telles, Christina L
Robles, Juana	Sanchez, Sandra Marie	Tellez, Veronica Adelicia
Robles, Tina M	Sandoval, Serafin	Teran, Ramona A.

Thompson, Laura
Thornton, Cynthia Susan
Thorson, Barbara M
Thraillkill-Simmons, Patricia A
Titus, April F
Tom, Thomas
Topete, Angelica
Totman, Sherri A
Toufiq, Jwan Ismael
Trejo, Norma E
Ulen, Alyssa Nicole
Ulen, Stephanie A.
Urias, Ana L
Urrutia, Maria G
Valdes, Cecilia
Valdivia, James Andrew
Valencia, Maria D
Valencia, Patricia A
Valenzuela De Monge, Miriam
Valenzuela, Jocelyn Y
Valenzuela, Yolanda
Valera, Maria R
Vargas, Nancy
Vasquez, Josephine
Vasquez, Rufino R
Vega, Hernan S
Velarde, Alfonso Martinez
Velazquez-Meza, Juan
Veleta, Maria Y
Villalpando, Mary
Villanueva, Leonarda Aguilera
Villanueva, Marcelina
Villegas, Adrian C
Vining, Laina Marie
Vinson, Linda S
Virgil, Veronica
Walczewski, Kristina Noel
Wallace, Dean W
Washington, Keith
Watson, Lori A
Webb, Donna Lois
Whelan, Michael
Wilcox, Paul S
Williams, Alika Helen
Williams, Heather Patricia
Williams, Kevin K
Williams, Vicky L
Willis, Thomas Leroy
Winn, Jill E
Winn, Mary E
Wirtanen, Sandra G.
Wong, Teresa Nemesia B
Wood, Dina Marie
Wood, Teresa M
Woodruff, Connie M.
Worley, Tammy L
Yares, Shari
Ybanez, Alice
Yturraspe, Shannon Keigh
Yuhasz, Nadine R
Zambrano, Isabel
Zambrano, Regina R
Zamora, Liliana
Zamora, Lucinda A
Zamora, Maricela
Zatarain, Agueda
Zavala, Jocelyn
Zazueta Garcia, Veronica

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 11.D. TOPIC: ASBA Political Agenda Priorities and Proposals

SUBMITTED BY: Ms. Elizabeth Powell, Executive Assistant

RECOMMENDED BY: Mr. Joe Quintana, Superintendent

DATE ASSIGNED FOR CONSIDERATION: April 13, 2017

RECOMMENDATION:

The Governing Board will discuss and consider taking action to approve its top five political agenda priorities and proposed issues to submit for consideration on Arizona School Boards Associations' 2018 Political Agenda.

RATIONALE:

Arizona School Boards' Association's Legislative Committee seeks your input in the development of the 2018 Political Agenda. The committee requests that Governing Boards review the current 2017 Political Agenda and reaffirm your top five priorities. Furthermore, you may submit two additional priorities for the Legislative Committee to consider. Once submitted, these proposals will be compiled by staff and provided to the ASBA Legislative Committee for consideration. The Committee will then create a draft document that will be circulated to all governing boards and superintendents. This draft agenda will be the basis for discussion and final approval at the official Delegate Assembly on Saturday, September 9th. The timeline is as follows:

- Friday, May 12th - Proposed Items Due
- Friday June 2nd - Legislative Committee meets
- Week of June 19th - Legislative Committee recommendations sent to all governing board members and superintendents
- Saturday, September 9th - Delegate Assembly (Saturday morning following the Law Conference)
- Friday, November 17th - ASBA/AASBO/ASA Legislative Workshop

The current 2017 Political Agenda is attached for your reference.



MEMORANDUM

MEMO TO: GOVERNING BOARD MEMBERS AND SUPERINTENDENTS

FROM: KATHY KNECHT, Legislative Committee Chair

DATE: April 3, 2017

SUBJECT: SUBMISSION OF PROPOSED ISSUES FOR CONSIDERATION FOR THE 2018 POLITICAL AGENDA

I look forward to serving as your Legislative Committee Chair as we prepare for the Delegate Assembly and work to create a Political Agenda for the upcoming legislative session. I'm honored to be a part of this important process and look forward to hearing your proposals.

As you know, your input to the Legislative Committee is critical. This year we ask that you take a moment to review the current [2017 Political Agenda](#) and reaffirm your top five priorities. Furthermore, you may submit two additional priorities you would like the Legislative Committee to consider. [Click here](#) to submit the form online or [here](#) to download the pdf version. Once submitted, these proposals will be compiled by staff and provided to the ASBA Legislative Committee for consideration. The Committee will then create a draft document that will be circulated to all governing boards and superintendents. This draft agenda will be the basis for discussion and final approval at the official Delegate Assembly on Saturday, September 9th. The timeline is as follows:

- Friday, May 12th – Proposed Items Due
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As a reminder, you should schedule this item on an upcoming Board agenda for discussion. Please remember, only one submission per District and it must reflect the collective will of the Board. These proposals are due by the close of business on Friday, May 12, 2017.

As you are aware, the 2017 Delegate Assembly will determine the positions of the Arizona School Boards Association for any future Special Sessions of the current legislature and for the Second Regular Session of the Fifty-Third Legislature. In addition to submitting proposals, your board has the opportunity to help craft ASBA's advocacy stances by registering your district's delegate. Your delegate will represent your district at the Delegate Assembly, a critical meeting where the views of your district can be represented and discussed. The Delegate Assembly will be held on Saturday, September 9th at the JW Marriott Desert Ridge Resort and Spa.

Thank you for your active participation in ASBA. If you have any questions, please call Chris Kotterman, Director of Governmental Relations at 602-254-1100 or 800-238-4701. You can also reach him by email at ckotterman@azsba.org; he is happy to help answer any questions you may have. **Once again, all proposals are due by May 12, 2017.**

ISSUES FOR LEGISLATIVE COMMITTEE CONSIDERATION –
2018 POLITICAL AGENDA

The Governing Board of _____ School District presents the following issue(s) to the ASBA Legislative Committee as adopted by the Governing Board on _____

Top Five Priorities

Rationale

1. _____
2. _____
3. _____
4. _____
5. _____

Additional items for consideration

Rationale

1. _____
2. _____

Please include the rationale for each proposed item. This will help provide context during the Legislative Committee discussion.

PLEASE RETURN BY: MAY 12, 2017

ASBA FAX #: 602.254.1177 OR EMAIL: gross@azsba.org

Prefer to complete this form online? [Click here.](#)

www.azsba.org

Quality leadership and advocacy for children in public schools

RESOURCES FOR SCHOOLS

1. Strengthen the School Finance formula to equitably and adequately fund public schools:
 - a. Fund the implementation and ongoing costs of AZ standards, assessments and technology;
 - b. Protect desegregation funding from any cuts or modifications;
 - c. Allow districts the option to operate individual schools for 200-day school years and increase accompanying funding to 8% from 5% to improve student achievement;
 - d. Provide greater equity in funding and access for exceptional student services within the public school system;
 - e. Provide adequate funding to cover the cost of student transportation;
 - f. Establish statewide poverty weights within the school funding formula.
2. Advocate to eliminate unfunded mandates and administrative burdens.
3. Assure a more stable and reliable revenue structure to support education.
4. Advocate to renew, expand and improve Prop 301.
5. Ensure 100% funding for all JTEDs.
6. Fully fund full-day kindergarten and include kindergarten students in the override calculations.
7. Provide funding for preschool programs.
8. Reinstate and fund formulas to comply with at least state school building minimum standards and restore building renewal funding to ensure school district facilities are adequately maintained.
9. Provide additional state funding for nationally competitive salaries to attract, recruit and retain talented teachers.

LOCAL CONTROL & GOVERNANCE

1. Uphold, preserve, and strengthen local control to reinforce the connection between the community and its elected governing board members.
2. Allow school districts greater flexibility in the divestiture of property to address population and course needs.
3. Maximize local control and flexibility in managing funds and programs.
4. Change "override/budget increase" language to "locally controlled funding" to better reflect what voters are being asked to support.

STATE EDUCATION POLICY

1. Fully restore 9th grade CTE/JTED eligibility and funding so students have the opportunity to explore career fields and or/certification completion.
2. Allow all JTEDs to service students through the age of 21.
3. Eliminate the change to current year funding and advocate to hold declining districts harmless for loss of funding and ensure funding accuracy and transparency in ADM calculations.
4. Establish financial and academic transparency for all institutions that accept public funds.
5. Repeal any program that gives public funds for private schools, ESAs & STOs or prevent any future expansion.
6. Require comparative auditor general reports for district and charter schools.
7. Require charter holders and applicants to use their local entity's most recent demographic study and enrollment demand data to justify the need for a new school.
8. Increase the compulsory attendance age from 16 to 18 years.
9. Advocate for research-based reform of the English Language Learner model of instruction to improve student achievement.

ASBA leadership and members of the association's Governmental Relations and Legal Services staff guide the political agenda process in concert with the ASBA Legislative Committee.



DR. TIMOTHY L. OGLE
Executive Director



JULIE BACON
2017 President



CHRIS KOTTERMAN
Director of Governmental Relations
and Public Affairs



DARBI JENKINS
Governmental Relations Analyst



CHRIS THOMAS
General Counsel / Director of Legal
and Policy Services



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locally-governed school districts.

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GLENDALE ELEMENTARY SCHOOL DISTRICT

INFORMATIONAL AGENDA ITEM

AGENDA NO: 13.A. TOPIC: Future Meetings

SUBMITTED BY: Mr. Joseph Quintana, Superintendent

RECOMMENDED BY: Mr. Joseph Quintana, Superintendent

DATE ASSIGNED FOR CONSIDERATION: April 13, 2017

Board Meetings dates for the 2016-2017 school year are listed below with the agenda topics anticipated for each meeting. Routine items, i.e., vouchers, personnel reports, travel, etc., are not included in the list.

April 27	Special Meeting Board Meeting Schedule
May 11	Authorized Signatories Call for Election Renewal of Sole Source, Cooperative, and Purchasing Contracts
May 25	Special Meeting
June 8	Regular Meeting
June 22	Special Meeting